

Art Progression	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	DT Physical development various threading (laces/string/penne pasta/beads/pipe cleaners – differentiate by thickness)	DT Health & self- care/communication and language Ice biscuits and decorate. Handwashing. Teeth/oral hygiene.				
Reception	All About Me DT Physical development/ Textiles (pre-skill) Various threading (laces/string/pasta – penne/macaroni/beads – differentiate by thickness). Learning power – concentration.	Dark & Light/ Celebrations DT Understanding the world/Health & self- care/(Food /nutrition pre-skill) Make biscuits - Handwashing. Skill – mix and combine. Talk about changes to ingredients. Decorate with icing. Talk about teeth/oral hygiene.	Toys DT Understanding the world/EAD (Mechanisms pre- skill) Look at how toys move/evaluate. Plan, make, evaluate making their own toy. Skill – cutting/joining/teach split pins - choosing suitable joining (various glues/tape/split pins). Toy museum to show their toy. Learning power – curiosity. Values – Independence/ resilience.	Spring/ Superheroes DT Understanding the world/Health & self-care/(Food /nutrition pre-skill) Make fairy cakes - Handwashing. Skill – mix and combine. Talk about changes to ingredients. Talk about teeth/oral hygiene.	Down on the Farm	Fairy tales (Jack and the Beanstalk. Little Red Hen, Three Billy Goats Gruff)
Year 1	Enchanted Forest (LRRH) DT Textiles Skill - Paper weaving/ threading (choice of tissue paper, paper, card, sugar	Healthy Humans DT Food/nutrition Skills – cutting/mixing/ grating – teach skills with other things e.g. fruit.	Animal Adventure Art - form Form - Clay animals Skill – join clay pieces using slip and score with tool	Inventors DT Mechanisms wheels and axles Skill – cutting (using scissors/saw	How does your garden grow? Art - Drawing Van Gogh – sketching sunflowers	Where we live Art – colour Pop art – printing Andy Warhol Skills –

	<p>paper, tissue paper twisted for strength). Thread wool through paper.</p> <p>Make LRRH's basket.</p> <p>Choice – colours/thickness /materials. Teach skills, explore and choose materials, plan, make, evaluate (smiley face evaluation). Learning power – collaboration. Values – resilience/work well with others.</p>	<p>Give chn opportunity to taste all food before planning pasta salad/inc different pastas (choice). Plan pasta salad. Make - Cutting – tomato/cucumber. Grate carrot/cheese. Evaluate. Value – independence.</p>	<p>https://www.google.com/search?q=how+to+join+clay+pieces+together&rlz=1C1GCEB_e_nGB934GB934&og=how+to+join+clay+&aqs=chrome.2.69i57j0i512l7j0i22i30l2.5025i0j15&sourceid=chrome&ie=UTF-8&surl=1&safe=active&ssui=on#kpvalbx=PBBMYuveD832gQaTvZXACg33</p> <p>Teach moulding shapes using fingers and tools to make marks, teach slip and score to join 2 pieces – evaluate orally the next day, sketch design of animals, make clay sculpture, evaluate</p>	<p>– which is best – why?) Make axles and add different wheels – evaluate effectiveness. Plan/make/evaluate a vehicle (add in measuring with a ruler). Learning power – improvement. Values – Aim high/independence</p>	<p>Skill – use drawing to develop ideas. Look at artists work – discuss/compare. Look at Van Gogh's sunflowers – discuss, recreate his work using pencils. Have sunflowers for observational drawing – choice of media (coloured pencil, pastel, paint/brushes)– time to explore each and then select for purpose. Evaluate their work. Look at Van Gogh's work – compare to Andy Warhol (retrieval work).</p>	<p>Discuss artists work. Colour mix primary colours to make secondary colours. selecting thick/thin paintbrushes. Printing using pencils and tracing paper. Look at pop art, discuss similarities/differences. Colour mixing. Brushes – thin/thick when recreating. Trace over an image and use pencils to print. Make comparisons with Van Gogh</p>
Year 2	<p>Australia</p> <p>Art - Form</p> <p>Sculpture – papier Mache</p> <p>Earth?</p> <p>Skill – make papier Mache, use sculpture to develop ideas, develop art and design techniques.</p> <p>Look at sculptures, retrieval clay sculpture Y1. Make papier Mache (glue or</p>	<p>Nocturnal Animals</p> <p>DT - Textiles</p> <p><u>(Oct half term homework – sewing).</u></p> <p>Skill – threading needle, sewing running stitch. Thread large plastic needle – differentiate size of needles/wool/thread. Practise running stitch.</p>	<p>The Great Fire of London</p> <p>Art - colour</p> <p>Collage/drawing of fire/silhouette</p> <p>Skill – blending, selecting appropriate colours and medium for effect</p>	<p>Weird and wonderful Weather</p> <p>Art - drawing</p> <p>Look at works of Renoir (umbrellas). Looking at shape and perspective – set up umbrellas in the room and they draw it from their</p>	<p>Fairy tales</p> <p>DT</p> <p>Food/nutrition</p> <p>Skills – cutting/peeling/ measuring</p> <p>Peel potatoes, cut onion, measuring hot water/stock (safety – hot</p>	<p>Titanic</p> <p>DT – mechanisms</p> <p>Levers and sliders</p> <p>Look at toddler books with sliders/levers – evaluate them. Skill – learn how to make different sliders/levers. Plan a page for non-fiction titanic book. Bring</p>

	<p>paste) and layer over small balloon newspaper and paste. Paint the continents/oceans. (retrieval geography).</p>	<p>Make a Christmas stocking – use binka – draw around shape template, cut (differentiate the amount of cutting), decoration on stocking can be differentiated. Value – resilient. Learning power – keep improving.</p> <p>Art - Engage activity - Collage owls Skill – select materials creatively for purposes.</p>		<p>perspective – drawing what they can see.</p>	<p>water), use blender (Pea soup)</p>	<p>retrieval of art skills in – line drawing/pastels/collage a page in pairs/groups (choice). Make for nursery/YR (choice) – share book and then evaluate. Values – Aim high/work well with others. Learning power – collaboration.</p>
Year 3	<p>Welcome to Portsmouth Art Drawing Experiment with different pencils, shading with different pencils, close observation of buildings – line and shape; initial sketches – accuracy. Accurate drawing of a building in Portsmouth (photo from the trip) ‘My dog sighs’</p>	<p>Tribal Tales Art Form Research/evaluate pots from that era. Learn how to make ‘pinch pot’ and ‘coil pot’ - experiment with both. Pattern – stone age link – experiment different styles. Make their own pot using their preferred style and pattern.</p>	<p>Scrumdiddlyumptious DT Food/nutrition Skills – weighing ingredients accurately and mixing to make dough. Cutting, peeling, de-seeding (peppers). Consideration of combinations of flavour and healthy options.</p> <p>Make a healthy pizza.</p> <p>Design packaging considering what the customer needs to know and thinking</p>	<p>I am Warrior DT Textiles Skill – threading a needle (thinner cotton/smaller needles), recap running stitch, teach back stitch.</p> <p>Make a Roman purse – plan shape, cut out material, backstitch, turn inside out. Use running stitch at the top as drawstring. Value – resilient</p>	<p>Tremors DT Mechanisms/Structures Skills – learn techniques for strengthening structures and cutting techniques.</p> <p>Make a picture frame</p>	<p>Predator Art Colour Colour mixing; make colour wheels, matching tint, tone, shade; looking at patterns eg. Backgrounds; suitable equipment for task. Camouflage predator – painting Cecelia Paredes</p>

			about how to attract the customer.	Learning power – concentration, curiosity, improvement		
Year 4	Vicious Vikings Art Colour Colour mixing; matching tint, tone, shade; introduce different types of brushes; explore the use of texture in colour. Create detailed paintings of close up dragon’s eye – sketching and then adding colour (watercolours).	Road Trip USA DT Food/nutrition Skills – peeling, cutting, cooking vegetables. Timing a meal to be ready at the same time. Making mashed potato. Make a roast dinner.	Potions Art Form Henri Matisse study Skills – cutting, pattern, layers, shape, tearing, sticking; Create a collage in the style of Henri Matisse	Off with her head DT Mechanisms/Structures Skills – measuring and cutting wood, different joining methods (glue (use of glue gun), triangle corners to strengthen). Tudor house – wooden frame – cardboard over the top and painted.	Burps, bottoms & Bile Art Drawing Accurate drawings of whole people including proportion and placement; work on a variety of scales; Identify and draw the effect of light/shadow. Draw an accurate person moving eg. Take photos of each other in sports pose.	Blue Abyss DT Textiles Skills – review use of backstitch and running stitch. Introduce overstitch. Create a sea scene/creature picture using stitches to sew pieces on. Value – resilient Learning power - improvement
Year 5	Stargazers Art Colour Skills: shade and tone, effect of light on objects, 3D spherical objects – making them look 3D – perspective. Create a planet scene using oil pastels	The Victorians Art Drawing Study William Morris; colour/pattern for purpose and mood; how did colour/pattern bring a natural feel to Victorian homes; experiment with different sketches of designs.	Hola Mexico DT Food/nutrition Skills – cutting and slicing, cooking meat. Peeling and de-stoning an avocado, mashing, skinning and de-seeding a tomato Make fajitas with guacamole.	Alchemy Island DT Textiles Skills – recap previous skills (running stitch, back stitch, overstitch). Introduce applique. Create a cushion with an applique map of Alchemy Island.	Scream Machine DT Mechanisms/Structures Skills – learn about different mechanisms to make things move – levers, pulleys, wheels and axels, cogs	Pharaohs Art Form Recap pinch pot and coil pot techniques; teach how to join clay and make a lid that fits. Children create their own canopic jar.

		Create own design based on William Morris – create a class wallpaper.		Value – resilient Learning power – curiosity, concentration	Make a fairground ride with at least one moving part. Add electric circuits for noises and on / off	
Year 6	<p>Child's War DT Textiles Skills – taught through 'mending' items. – backstitch – sew a ripped seam, over stitch – sew a rip in material, sewing on a button, sewing on a patch?</p> <p>Create a child's toy, which has buttons for eyes – create a pattern, cut out material, sew together, stuff and overstitch opening. Value – Aim high, resilient Learning Powers - improvement</p>	<p>Life as we know it – Skellig Art Drawing Skills: Look at detailed pictures of heart/lungs/brain - accurate drawing/sketching; creativity – own additions to hide that it is an organ. Create their own artistic heart/lungs/brain drawings</p>	<p>Frozen Kingdom Art Form / Collage Skills: As year 4 + dimension, perspective. Range of paper, tones, colours. Evaluate Hokusai landscape collages; experiment with different techniques. Create own landscape for Frozen Kingdom.</p>	<p>Amazon Art Colour Skills: Look at paintings by Henri Rousseau; perspective and proportion to show near and far; layering; accuracy of sketching;</p>	<p>Ancient Greece DT Mechanisms/Structures Skills – cams Learn about cam mechanisms and how they make things move. Design a moving toy with a cam mechanism based on the Greek myths</p>	<p>Modern Greece DT Food/nutrition Skills – planning a meal and ingredients. Working collaboratively to create a meal. Cooking and baking skills. Create a Greek Banquet</p>