

# Eco School

e n v i r o n m e n t f  
h r t i d y m w a t e r  
x r q v i i q a p z g j  
w x s t r a v e l f n w  
e l e c t r i c i t y a  
b i o d i v e r s i t y  
l w b e t h e n e r g y  
i a w s p e c i e s f h  
t s a t r a n s p o r t  
t t h e a t i n g p l l  
e e f j s c y t i r r o  
r z b j s o d j s k r n



## Leading an Eco-Committee

Whilst you're waiting, find and list the words associated with Eco-Schools.

Finished? Create some of your words associated with Eco-Schools!

# Eco School



## Leading an Eco-Committee

e n v i r o n m e n t f  
h r t i d y m w a t e r  
x r q v i i q a p z g j  
w x s t r a v e l f n w  
e l e c t r i c i t y a  
b i o d i v e r s i t y  
l w b e t h e n e r g y  
i a w s p e c i e s f h  
t s a t r a n s p o r t  
t t h e a t i n g p l l  
e e f j s c y t i r r o  
r z b j s o d j s k r n

### Answers!

biodiversity	electricity	water
species	litter	environment
energy	tidy	transport
heating	waste	travel



# Leading an Eco-Committee

Colin Rudgley

Penbridge Schools

[cry@tsatrust.org.uk](mailto:cry@tsatrust.org.uk)

# Introduction



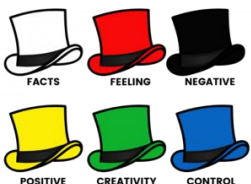
## Over 80% of young people eager to take action to help the environment

Children and young people (aged 8-15) would like to do more to help look after the environment, according to new national statistics published by Natural England.



From: [Natural England](#)

Published 22 October 2021





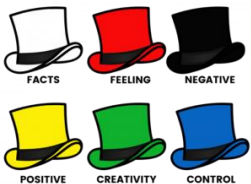
# Introduction



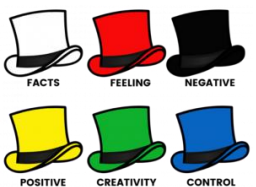
Department  
for Education



## OUR NEW SUSTAINABILITY AND CLIMATE CHANGE STRATEGY PUTS TACKLING CLIMATE CHANGE AT THE HEART OF OUR EDUCATION SYSTEM



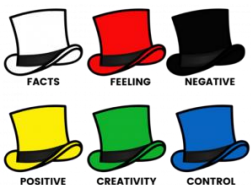
# Introduction



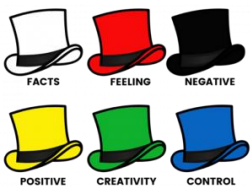
# Aims of today's session

In this session you will have the opportunity to explore the:

- Eco-Schools programme,
- Facts and statistics,
- Frequently Asked Questions, and
- Advice and Guidance for specialist settings working towards an Eco-Schools Green Flag.

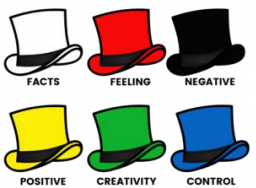


# What is Eco-Schools?



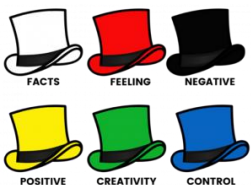


# What are the benefits of running an Eco-School committee?



# Benefits of Eco-Schools

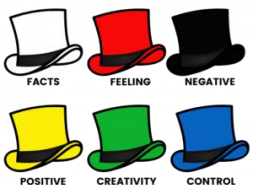
- More **trees planted**
- **Natural habitats** created and maintained
- 86,000 young people participated in an **energy-free day**
- **£600,000 raised for charity**
- 40,000 young people involved in **growing fruit, vegetables and herbs**
- 96,000 young people completed a **litter-pick**
- 6000 **walk, cycle or scoot** to school days planned
- 3600 **second-hand sales or swaps** organised
- Two million kilogrammes of **waste diverted from landfill**
- **£300,000 saved on school energy bills**



# Question...?

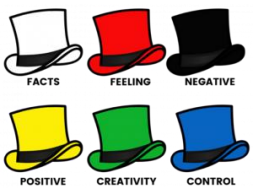
How many young people attending a school, college or nursery that participated in the Eco-Schools programme in the UK!

- A) Under 1 million
- B) 1 million
- C) Over 1 million



# Answer!

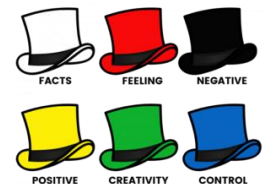
Nearly 1½ million young people attending a school, college or nursery that participated in the Eco-Schools programme in the UK!



# Eco-coordinators' views on Eco Schools

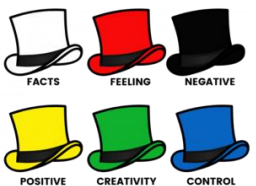
## *Benefits of Eco-Schools:*

- expanded environmental education;
- increased pupil confidence;
- helped students to develop teamwork skills; and
- helped children to develop leadership skills.

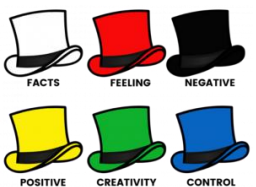
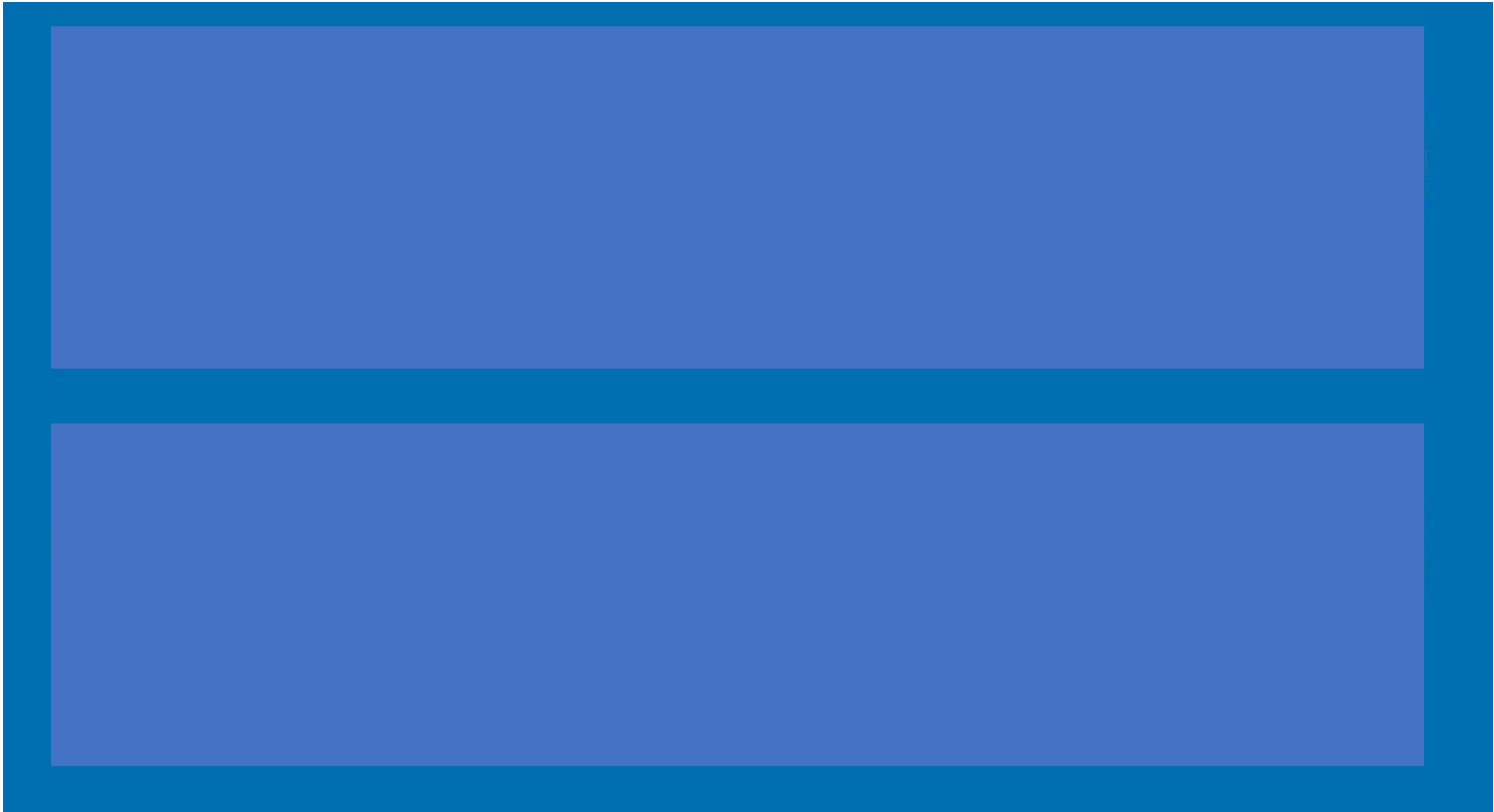




What are the *ten*  
Eco-School focuses that the Eco-  
Committee can choose?



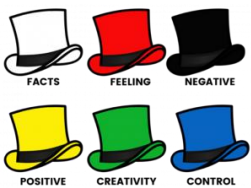
# Ten Eco Focuses



# Ten Eco Focuses



Biodiversity



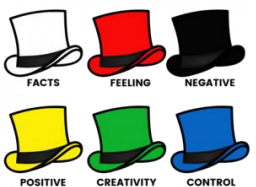
# Ten Eco Focuses



Biodiversity



Energy



# Ten Eco Focuses



Biodiversity



Energy



Global Citizenship



# Ten Eco Focuses



Biodiversity



Energy



Global Citizenship



Healthy Living



# Ten Eco Focuses



Biodiversity



Energy



Global Citizenship



Healthy Living



Litter

# Ten Eco Focuses



Biodiversity



Energy



Global Citizenship



Healthy Living



Litter



Marine



# Ten Eco Focuses



Biodiversity



Energy



Global Citizenship



Healthy Living



Litter



Marine



School Grounds



# Ten Eco Focuses



Biodiversity



Energy



Global Citizenship



Healthy Living



Litter



Marine



School Grounds



Transport





# Ten Eco Focuses



Biodiversity



Energy



Global Citizenship



Healthy Living



Litter



Marine



School Grounds



Transport



Waste

# Ten Eco Focuses



Biodiversity



Energy



Global Citizenship



Healthy Living



Litter



Marine



School Grounds



Transport



Waste



Water



# Ten Eco Focuses



Biodiversity



Energy



Global Citizenship



Healthy Living



Litter



Marine



School Grounds



Transport



Waste



Water

# Which three eco-focus are likely to be beneficial to your school?



Biodiversity

Energy

Global Citizenship

Healthy Living

Litter

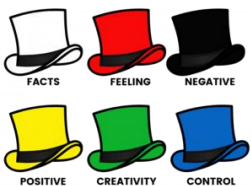
Marine

School Grounds

Transport

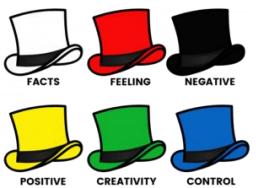
Waste

Water

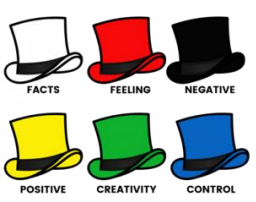
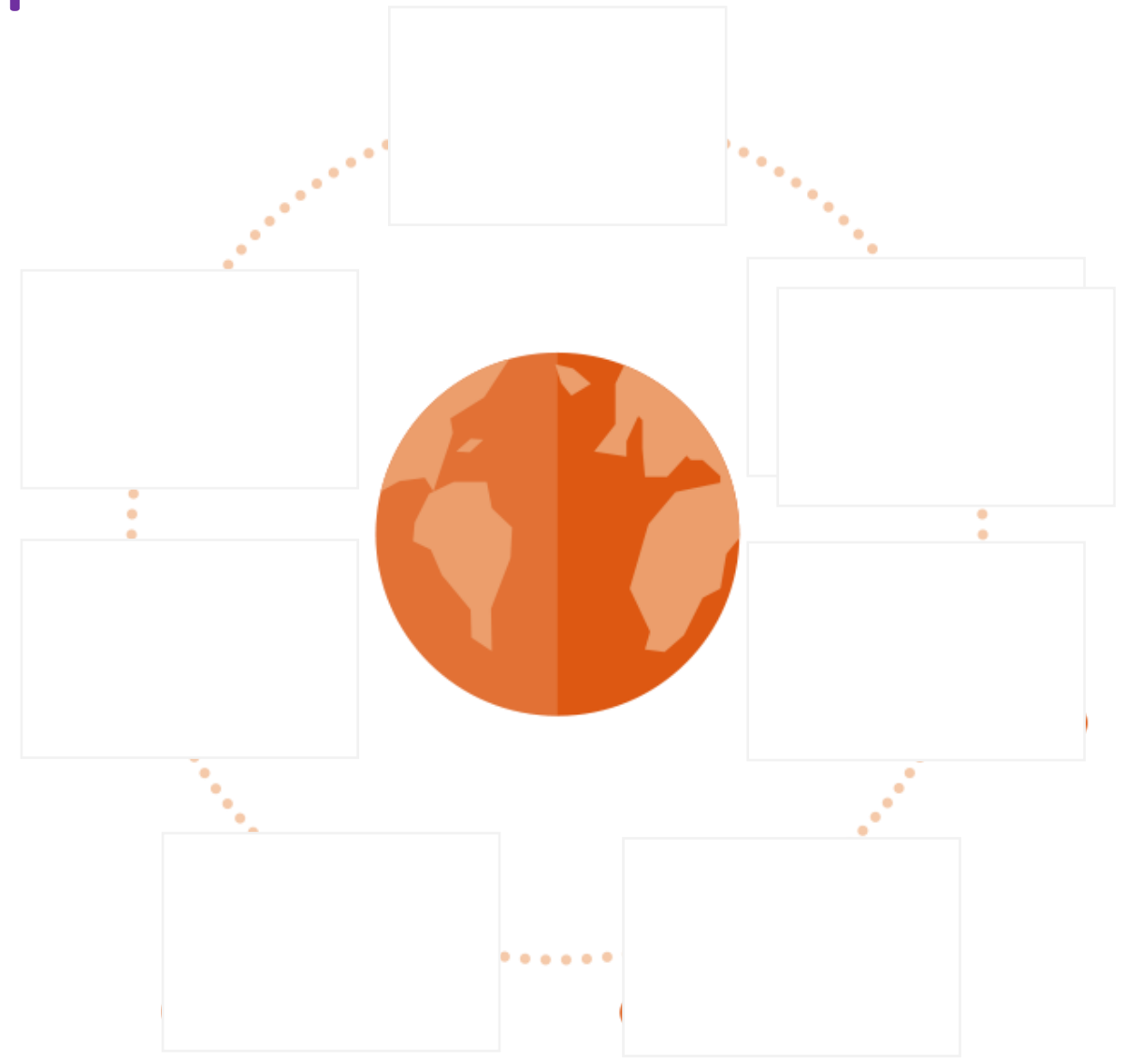




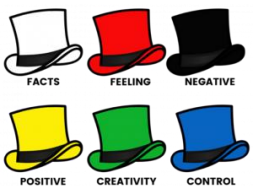
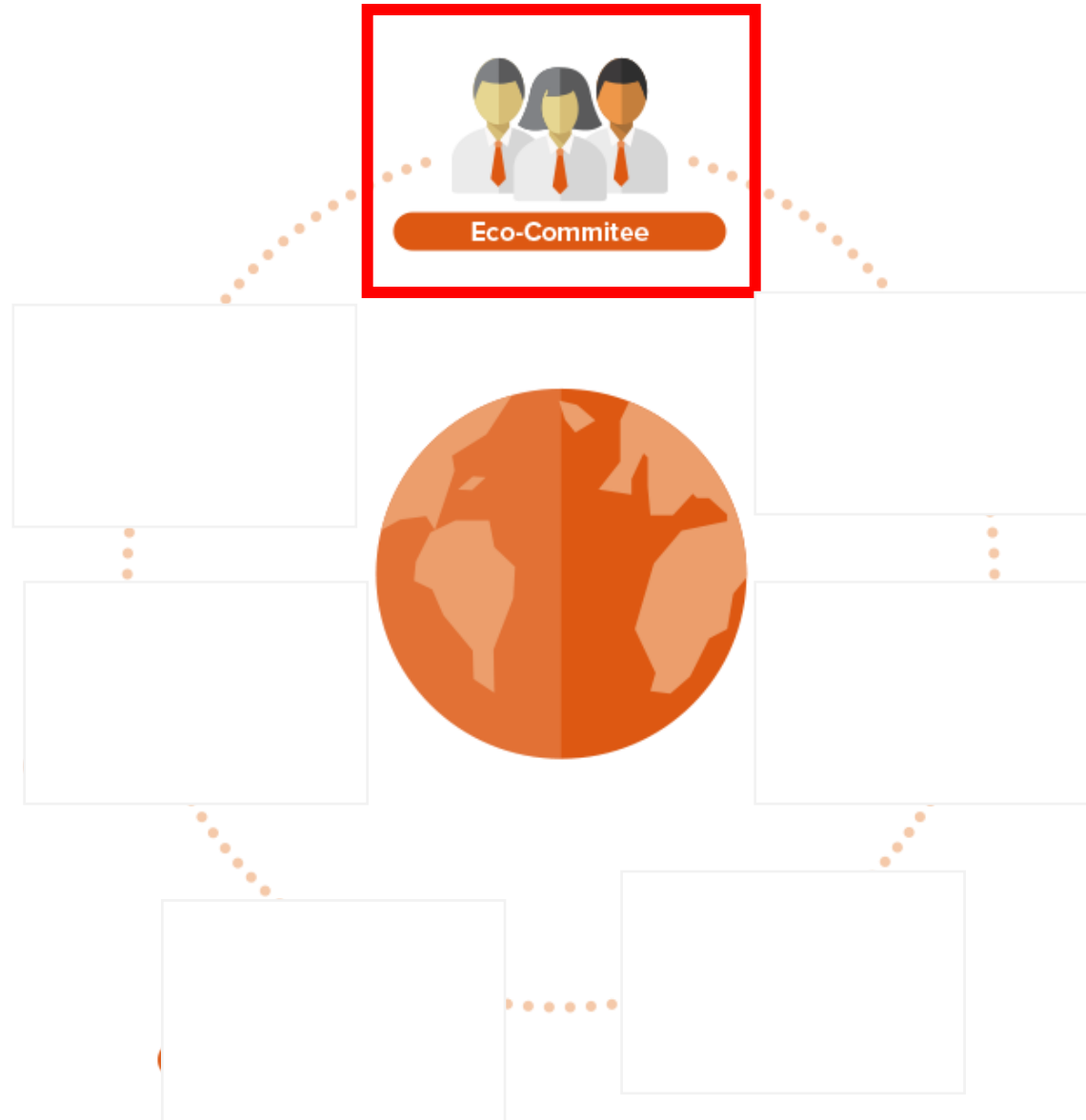
# Applying for The Green Flag award



# Seven Steps to Eco-Schools Green Flag Success

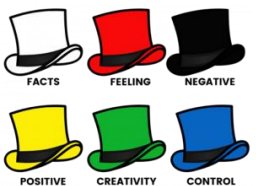
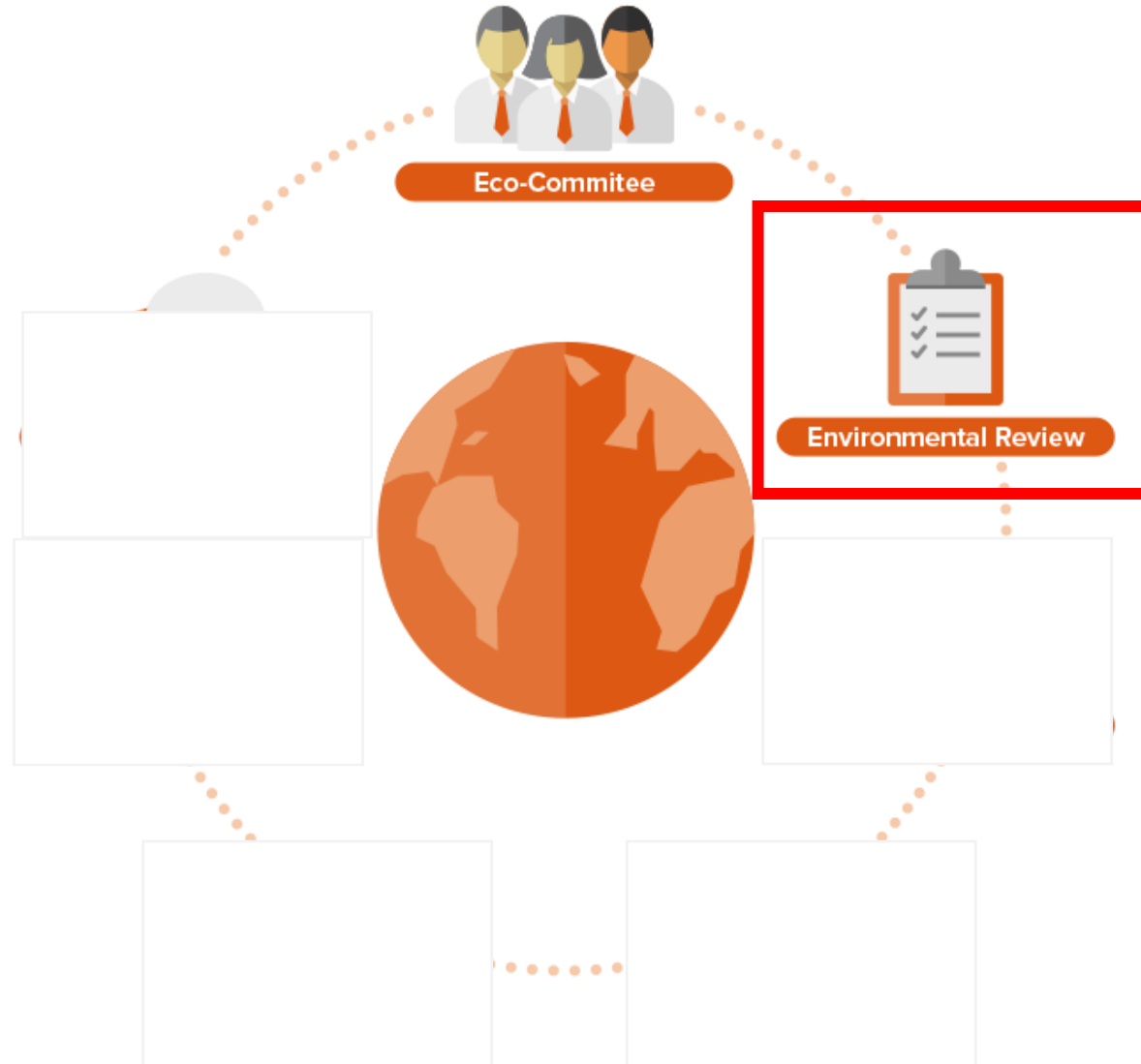


# Seven Steps to Eco-School's Green Flag Success

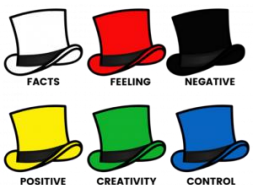
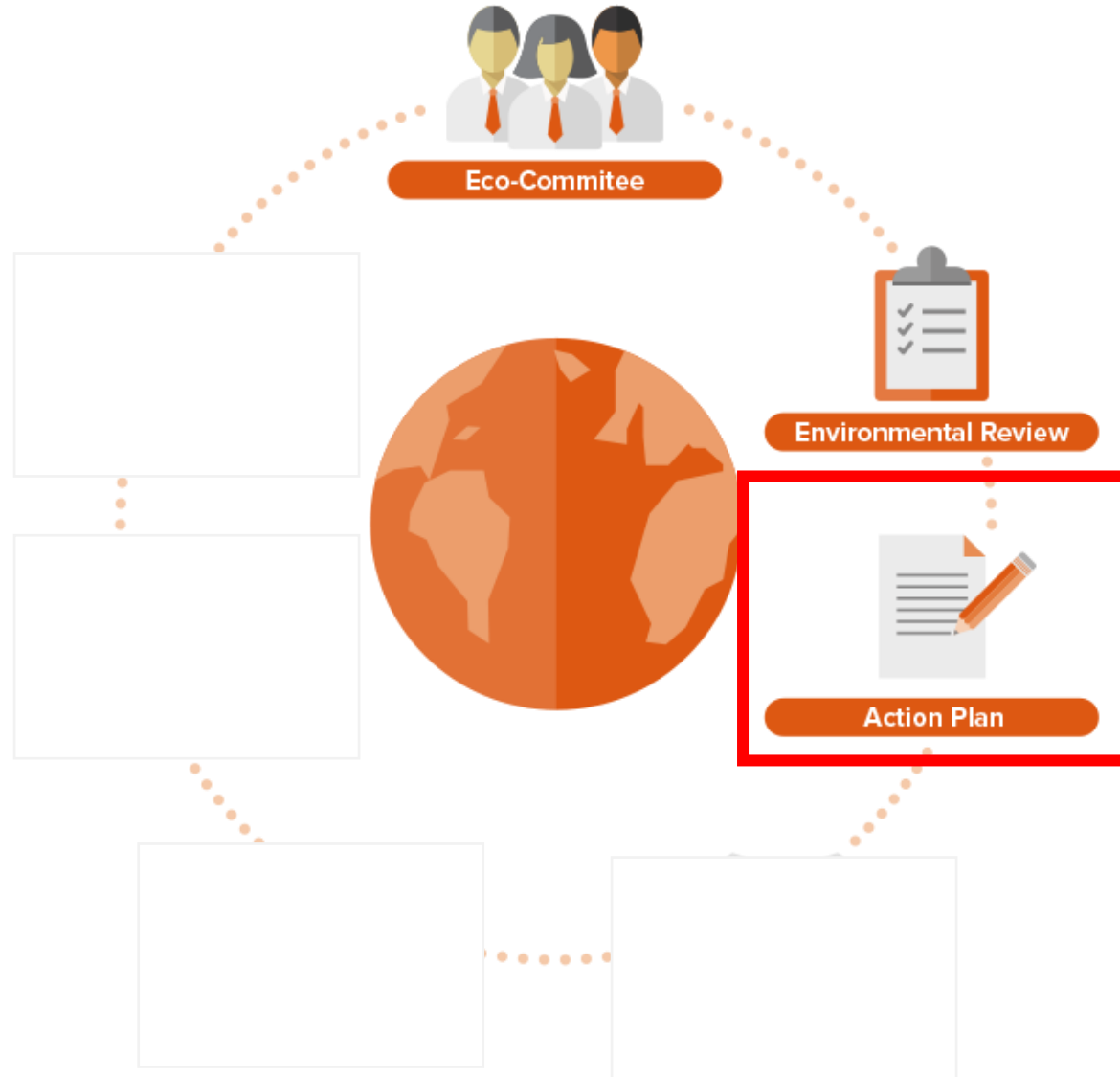




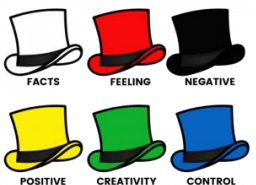
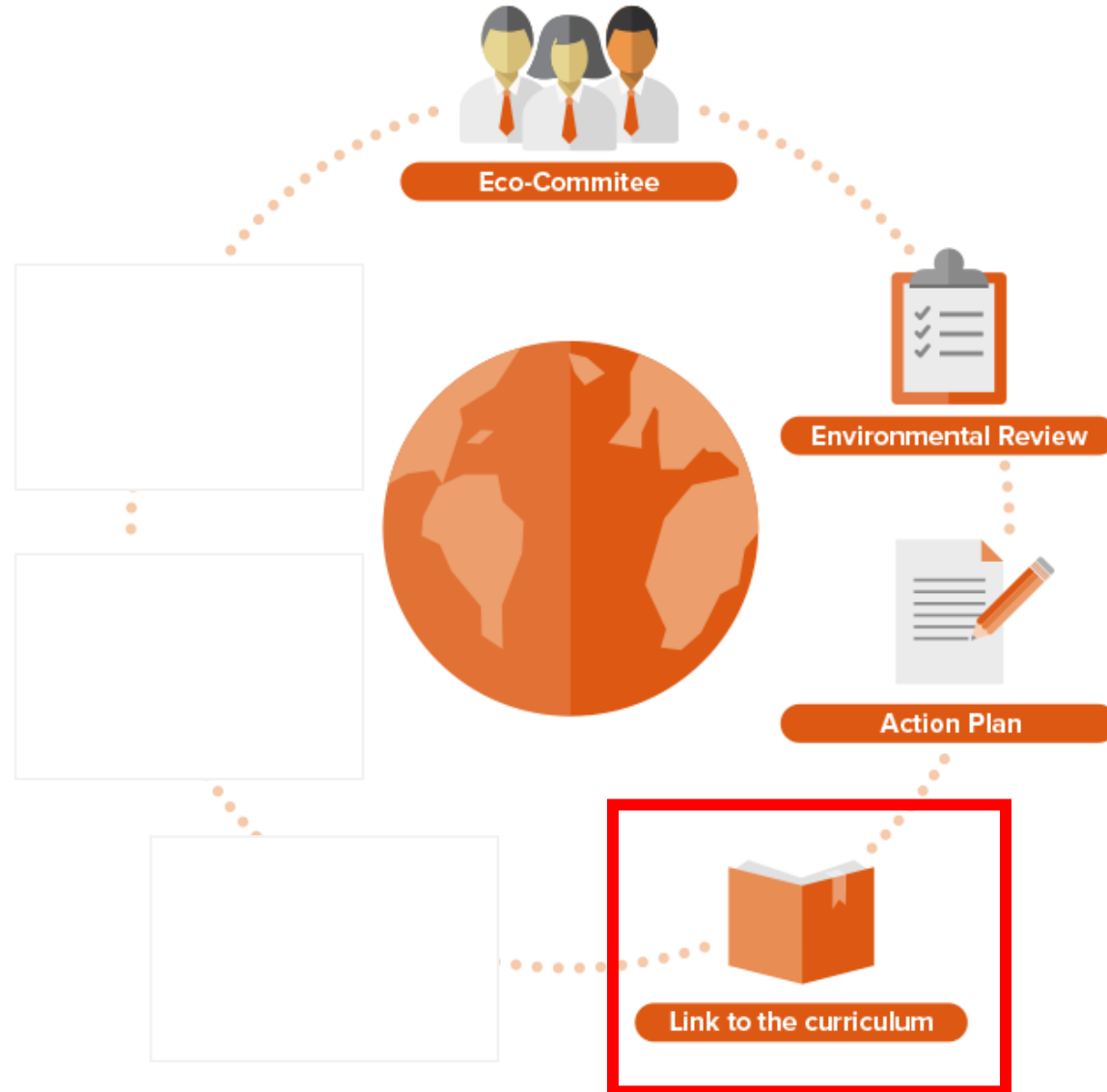
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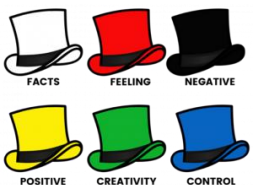
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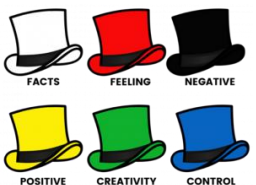
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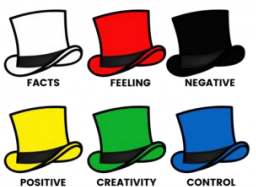
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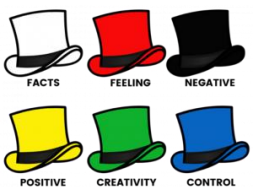


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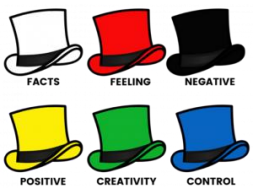




# Seven Steps to Eco-Schools Green Flag Success



# Green Flag Award



# Frequently Asked Questions

Who can join Eco-Schools?

Is Eco-Schools Training offered?

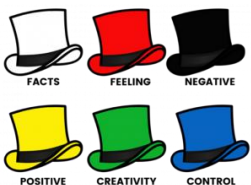
How long does it take to achieve an Eco-Schools Green Flag?

How often do schools, colleges and nurseries need to renew an Eco-Schools Green Flag?



# Final thoughts...!

The Eco School Programme aims to rally and unite young people to make realistic but dynamic change, creating positive impacts for our planet now. They are committed to working with educators to ensure their programme works for everyone, supporting all to teach young people the skills and knowledge needed to benefit and improve our planet throughout their lifetimes.



# FACTSHEET



## Leading an Eco-Committee

### Green Flag

The school can **Identify progress** towards one major topic and indicate involvement with two others. 'Identify progress' means that the school has an understanding of the topic and recognises its importance to sustainable development within the school environment and the wider community.

#### Step 1 - The Eco-Committee

- Pupils put themselves forward to be part of a decision making environmental committee.
- There is representation from the wider school community on the committee.
- The committee meets a minimum of once every half-term.
- Pupils share responsibility with adults for keeping minutes of each meeting.
- Pupil representatives ensure the dissemination of information to and from the committee.

#### Step 2 - Environmental Review

- Pupils and adults plan how to carry out a Full Environmental Review of the school.
- The results of the Full Environmental Review are recorded.
- Results of the review are made known to the whole school.
- The Eco-Committee plans action resulting from the review.

#### Step 3 - Action Plan

- A detailed Action Plan is developed following the findings of the Environmental review.
- The Action Plan includes timescales and targets.
- The Eco-Committee shares the Action Plan with the rest of the school community.

#### Step 4 - Monitoring and Evaluation

- The Eco-Committee reviews progress against set targets.
- The Eco-Committee reports progress to whole school by appropriate means on a regular basis.
- The value of activities and action is understood and is committed to by the whole school - pupils and adults.

#### Step 5 - Linking to the Curriculum

- Some aspects of Eco-Schools activities are integrated into the school curriculum for most year groups.

#### Step 6 - Informing and Involving

- An Eco-Schools notice board is kept in a prominent position within the school.
- The whole school is kept informed and involved in activities through assembly presentations or newsletters.
- The whole school engages in a number of Eco-Schools activities such as recycling and litter picking.
- Parents are involved in Eco-Schools activities and the school has informed parents and the wider community about the work being undertaken by the school in relation to Eco-Schools.
- Eco-Schools activities are reported through various media i.e. radio, local press, website.

#### Step 7 - The Eco-Code

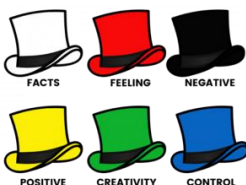
- The Eco-Committee suggests an Eco-Code to the school for their agreement.
- The Eco-Code is displayed on the Eco-Schools notice board.



For more information on Eco-Schools, visit <https://www.eco-schools.org.uk>

Visit our school's Eco-School web page <https://www.penbridgeschool.org.uk/our-school/eco-committee/>

Ideas on creating an Eco-Committee, visit <https://www.twinkl.co.uk/blog/eco-schools-ideas-for-scottish-schools>





# Thank you for listening!

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