

Newbridge Junior School Curriculum
Subject: French **Strand: Speaking**

National Curriculum PoS:

Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.

Speak in sentences using familiar vocabulary, phrases and basic language structures.

Present ideas and information orally to a range of audiences.

Year 3

Say and repeat short single words and phrases.

Communicate using simple words, phrases and short sentences.

Use simple greetings

Ask and answer simple questions about self.

Express simple likes and dislikes.

Pronounce very familiar language with good pronunciation and intonation.



Year 4

Answer simple questions and give basic information.

Use a wider range of nouns and adjectives to talk about themselves, animals and story characters.

Ask and answer questions using a wider range of question forms.

Recall simple vocabulary and with support begin to use this to build sentences.

Begin to use simple conjunctions.

Use the negative to give answers about likes and dislikes.

Ask and answer questions in 1st, 2nd and 3rd person singular.

Require a few lines from a story or poem with good pronunciation.

Give a short presentation with a partner or group.



Year 5

Take part in short conversations using familiar structures and vocabulary.

Use simple conjunctions to build sentences and present information.

Understand and express more complex opinions.

Use learned phrases to seek clarification and help.

Give simple instructions.

Begin to understand and express future intentions.

Take part in conversations expressing likes, dislikes and preferences.

Have the vocabulary to give the opinions they want to express.

Pronounce and use the alphabet with increasing accuracy.

Speak aloud with accurate pronunciation (e.g. poem / role play)



Year 6

Use spoken language with increasing confidence, fluency and spontaneity.

Sustain simple conversations on familiar topics

Begin to use the past tense

Present to an audience.

Understand and use numbers in context.

Understand and use transactional language (e.g. in a café)

Give a description.

Talk about the past.

Express and justify opinions.

Recite a short piece from memory with increasing confidence, accuracy and expression.

Use a range of questions and statements to seek clarification and help.