

Newbridge Junior School Curriculum

Subject: Geography Strand: Explanation – patterns, processes, physical / environmental, human, expressing views

Year 3

- Describe patterns on a local scale e.g. in the location of tourist attraction along the sea front, the size of shops are bigger outside of town
- Begin to describe patterns on a global scale e.g. volcanoes and earthquakes on plate boundaries
- Recognise that patterns observed and changes discussed happen for a reason and that this is called a process
- Describe the physical features of the place, describing their location
- Describe how people both damage and improve the environment
- Describe the human features of the place, describing their location
- Describe changes in the local environment
- Use correct geographical vocabulary to describe and categorise land-use (housing, retail, industry, transport)
- Provide reasons for their views

Year 4

- Describe patterns on a local and global scale
- Begin to offer explanations for given patterns e.g. locations of hotels and restaurants
- Begin to refer to the processes that led to the patterns described (human, physical and environmental)
- Describe how physical processes have changed the characteristics of a landscape
- Describe the physical features of the place, describing patterns in their location
- Describe and begin to explain how people try to sustain environments
- Describe how the climate of a country or continent is linked to the distribution of natural resources and tourism
- Describe the human features of the place, describing patterns their location
- Describe how changes in the features of a place can affect the lives of the people living there
- Describe views on a geographical issue using appropriate vocabulary
- Offer reasons for their own views and recognise that other people may hold different views

Year 5

- Explain geographical patterns in an area
- Make appropriate observations on the location of features relative to others
- Refer to physical, human and environmental processes in beginning to explain patterns
- Describe how physical and human processes give a country its unique characteristics
- Describe the physical features of the place, explaining patterns in their location
- Explain how weather and climate affect land-use and commercial activity such as tourism
- Describe the human features of the place, explaining patterns their location
- Explain how things change referring to physical and human features of a place
- Begin to explain findings in writing
- Discuss and comment on the range of views that people may have

Year 6

- Identify and explain geographical patterns on a range of scales
- Refer to human, physical and environmental processes when explaining patterns
- Explain how human and physical processes lead to similarities and differences in places
- Explain how climate zones, biomes and vegetation belts affect the physical features of a place in the world
- Explain how extreme climates affect the lives of people living there and physical and human geography
- Explain how longitude and latitude affect the physical features of a place and describe how places are similar depending on their position along lines of longitude or latitude.
- Explain how climate zones, biomes and vegetation belts affect the human features of a place in the world
- Explain how physical and human processes lead to change and diversity in places
- Present findings in graphs and explain in writing using correct vocabulary