



NEWBRIDGE JUNIOR SCHOOL CURRICULUM MAP - History



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	WELCOME TO PORTSMOUTH	TRIBAL TALES	SCRUMDIDDLYUMPTIOUS	I AM WARRIOR	TREMORS	PREDATOR
		Looking at the Stone Age, Bronze Age and Iron Age and positioning these on a timeline. Looking at key artefacts. Understanding the concept of AD and BC.		Looking at when and how the Romans invaded Britain. Key roman figures at the time, as well as what the Romans gave Britain and the world.		
	Autumn 1	Autumn 2	Spring 1	Spring 2 Easter celebration	Summer 1	Summer 2
Year 4	VICIOUS VIKINGS	ROAD TRIP USA	POTIONS	OFF WITH HER HEAD	BURPS, BOTTOMS AND BILE	BLUE ABYSS
	Investigating the role of the Vikings and whether they were raiders or settlers to our land. Plotting this on a timeline and briefly touching on Anglo-Saxons who came before them.			Focus on Henry VIII and looking at what impact he had on life in Tudor times. Specifically looking at his wives and how he treated them, religion, crime and punishment. We also look at how Henry VIII had close links to Portsmouth and finish with a visit to the Mary Rose Museum.		
	Autumn 1	Autumn 2 Xmas celebration	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	STARGAZERS	THE VICTORIANS	HOLA MEXICO	ALCHEMY ISLAND	SCREAM MACHINE	PHARAOHS



NEWBRIDGE JUNIOR SCHOOL CURRICULUM MAP - History



		Looking at the Victorians and where this sits on a timeline. How Victorian era impacted our world, including our local history and the area we are from.				Creating a timeline and looking at how ancient Egyptians lived their lives. Focus on Pharaohs, how they built pyramids and the purpose of them.
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2 Y6 production
Year 6	CHILDS WAR	LIFE AS WE KNOW IT SKELLIG	FROZEN KINGDOM	AMAZON	ANCIENT GREECE (geographical enquiry included)	
	Looking at life during the war. Why did it happen? What was life like for an evacuee? Look at local links to Portsmouth when learning about the blitz and learning about the home front.				Plotting timeline of key dates. Looking at the importance of Greek Gods. How Greek culture has influenced modern day. The difference between Spartans and Athenians and debating who was better. Using artefacts to investigate the past.	