

Newbridge Junior School Curriculum
Subject: History Strand: Evidence/Interpretation

Year 3

- Use a range of sources to find out about a period – ask and answer questions
- Use printed sources such as the internet, pictures, photos, music, artefacts, historic buildings and visits to collect information about the past
- **Use primary and secondary sources to find out about the past**



Year 4

- Combine evidence from different sources to present a picture of one aspect of life in time past
- Describe the usefulness of different sources
- Ask questions using evidence to answer them
- Suggest sources of evidence from a selection provided
- Use sources to help answer questions which go beyond simple observations
- **Identify the difference between primary and secondary sources of evidence**
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Year 5

- Ask a range of questions about the past
- Choose sources of evidence to help answer questions
- Realises that there is often not a single answer to historical questions
- Describe how different types of evidence tell us different things about the past eg. Royal portraits vs descriptions
- Give clear reasons as to why there may be different accounts of history
- **Evaluate the usefulness of primary and secondary sources**



Year 6

- Link sources and work out how conclusions were arrived at
- Suggest omissions and ways of finding out
- Select the most appropriate source of evidence for a particular task
- Forms own opinions about historical events from a range of sources
- Consider fact and opinion when checking accuracy of interpretation
- Knows and understands that some evidence is propaganda, opinion or mis-information and this affects interpretations of history
- **Evaluates the usefulness and accuracy of different sources of evidence**