

# Music development plan summary: Penbridge Junior School

## Overview

| Detail                                                                             | Information             |
|------------------------------------------------------------------------------------|-------------------------|
| Academic year that this summary covers                                             | 2025-2026               |
| Date this summary was published                                                    | October 2025            |
| Date this summary will be reviewed                                                 | July 2026               |
| Name of the school music lead                                                      | Sasha Moran             |
| Name of school leadership team member with responsibility for music (if different) | Anna Webb               |
| Name of local music hub                                                            | Portsmouth Music Hub    |
| Name of other music education organisation(s) (if partnership in place)            | Hampshire Music Service |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Music is highly valued at Penbridge. It can have an amazing impact on a child's well-being. It builds a sense of community and gives children a sense of belonging and purpose. Music boosts self-discipline and self-esteem and in turn improves standards across all other curriculum subjects. This was recognised in our recently awarded Gold Artsmark which highlighted our commitment to the arts in school.

## Curriculum music:

At Penbridge Junior School, music is taught in a dedicated music room with a wide range of tuned and percussion instruments. Music lessons take place once a week and children across Key Stage 2 participate in singing assemblies weekly. Across the academic year, children follow a comprehensive scheme that focuses on the skills of appraising, composing, improvising and performing, whilst teachers make links to musical themes and knowledge across a range of subjects and lessons.

Music lessons are well-resourced and planned with teachers receiving continued training on how to provide Quality First teaching, building on their own confidence in the subject. Outcomes for the children are continually assessed by the teachers and adapted where necessary. With a range of instruments, including (but not limited to): keyboards, a variety of drums, a full drum kit, xylophones and glockenspiels, it is our aim to ensure that children are inspired and engaged to do well and participate in an area of music. The school is also currently subscribed to 'Sign Up', a service that provides a range of quality songs from a variety of genres to accompany events such as assemblies and performances.

It is our aim that the music curriculum at Penbridge Junior School is accessible to all children, including those with Special Educational Needs and/or Disability (SEND). Teaching Assistants are deployed effectively to support these children whilst different coping methods are embedded in both staff and pupils to ensure that all children have the opportunity access the curriculum and to be successful.

The school has strong links with Portsmouth Music Hub and we take part in many of the free activities they offer during the year, including live concerts and opportunities for choir to perform at different venues. Parents are invited to take part in these whenever possible. The hub also provides music training for teachers and opportunities for music leaders to meet together to share good practice.

## **Extra curricular music:**

Penbridge Junior School has a choir made up of children from all year groups. This weekly club is free and runs after school. They learn new songs and rehearse for performances with other schools organised by the local hub. Each year they help to lead the Christingle Service at St Mary's church. They have also previously sung at the Portsmouth Mayor-Making service.

School also uses the services of Rock Steady who provide instrumental tuition to pupils focused on performing as part of a band. Rock Steady provides a fun and inclusive music education where children can progress through a range of different skills as well as take part in live concerts to parents three times a year. We are also enrolled in their Match-funding scheme to ensure that disadvantaged pupils who would benefit from taking part are not impeded by cost.

## Musical events:

At Penbridge Junior School we offer musical events across the year groups. These include but are not limited to:

Year 3 invite parents in at Christmas to sing and share songs.

Year 4 lead the Easter celebration at the local church. They tell the Easter story through songs, narration and dance. The whole school are involved in the service and Year 4 parents are invited to attend.

Year 5 are responsible for the Christmas production. The children audition for parts with some electing to help as stage hands if they don't want to perform. This is performed to the rest of the school and parents. All children are encouraged to join in with this.

At the end of Year 6 the children perform a musical play. As before, they audition for parts with scope for everyone to take part in whichever aspect they choose. This is performed to the school and to parents.

Children are also invited to take part each year in 'The News' Christingle Service at St Mary's Church. Parents are invited to join in the free family service too.

## In the future:

Moving forward in the subsequent years, it is our vision that at Penbridge Junior School, music continues to compliment our rich and engaging curriculum whilst inspiring children to take their love of music beyond the core teaching and learning time.

In the future we would like to continue to increase the number of experiences we can offer to our pupils in terms of watching 'live' musical performances. The barriers to this are costings and ensuring that each child has access to this.

This coming year we will continue to make more use of technology in music lessons for composition and this will be embedded in the planning for these units. Once children

have become familiar with the apps and programmes the music lead will be able to assess how effective these have been.

In order to increase the children's instrumental tuition we will apply to our local hub who offer one term of free instrumental teaching for a year group. Instruments are lent to the school for this and children are encouraged to continue learning after this time by joining a local ensemble run by the hub.

### Further information:

Link to Portsmouth Music Hub [Portsmouth Music Hub](#)

The hub have an excellent bank of songs on their website many of which we use in school. Children are able to access these from home. [Song Source Home — Portsmouth Music Hub](#)

Link to Rock Steady [Rocksteady Music School – Fun and inclusive in-school rock and pop band lessons for primary school children | Rocksteady Music School](#)