

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£17,100
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,210
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 17,210

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: September 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 62%
Our overall intent: <i>It is our intent that the PE element of the curriculum will help pupils to create a positive relationship with physical activity, body confidence and mental health. By creating a whole holistic approach of the child through development of their physical literacy, emotional and thinking skills we hope to develop healthy lifestyles that will enable them to make the right choices for life. We hope to; have children eating a balanced diet, witness a positive growth mind-set, understand that their bodies are incredible and develop resilience. This will be embedded through the curriculum which aims to improve, at its' core, agility, balance and co-ordination. In addition, children will learn how to cooperate and collaborate with each other.</i>					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
It is our intent that the PE element of the curriculum will help pupils create a positive relationship with physical activity for life. <ul style="list-style-type: none"> Structured and positive play for all children Greater variety of positive play in outdoor space. 		Midday Meals supervisor staff who already know children well to engage in lunchtime opportunities. Additional play equipment purchased. Employment of external multi-skills coach for lunchtimes CPD for support staff to play roundnet during break and lunchtime		£8433 Safe, active and happy children at playtimes. Rare incidents in behavior logged. Staggered playtimes has allowed children more outdoor space to move freely and play.	
				Sustainability and suggested next steps:	
				To continue to use MDMS and external coaching to support play	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Uplift in sports equipment to support improved curriculum and replace unserviceable holdings	Replacement of sports equipment	£500	Children have the correct equipment to support the PE curriculum	Continue to monitor and ensure that resources held fit the curriculum
Enhanced play equipment.	Increase level of physical activity undertaken throughout the school	£5188	Level of children's physical activity increased	Continue to increase opportunities to utilise the equipment
MyPhizz App rolled out to whole school after trial last year	App has small physical challenges with instructional videos (some by famous athletes). Children complete activity, enter their score and collect coins / prizes	£165	The trial we did for one class was very successful but it has not had the impact we wanted when rolled out to the whole school.	We will be looking at a different approach for next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To increase the effectiveness and confidence of teachers	Dance workshop. Teachers to attend dance sessions with their pupils	£729	Increased confidence with teaching dance. There is a strong grounding in basic movements and skills, thereafter, a greater variety of equipment is used which provides greater challenge and independence	To repeat next year
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provided Sports week during the summer term in which all pupils participated and were enthused with new activities.	Key element of national sports week aimed to increase level of Physical Activity undertaken and engage children in sport Sessions ran with 2 GB athlete's including warm ups and training activities	£750 £445	Children very engaged and enjoyed completing physical activities.	Continue to dedicate a week in the summer term to physical activity

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
To engage in competitive sport through the PSSP organization	Through supported local SGO competitions the school competed in the following competitions Racket Skills Infant Agility Golf Festival Gymnastics Shooting stars football Target Festival	£1000	Children have a fantastic experience representing the school at sport and trying new sports and activities	Continue to enter competitions, allocate different children and aim to maximise the percentage of children who complete additional physical activity.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	