

Reporting PE and sport premium grant expenditure

Submission Id : iOnZ3bOsA_

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Submission Status : **SUBMITTED**

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **18270**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Sports competitions**

On which of the following categories has your school spent its PE and sport premium?	Equipment and resources
On which of the following categories has your school spent its PE and sport premium?	Coaching staff
On which of the following categories has your school spent its PE and sport premium?	Membership fees
On which of the following categories has your school spent its PE and sport premium?	Other
How much funding has been spent on staff training and continued professional development (CPD)?	1087.5
How much funding has been spent on sports competitions?	200
How much funding has been spent on equipment and resources?	500.36
How much funding has been spent on coaching staff?	3432.67
How much funding has been spent on membership fees?	50
In which other areas has your school spent PE and sport premium funding?	Activall Boards to increase physical activity in the playground. MDMS to provide structured and positive play for all children and a greater variety of positive play outdoors.
How much has been spent on these areas?	12998.64

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	No
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Has your school targeted any spending on increasing or improving girls' access to PE lessons?	No
Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?	Yes
Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	Yes
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Subsidised sport and physical activity clubs for disadvantaged pupils
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Other (please describe below)
Other:	Opportunities to take part in sport competitions.

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing all staff's confidence knowledge and skills in teaching PE and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing engagement of all pupils in regular physical activity and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Raising the profile of PE and sport across the school to support whole school improvement
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Offer a broader and more equal experience of a range of sports and physical activities to all pupils

grant spending contributed to?

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increase participation in competitive sport

Has your school's PE and sport premium spending achieved any of the following?

An improvement in pupil physical activity levels

Has your school's PE and sport premium spending achieved any of the following?

An increase in staff training and continued professional development (CPD)

Has your school's PE and sport premium spending achieved any of the following?

Other

How has your school's spending increased pupil PE and sport activity levels?

Use of the Activall boards has increased activity levels on the playground as they enjoy playing the games and trying to beat previous scores.

How has your school's spending increased staff training and continued professional development (CPD)?

Dance CPD has improved staff confidence in the teaching of Dance and given them the tools needed to be able to deliver sequences of lessons which build on skills needed throughout the dance curriculum. There is now a strong grounding in basic movements and skills, with a greater variety of equipment used which provides greater challenge and independence.

What other impacts have you identified from your school's PE and sport premium funding?

The installation of Activall Boards has increased the level of children's physical activity and children have the correct, high quality equipment to support their learning within PE. The use of MDMS has provided structured and positive play for all.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

By training staff on different aspects of the PE curriculum through watching and team-teaching with experts, teachers will have the knowledge and confidence to teach these lessons themselves in the future. This will help ensure high quality lessons for all.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

0

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

0

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

0

Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**

2. I confirm that: **the reported spending detailed within this return will be published on our school's website**

3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? **1 to 2 hours**

How long did this form take you to complete? **30 minutes to 1 hour**

In comparison to the current requirement to produce a written report, how much time did it take to complete this form? **It took about the same amount of time**

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form? **It was less straightforward**

Describe why it was less straightforward to complete in comparison to the current requirement to produce a written report **As it is the first time completing the form, not knowing which questions were going to be asked, I had to keep leaving the form to find out the information. This would hopefully get easier each year.**

Can you provide any further information on .

your experience completing this form; is there anything we could do to improve it?
