



Year 2

Term Spring 2

Spoken Language: The children will be rehearsing key events before they write.

Writing: The children will be working on using conjunctions, various sentence types and punctuation. This will help us when writing our postcards and a survival guide.

Engage:

The children will be creating a hurricane in a bottle and making observations. We will also be creating our own rainmakers and testing different materials to see which would be the most suitable for an umbrella.

Maths: The children will be learning about properties of shape for the first part of the half term. They will then be learning about fractions. The children will be finding parts of whole shapes and numbers.

Science: The children will be learning about the seasons and how they effect the environment.

PE: The children will be learning about fitness and coordination. They will understand how to stay fit and healthy.

Year 2 Wild and weird weather Topic Overview

Computing: The children will be learning about programming. They will be using algorithms to make a Beebot move .

Art: The children will be creating art around the works of Renoir, focusing on umbrellas used in his paintings. The children will then be creating pieces of their own umbrella art.

Prove It:

The children will take part in a quiz to show their knowledge of the weather around the world.

End of topic showcase: Parents will be invited into school to watch an assembly all about what we have been learning in the half term.

PSHE: We will use our Jigsaw scheme and our topic will be ' Healthy me'.

Music: Mrs Young will be teaching our music sessions.

RE: The RE topic this half term will be understanding happy and sad in the Easter story.

Things to explore with your child!

PE:

Our PE days are Monday and Thursday.

Home Learning:

Home learning will be set on Seesaw – there will be one subject area each week. You will be able to use the same log in.

Reading:

Our expectation is that children read 3 times a week at home.

They will also read with an adult in school every week. Please use the reading diary to record your reading – this can be a smiley face with the date and title.

Writing

The children could write a setting description about a part of the world that experiences extreme weather.
They could create a weather acrostic.

Maths:

Log in to Timestables Rockstars and Numbots using the passwords sent out.

The children could spot shapes at home and out in the environment.

Science:

When out and about look at world around them.

What can they see?

What has happened to the trees and flowers?

What weather can they see and feel each day?

Useful websites and resources:

<https://numbots.com/>

<https://trockstars.com/>

<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/z3sr4wx>

<https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-ks2-the-world/zkk6t39>

HOME LEARNING PROJECT IDEAS

Wild and weird weather



Create an outdoor scene including some extreme weather.

Create your own weather forecast - real or made up.

Write an adventure story in a hot /cold location.

Create a poster for an animal who survives in extreme weather.

Create a poster staying safe in hot weather.

Create a weather around the world board game.

Create a fact file about polar weather.

Create a world map showing typical weather.

Please complete at least one activity to celebrate in the final week of half term.