



**Spoken Language:**

Role play being a Roman soldier and put ourselves in the shoes of invaders and settlers.

**Writing:**

We will be writing historical recount about the Roman's rise to power and a play script based on Boudicca and her armies.

**Science:**

Fatal forces - push and pull. We will be testing different surfaces for friction. We will also investigate magnets, looking at the poles, attraction and different magnetic objects.

**PE:**

Children will learn about fitness and co-ordination and will practise keeping fit with equipment.

**DT:**

This half term, DT will focus on design where children will design a roman purse to make using a running stitch.

**Computing:**

We will be learning about programming using Scratch.

Spanish: We will be learning how to say our favourite fruits in Spanish!

**Engage:**

We have organised an interactive Roman workshop for the children to enjoy and kick off our topic with a bang!



**Prove it:**

Claudius, the Roman emperor, has written a letter asking people to join the Roman army. Use your knowledge of the Romans to prove your learning and convince him you should join.

**Topic Showcase:**

We will be performing our playscripts to our parents and carers on **Wednesday 27<sup>th</sup> March at 2.30pm.**

Key question: Were the Romans too ruthless for their own good?

**Maths:**

Children will continue to practise multiplication and division using formal methods and will use these to solve problems. Children will learn about money and solve problems involving amounts of money.

**History:**

We will be learning about the spread of the Roman Empire and the timeline of their invasion of Britain. We will compare invaders and settlers and put ourselves in their shoes. We will learn about Boudicca and the impact the Romans had on Britain.

**Music:**

We will be learning about the structure of a Samba band and learning to play Samba rhythms.

**RE:**

Symbols in the context of Christianity. We will look at how the cross is represented differently; crucifix, palm cross, empty cross, and how this links to the Easter Story.

**PSHE:**

We are learning about how to keep ourselves fit, safe and healthy and understanding things that can harm us.

# Things to explore with your child!

## PE Days:

Wales: Wednesday & Thursday

England: Monday & Friday

NI: Monday & Friday

Scotland: Monday and Wednesday

## Home Learning:

Maths and English home learning activities will be linked to what children have already learnt in school and will be set on Microsoft Teams.

If children have any questions they should speak to their teacher.

Home learning is due on Tuesday.

## Reading:

We encourage children to read for at least 5 minutes every night and record in their online reading journal on teams.

Practising reading at home should focus on enjoyment. This could be children reading aloud, being read to, listening to audio books or reading texts such as the newspaper or comics.

## Writing:

We will be writing historical recounts on the Roman's rise to power.

Try reading some stories and non-fiction texts set in a historical time period.

When you are reading at home, can you find any interesting facts on the Romans which you could use to support your writing?

## Maths:

We use Times Table Rock Stars (a website) to help the children learn their times tables.

Please practise times tables at home, either using the website or in any other way.

Encourage your child to use analogue clocks at home to tell the time. They are encouraged to wear watches at school.

## Science:

We will be exploring forces (push, pull and magnets).

At home, explore how you use different forces around your house.

Do you have anything magnetic in your house?

Can you research forces in your local library?

## Useful websites and resources:

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)

[www.topmarks.co.uk](http://www.topmarks.co.uk)

<http://www.ictgames.com/literacy.html>

<http://www.phonicsplay.co.uk>

<https://www.bbc.co.uk/sport/av/superheroes/42675177>

<https://www.bbc.co.uk/bitesize/topics/zwmpfg8>

# HOME LEARNING PROJECT IDEAS



Create a Roman helmet or weapon to wear at the Topic Outcome.

Write an advert for recruiting Roman soldiers.

Poster or presentation on the impacts Romans have had on Britain.

Create an annotated map describing the expansion of the Roman Empire.

Write a diary of a Roman soldier or Celt during the invasion.

Write a biography or fact file about Boudicca.

Build a model of an amphitheatre.

Create a mosaic of a Roman image.

Please complete **at least one** activity to celebrate in the final week of half term.