

Spoken Language:

Broaden spoken vocabulary by recounting locations visited within Portsmouth. Hot seating, role play, partner and group discussions

Writing:

Children will write a descriptive piece about a location in Portsmouth. We will also be creating a recount of our visit to key areas within the city of Portsmouth.

Science: Light

Investigating shadows and light sources. We will investigate how we can protect our eyes against UV light.

PE:

Introduction to invasion games such as football and netball.

Art:

We will be researching the local artist 'My Dog Sighs' and recreating sketches of his renowned local art using key landmarks from the city as our inspiration.

RE:

We are looking at the concept of Messages through Christian stories.

Memorable Experience:

Children will receive a letter from the tourist board asking for their help in promoting Portsmouth. They will look at aerial maps and locate landmarks and key places on maps. We will create a giant 3D map of Portsmouth, using junk modelling to create famous landmarks.

Key Question: Why are tourists attracted to Portsmouth?



Prove it:

The Portsmouth Tourist Board need your help to spread the word about our fantastic city! Children will create their own presentations to answer our key question.

Topic Showcase: Parents and carers will be invited into school on **Tuesday 17th October at 2.30pm.**

Maths:

This term we will be learning about place value up to 1000, before using the formal methods of addition and subtraction for 3-digit numbers. We will apply this knowledge to solving problems involving these skills as well as practising multiplication and division calculations involving our 2, 5 and 10 and 3, 4 and 8 times tables.

Spanish:

We will be learning basic skills of a new language.

Geography:

Using atlases, aerial photos and photos and maps we will be locating the UK before zooming in to find Portsmouth. Field work will enable us to explore our local surroundings and identify key landmarks.

Computing:

We will create and edit a video using 'Clips' on iPads to describe our trip around the city.

PSHE:

Children will develop their understanding of 'Being me in my world' and will develop their understanding of the JIGSAW charter to work with others.

Music:

Performing together as a class. Playing instruments in solo and ensemble contexts. Portsmouth Sea Shanties.

Things to explore with your child!

PE Days:
Wales: Wednesday and Thursday
England: Monday and Friday
Northern Ireland: Monday and Friday
Scotland: Monday and Wednesday

Home Learning:

Home learning will be set online on a Thursday each week. Children will be taught how to access their home learning during school time and their logins will be shared with you. We will always set home learning which encourages children to retrieve something they have already be taught as we believe children should be able to access their home learning independently.

Reading:

We encourage children to read for at least 10 minutes every night as this is the most powerful thing you can do to support your child.

Visit the library if possible and encourage them to find books that they love reading.

Try to make time to read to your child as well as it helps them to hear an adult reading fluently.

Watching TV with the subtitles on and listening to audio books has been proven to support children's regular reading practice.

Writing:

We will be writing recounts this half term.
Help your child by discussing places you have visited and describing what the experience was like.

When out and about in Portsmouth, practise describing places you see together verbally.

Maths:

Practise times tables with your child as often as possible, using 'Hit the Button' and 'Times Table Rockstars'. Children should be secure in their 2, 5 and 10 times table from infant school and will begin to practise their 3, 4 and 8 times table in Year 3.

Start to teach them how to tell the time by incorporating this into everyday life. As children become more confident, ask questions such as "What time will we need to leave if..?" Or "What time will it be in..?".

Science:

We will be exploring light and shadows and this season is the perfect time to explore these with your child. Look at the length of your shadow and how it changes throughout the day.

Can children make shadow stories with light sources at home?

Challenge children to be creative with shadows!

Useful websites and resources:

Here are some useful online games which can be found by typing the names into Google.

Hit the Button (for times tables and number bonds)

Mental Maths Train (four operations)

Geoguesser (a fun game testing geographical knowledge)

History BBC Bitesize is full of facts, images and videos about different topics.