



Writing:

We will be looking at the skills involved in formal and informal writing before writing our own newspaper article on the sinking of the Mary Rose. We will also be creating part of a suspense story.

PE:

Year 4 are taking part in a project with the Royal Opera House. The children will create a dance to re-tell part of the story of Alice in Wonderland

Science:

Children will learn about the water cycle – with a particular focus on condensation and evaporation. They will make scientific observations of the water cycle in action and then explain the water cycle both orally and verbally using the correct scientific vocabulary.

Computing:

Children will be learning about connections between networks and how the content of the World Wide Web is created and accessed.

DT:

The children will learn measuring, cutting and joining skills to make a Tudor house out of wood and cardboard.

RE:

The children will be learning about the Easter story and the concepts of either acceptance, loyalty, love and new beginnings/hope. Each class will focus on a different concept linked to a different part of the Easter story.

Engage:

The Children will visit The Mary Rose Museum and take part in a Tudor workshop. Poland and Italy Thursday 23rd February, Spain and Germany Friday 24th February.

Key question:

‘How did Henry VIII’s actions change life in Britain?’

Maths:

- Adding and subtracting fractions
- Comparing and ordering mixed fractions
- Convert mixed numbers to improper fractions
- Recognise tenths as decimals
- Order and round decimals
- Hundredths as decimals
- Compare decimals

Henry VIII and Tudor Life (Tudors and Local Study)



History:

The topic will start with a visit to the Mary Rose and learning about the impact Henry VIII had on our local area. We will place the Tudor period on a timeline and consider the different ways that life today has been impacted by the Tudors including religion. By looking at crime and punishment the children will have the chance to learn how life has changed since Tudor times.

Prove it:

Children will answer our key question of ‘How did Henry VIII’s actions change life in Britain?’ using their knowledge from their lessons, our trip to the Mary Rose and their own research.

Topic Showcase:

This will take place after the Easter holiday. The children will perform their dance as a show to tell the story of Alice in Wonderland. Date to be confirmed as soon as possible.

Music:

Learning a variety of Tudor music and dances which accompany these. We will be looking at Tudor instruments and comparing these to modern day equivalents.

PSHE:

Healthy Me - looking at healthy relationships and the effects of smoking and alcohol on our bodies.

Spanish:

Numbers and shapes

Things to explore with your child!

PE:

Germany: Tuesday Friday

Italy: Tuesday and Friday

Poland: Tuesday Thursday

Spain: Tuesday and Thursday

Home Learning:

Maths, Reading and Spelling home learning tasks will be handed out each week. We use *Times Tables Rockstars* to practice our times tables. Please remind your child to practise their times tables daily.

Home learning is sent home on a Thursday and due in on a Tuesday.

Reading:

We encourage you to listen to your child read at least once a week and write in their reading record.

Ideally they should read every evening, making sure they read a variety of different genres.

If you can, visit the local library so your child can be inspired by new books and authors.

Writing:

Over this half term we will be looking at newspaper articles and suspense stories. Discuss with your child: Why do we need newspaper articles? Are these formal or informal? What is the difference? You could write articles based on what has happened this current term in school.

Maths:

Times tables are invaluable for understanding fractions.

Practise times tables with your child as often as possible (ask them to teach you some of the games they have learnt at school for this.)

Encourage your child to go on Times Tables Rock Stars as much as possible. Children build up their points gradually every time they play and can then see where they are on a leader board!

Science:

Discuss with your child what we mean by the water cycle. Perhaps you could carry out a simple home experiment showing evaporation and condensation taking place. What is happening at each stage?

Can you draw diagrams of your experiment and annotate these?

Useful websites and resources:

Here are some useful online games which can be found by typing the names into Google.

Hit the Button (for times tables and number bonds)

Mental Maths Train (four operations)

Times Tables Rock Stars

www.timestables.co.uk

History Horrible Histories has some incredible Tudor songs and facts for children to enjoy.