

Spoken Language:

Discussing our ideas for writing
Hot Seating
Presenting our work
Researching and presenting our findings.

Writing:

Persuasive Travel Writing
Informal Letter Writing based on the Disney film 'Coco'.

Engage:

Children will be learning about music drawn from Mexican traditions and customary festivals that are important to Mexican people.

They will create their own 3d model of Mexico's landscape before writing a letter to somebody in Mexico as part of their 'Penbridge Passport'.

Key Question:

How do the physical and human characteristics impact people's way of life in Mexico?

Maths:

- Multiplication and division
- Perimeter, area and volume
- Fractions

Science:

- Life Cycles
- Plant reproduction

PE:

Gymnastics

Music:

The children will learn about Mexican style music with a focus on the musical element of texture.



Hola Mexico!

Geography:

- Understand how tourism attracts people.
- Locating Mexico on a range of maps
- Identifying physical and human features
- Looking at climate graphs for information
- Evaluating the impact of large populations on a city.

DT:

Children will be creating fajitas and guacamole, learning skills of chopping and slicing.

Computing:

Children will be learning how to film and edit a video

Key Question: How do the physical and human characteristics impact people's way of life in Mexico?

Prove It: Children will create projects to answer our key question and prepare for our showcase.

Topic Showcase – 10am on the 7th February:

Parents will be invited to our Year 5 Travel Agents where they will be persuaded to book an excursion based on what children have learnt.

PSHE: Dreams and Aspirations.

We will be thinking about what we want to be when we grow up and the dreams and aspirations of other people.

RE: Stewardship

Learning what Stewardship means and the relevance of Stewardship in different religions.

Things to explore with your child!

PE: Our PE days are Tuesday, Thursday and Friday (Malaysia only).

Home Learning:

Each week, the children will have a grammar activity, spelling practise and a Maths retrieval activity to complete. If you don't have access to the internet or your child is finding the homework difficult, please speak to the class teacher about attending a Homework Club.

Homework is set on a Thursday due on a Tuesday.

Reading:

We encourage you to listen to your child read at least once a week and write in their reading journal on OneNote. Ideally, they should read every evening, making sure they read a variety of different genres.

If you can, visit the local library so your child can be inspired by new books and authors

Writing:

This half term we will be doing Travel Writing and an Informal Letter

Can you research Mexico with your child and find out why people visit there?

You could also find out about the Day Of The Dead festival.

Maths:

Help children learn their times tables by practising as often as possible. Ask the children to teach you one of the times table games we play in school! Ask your children to tell you the time at different points of the day. Use your TV guide – how long is this programme on for? What time does the next programme start?

Science:

This half term we will be learning about Life Cycles. Perhaps visit a local pond to look at the wildlife. You could even build your own mini pond at home. Use these resources to help:

<https://www.wildlifetrusts.org/actions/how-create-mini-pond>

Useful websites and resources:

<https://www.kids-world-travel-guide.com/mexico-facts.html>

<https://www.cbc.ca/kidscbc2/the-feed/day-of-the-dead-and-the-sugar-skull>