

Welcome to the Year 4 Parent and Carers Meeting!

Year 4 Teachers:

Miss Soriano (Italy Class)

Miss Jones (Spain Class)

Miss Coombs (Poland Class)



Today's meeting:

- Topics
- Year 4 Maths Curriculum
- School Trips
- 1:1 Devices
- Home Learning & supporting your child at home
- Questions with class teachers



Year 4 Topics:

A topic overview is sent out at the start of each half term to parents and carers.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Vikings (History led topic)	Road trip to USA (Geography led topic)	Potions (Science led topic)	Tudors (History led topic)	Burps, Bottoms, Bile (Science led topic)	Blue abyss (Geography topic)



Year 4 Maths:

- Working with numbers up to 1,000
- More complex fraction objectives (e.g. equivalent fractions and recognising decimal equivalent)
- Multiplying by 2 and 3 digit numbers
- Multiplying and dividing by 10, 100
- Use place value to mentally multiply and divide

It is the expectation that by the end of Year 4, children should know all of the times tables up to 12×12 - multiplication underpins a lot of the objectives in the maths curriculum.



Year 4 Multiplication table check:



It is the expectation that by the end of Year 4, children should know all of the times tables up to 12×12 - multiplication underpins a lot of the objectives in the maths curriculum.

In June children will complete a mandatory Government check that will test their times table ability.

Lots of practise will be done at school to prepare for this. TT - Rockstars is strongly encouraged to be used to support this at home.



Year 4 School Trip: Spring 2

- *Mary Rose - HMS Dockyard*
- *Part of our Tudor topic*
- *Children will have a workshop and a tour of the museum*



1:1 Devices

- All children have a laptop allocated to them in class
- Laptops are used each day to support the children's learning in class



Home Learning:

- Home Learning is set on a Thursday and is due in on a Tuesday
- Home Learning is set on Teams - children should use the same log in that they use in school to access this
- Each week your child will be expected to complete maths and spelling home learning, as well as regular reading
- Teams can be accessed on a laptop, tablet or phone - if you feel you will be unable to access Teams at home, please come and speak to one of us at the end of this session.



Supporting your child at home:

- Read with your child regularly at home - they should have a library book that can be bought home or you can use books of their own.
- Ask your child questions about what they have read to you to check understanding.
- It is important that children are reading out loud at least three times a week.
- Times Tables.... Practise, practise, practise!!!

HERE'S THE IMPACT OF **READING 20** MINUTES PER DAY!

A student who reads	A student who reads	A student who reads
20:00	5:00	1:00
minutes per day	minutes per day	minute per day
will be exposed to 1.8 MILLION words per year and scores in 90th PERCENTILE on standardized tests	will be exposed to 282,000 words per year and scores in 50th PERCENTILE on standardized tests	will be exposed to 8,000 words per year and scores in 10th PERCENTILE on standardized tests



Questions

Is there anything you would like to ask us?

If you don't feel comfortable to ask now - please feel free to speak to one of us at the end.

