

Welcome to the Year 3 Parent and Carers Meeting!

Year 3 Teachers:

Miss Jenkins (Wales Class)

Miss Bramley (Scotland Class)

Miss Stocker (England Class)



Today's Meeting:

- Topics
- School Trips
- Times Tables
- Uniform and PE
- Home Learning
- Supporting your child at home



Year 3 Topics:

A topic overview and knowledge banks are sent out at the start of each half term to parents and carers.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Prehistoric Britain (History led topic)	Scrumdiddlyumptious! (Science led topic)	Presenting Portsmouth (Geography led topic)	Ruthless Romans (History led topic)	Volcanoes and Earthquakes (Geography led topic)	Predators (Science led topic)

Topic showcases are once a term for parent and carers to attend.



Year 3 School Trips:

- Portsmouth Minibus tour/walk
- Marwell



Times Tables:

- Children will receive a times table rockstars login and password.
- Inter-school and Trust competitions will encourage children to compete against one another.
- Parents evening will be an opportunity to share your child's heatmap - please use this to practise.



	10	2	5	3	4	8	6	7	9	11	12
10	10 × 10	10 × 2	10 × 5	10 × 3	10 × 4	10 × 8	10 × 6	10 × 7	10 × 9	10 × 11	10 × 12
2	2 × 10	2 × 2	2 × 5	2 × 3	2 × 4	2 × 8	2 × 6	2 × 7	2 × 9	2 × 11	2 × 12
5	5 × 10	5 × 2	5 × 5	5 × 3	5 × 4	5 × 8	5 × 6	5 × 7	5 × 9	5 × 11	5 × 12
3	3 × 10	3 × 2	3 × 5	3 × 3	3 × 4	3 × 8	3 × 6	3 × 7	3 × 9	3 × 11	3 × 12
4	4 × 10	4 × 2	4 × 5	4 × 3	4 × 4	4 × 8	4 × 6	4 × 7	4 × 9	4 × 11	4 × 12
8	8 × 10	8 × 2	8 × 5	8 × 3	8 × 4	8 × 8	8 × 6	8 × 7	8 × 9	8 × 11	8 × 12
6	6 × 10	6 × 2	6 × 5	6 × 3	6 × 4	6 × 8	6 × 6	6 × 7	6 × 9	6 × 11	6 × 12
7	7 × 10	7 × 2	7 × 5	7 × 3	7 × 4	7 × 8	7 × 6	7 × 7	7 × 9	7 × 11	7 × 12
9	9 × 10	9 × 2	9 × 5	9 × 3	9 × 4	9 × 8	9 × 6	9 × 7	9 × 9	9 × 11	9 × 12
11	11 × 10	11 × 2	11 × 5	11 × 3	11 × 4	11 × 8	11 × 6	11 × 7	11 × 9	11 × 11	11 × 12
12	12 × 10	12 × 2	12 × 5	12 × 3	12 × 4	12 × 8	12 × 6	12 × 7	12 × 9	12 × 11	12 × 12

At the end of year 4, children are expected to know all of their times tables (up to X12) and will undertake the Multiplication Tables Check.

Uniform and PE:

- Black or grey trousers/skirts or shorts
- No jeans, leggings or tracksuit bottoms
- Polo shirts- yellow or purple
- Jumpers or cardigan- plain purple
- Shoes- all black
- Children are expected to wear a plain white t-shirt and black shorts or tracksuit bottoms. No large logos or patterned t-shirts please.
- Children will be given an orange card when PE kit is not worn twice.
- Jewellery- stud earrings



Home Learning:

- Home Learning is set on a Monday via a link.



HOMework

Maths

Log onto TT Rock Stars and compete the session set for you.




Spellings

Log onto Spelling Shed and compete the assignment set for you. Please see the attached spelling menu for other ways to practise spellings.




Reading

We encourage children to make reading a part of their daily routine. The homework expectation is to read for at least 10 minutes at least three times a week. Whether it's a book, article, or any reading material of their choice, this practice will help build strong reading habits and improve writing skills.

Topic Home Learning

For ideas of what else you could be exploring with your child please follow the links below to each Year Group's Topic Overview

[Year 3 Topic Overview Autumn1](#)
[Year 4 Topic Overview Autumn1](#)
[Year 5 Topic Overview Autumn1](#)
[Year 6 Topic Overview Autumn1](#)

SPELLING MENU

1. ABC Order  Write all of your spelling words in alphabetical order.	2. Mixed Pairs Write your words. Draw a red card. If it is a letter, write the word. If it is a number, write the word.	3. Climb Hurdles Write each word on a line, making the letters jump over the hurdles.	4. Visual Spotlight Write your words, using one colour for the vowels, and another colour for the consonants.
5. Use Technology Type out your spelling words on the computer. Say them out loud 4 different times. 	6. Pyramid Words Write your words in a pyramid shape.	7. "Name" Words Write your words, using only letters that are in your name.	8. Rainbow Words Write your words, using one colour for each letter. 
9. Scrambled Words Write your words. Draw a card. If it is a letter, write the word. If it is a number, write the word.	10. Silly Sentences Write your words in a silly sentence. 	11. Pretend and Rollers Write your words on a piece of paper. Roll a die. If it is a letter, write the word. If it is a number, write the word.	12. Mixed Words Write your words, using one colour for each letter.
13. Flashcards Write your words on flashcards. Show them to your family. 	14. Picture it a Story Write your words in a story. Draw a picture to go with each word.	15. Words without Words Write your words, using only letters that are in your name.	16. Tricky Words Write your words, using one colour for each letter.
17. Write a Story, Pencil or Paper Write your words in a story. Draw a picture to go with each word.	18. Build it a Story Write your words in a story. Draw a picture to go with each word. 	19. Words without Words Write your words, using only letters that are in your name.	20. Picture words Write your words, using one colour for each letter.



Year 3

Spoken Language:
Children will practise verbalising instructions to one another as well as retelling well known portal stories.

Writing:
Children will write instructions to instruct someone to carry out a prehistoric skill and will also be writing portal stories based on 'Stone Age Boy'.

Engage:
Children will explore a range of artefacts from Prehistoric Britain and create predictions of how different tools would have been used. Children will create their own cave paintings in a unique way, before having to become hunters or gatherers themselves to understand how to survive.

Maths:
Children will learn about place value, formal methods of calculation for addition and subtraction building on their knowledge of number bonds to support them.

Computing:
Children will learn digital skills to independently use one-to-one devices and Teams programme to aid their learning.

Prehistoric Britain



How has Prehistoric Britain influenced life today?

PE:
Children will learn the skills to play basketball and hockey as well as learning how to work as a team.

Science:
Children will learn about rocks, soils and fossils and how this links to being an archaeologist when digging up artefacts.

DT:
The children will learn the skills to create a pinch or coil pot out of clay to resemble a pot that would have been used in Prehistoric Britain.

Music:
Children will learn to perform the song 'Let your spirit fly' using glockenspiels.

Prove it:
Children will respond to the key question by choosing a modern-day commodity and show how that item has developed through the different ages.

Express:
Children will be archaeologists and invite another year group to share their findings of the artefacts.

PSHE:
The focus is 'being me in my world' which will look at goals for the future and impacts on your own and others' lives.

RE:
Children will explore the concept of messages within stories to help guide people through life.



Home Learning Project Ideas

Prehistoric Britain

Design a time machine and describe the prehistoric setting you have arrived in. Why have you chosen it?

Create your own Stone Age art using natural resources from your garden or a local park. How is this similar to art today?

Make a 3D model of a settlement from the Bronze Age. Explain how this is better than living in a cave.

Create a phot montage of prehistoric artefacts. Can you find a modern-day equivalent?

Research the myth of dinosaurs living during the Stone age. What animals were living?

Create a model of a tool or weapon from one of the ages. Explain the importance of it.

Create a diary entry of a day in the life of a child as they discover how to cook their food using the fire.

Create a fact file about Stonehenge and what facts we can learn from it.

Please complete at least one activity which will be due on **Monday 12th December**.

Supporting your child at home:

- Read with your child regularly at home as frequently as you can. Try and ask them questions to unpick new language and check that they are understanding.
- Times tables practice
- Completing home learning weekly and projects each half term to encourage a love of learning.

