# Welcome to the Year 5 Parent and Carers Meeting!

Year 5 Teachers: Mrs Wilde (India Class) Miss Jenkins (Malaysia Class) Miss Moran (China Class) Miss Mustchin (Japan Class)



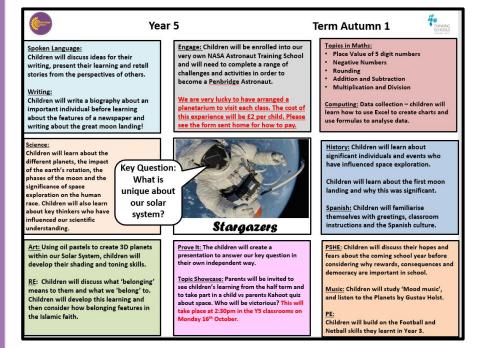
Today's meeting:

- lopics
- Year 5 Maths Curriculum
- Swimming ullet
- RSF •
- School Trips  ${\color{black}\bullet}$
- 1:1 Devices
- Home Learning & supporting your child at home Questions with class teachers  ${\bullet}$





Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2
Stargazers	The Victorians	Mexico	Alchemy Island	Scream Machine	Pharaohs
(Science led topic)	(History led topic)	(Geography led topic)	(Geography led topic)	(Science led topic)	(History led topic)



A topic overview is sent out at the start of each half term to parents and carers.



# <u>Year 5 Maths:</u>

- Working with numbers up to 1,000,000
  More challenging fraction objectives (e.g. working with mixed numbers and improper gractions)
- Multiplying by 2-digit numbers
  Multiplying and dividing by 10, 100, 1000

It is the expectation that by the end of Year 4, children should know all of the times tables up to 12 x 12 – multiplication underpins a lot of the objectives in the maths curriculum.



<u>Swimming</u>:

- As part of the National Curriculum for PE, all Year 5 children will have swimming lessons.
- Children are going in groups of 28 and they each get 10 lessons.
- Swimming lessons are on a Thursday acternoon at the Mountbatten Centre.

### SWIMMING LESSONS AT MOUNTBATTEN CENTRE - Group 1

#### Dear parents/carers

Year 5 children will have the opportunity to take a course of "Learn to Swim" sessions at the Mountbatten Centre this year as a mandatory part of the national curriculum.

Swimming lessons at the Mountbatten Centre have been arranged for your child every Thursday from 14th September until 9th November.

These lessons will be taken by a fully qualified instructor and will each last for an hour. The children will travel to and from the pool in the school minibus. Children will leave school after they have had their lunch and will return to school before the end of the school day, traffic permitting.

**Could you please ensure your child comes to school on these dates with suitable swimwear and a towel**. Earplugs, swimming hats and goggles are optional (not full scuba masks or anything that covers the nose please). Please ensure that fingernails and toenails are cut fairly short.

If your child suffers from asthma then he/she will need to take their inhaler with them poolside.

Please sign your child's name and class to acknowledge that you have received this form. If you have any questions please feel free to speak to myself or your child's teacher.

Thank you for your continued support,

Mrs A Wilde Y5 lead

We obtain this data to enable us to function effectively as an education provider or for statutory reasons. For further information on how yours or your child's data is used, shared, kept secure and retained please refer to our Privacy Notice which can be accessed at <u>https://www.penbridgeschool.org.uk</u>

If yours or your child's data changes at any point, please contact us at Penbridge Infants and Junior School to so that we can amend the data.

 Keep an eye out for communication from us to let you know when it is your child's turn!





India – Tuesday and Thursday Malaysia – Tuesday and Friday China – Tuesday and Thursday Japan – Wednesday and Friday



# RSE (Relationships and Sex Education)

- Taught through our PSHE lessons we use a program called Jigsaw.
- These lessons are statutory in the National Curriculum.
- Taught in the Summer term more incormation at the time about what is going to be covered and to answer any questions you may have.



# Year 5 School Trip:

- Paultons Park!
- Part of our Scream Machine topic.
- Usually takes place the first week of Summer 1 (roughly the end of April) – date TBC!
- The cost of the trip is around £18 per child. This includes entrance to the park and a workshop about Forces.



## <u>I:I Devices</u>

- All children have a laptop allocated to them in class.
- Laptops are used each day to support the children's learning in class.

### Online Safety and Cyberbullying Awareness for Parents and Carers

#### Duration: I.5hrs

Our Online Safety and Cyberbullying Awareness for Parents and Carers course will help parents and carers to understand the benefits and the exciting potential of the online world.

The session will also highlight potential risks associated with keeping children and young people safe online.

### Learning outcomes

### The workshop will cover subjects including:

- How children use the internet and Cyberbullying technology
   Gaming
- The potential risks children face online
   Live streaming
- Harmful content online
- Online radicalisation and extremism
- Sexting
- Sexual offending against children online
- and carers to support their childrenExpert advice to on how to set up parent controls and make the home a safer place to explore

· Support and information for parents

"The parent talk was exceptional. Often talks about the internet can focus on the dangers and as parent it is terrifying. I learnt there is so much more I can do at home. Having open conversations and learning from your kids really stayed with me." - Workshop participant

### Suitable for

This training is delivered as a group session and ideal for parenting groups, PTAs, community groups and workplaces. If you would like further information please email training@kidscape.org.uk

- Kidscape
- Internet Matters
- Barnardo's
- Childnet
- NSPCC
- UK Sager Internet Centre



# Home Learning:

- Home Learning is set on a Thursday and is due in on a Thursday
- Home Learning is set on Teams children should use the same log in that they use in school to access this
- Each week your child will be expected to complete maths, SPaG and spelling home learning, as well as regular reading
- Teams can be accessed on a laptop, tablet or phone – if you feel you will be unable to access Teams at home, please come and speak to one of us at the end of this session.



# Supporting your child at home:

- Read with your child regularly at home – they should have a library book that can be bought home or you can use books of their own.
- Ask your child questions about what they have read to you to check understanding.
- It is important that children are reading out loud at least three times a week.
- Times Tables.... Practise, practise, practise!!!

