Welcome to the Year 6 Welcome Meeting!

<u>Year 6 Teachers:</u>
Miss Cuçley (Nigeria Class)
Miss Lambert (Morocco Class)
Mr Phelps (Madagascar Class)



Today's Meeting:

- Topics
- School Trips
- Year 6 Maths Curriculum
- · Times Tables
- Year 6 SATs Week
- RSE
- 1:1 Devices
- Home Learning
- Supporting your child at home Questions with class teachers



Year 6 Topics:

A topic overview is sent out at the start of each half term to parents and carers.

| | Autumn 1 | utumn 1 Autumn 2 | | Spring 2 | Summer 1 | Summer 2 | |
|-----|------------------------|------------------------|--------------------------------|--------------------------|--------------------|-------------------|--|
| WW2 | | Lice as we know it | as we Frozen ow it Kingdoms | | Greece | | |
| | (History led topic) | (Science led topic) | (Geography led topic) | (Geography led topic) | (History and le | d Geography d) | |



Year 6 School Trips:

- Autumn I Fort Nelson
- Autumn 2 Cumberland House Museum
- Post SATs Cinema trip
- · Year 6 residential June



Year 6 Maths:

Children will set for maths from week 4
Priorities will be identified in response to data

| Year 6 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | | | |
|--------|--|----------------------------|--|-----------------|------------|--------|--|--|--|
| Term 1 | Number: F | Place Value | Number: Addition, Subtraction, Multiplication and Division | | | | | | |
| Term 2 | Number: Fractions Geometry: Position and Direction | | | | | | | | |
| Term 3 | Frac | tions, decimals and percen | tage | Number: Algebra | | | | | |
| Term 4 | Measurement: Units, Perimeter, Area and Volume | | | Numbe | Statistics | | | | |
| Term 5 | Geometry: Pro | perties of Shape | Consolidation | | | | | | |
| Term 6 | Consolidation, Investigations and preparations for KS3 | | | | | | | | |

Times Tables

 Children will receive a times table rockstars login and password.

 Inter-school and trust competitions will encourage children to compete against one another.

 Parents evening will be an opportunity to share your child's heatmap - please use this to practise.

| | 10 | 2 | 5 | 3 | 4 | 8 | 6 | 7 | 9 | 11 | 12 |
|----|---------|--------|--------|--------|--------|--------|--------|--------|--------|---------|---------|
| 10 | 10 × 10 | 10 × 2 | 10 × 5 | 10×3 | 10 × 4 | 10×8 | 10 × 6 | 10 × 7 | 10 × 9 | 10 × 11 | 10 × 12 |
| 2 | 2 × 10 | 2 × 2 | 2 × 5 | 2 × 3 | 2 × 4 | 2 × 8 | 2 × 6 | 2×7 | 2 × 9 | 2 × 11 | 2 × 12 |
| 5 | 5 × 10 | 5 × 2 | 5 × 5 | 5 × 3 | 5 × 4 | 5 × 8 | 5 × 6 | 5 × 7 | 5 × 9 | 5 × 11 | 5 × 12 |
| 3 | 3 × 10 | 3 × 2 | 3 × 5 | 3 × 3 | 3 × 4 | 3 × 8 | 3 × 6 | 3 × 7 | 3 × 9 | 3 × 11 | 3 × 12 |
| 4 | 4 × 10 | 4 × 2 | 4 × 5 | 4 × 3 | 4 × 4 | 4 × 8 | 4 × 6 | 4×7 | 4 × 9 | 4 × 11 | 4 × 12 |
| 8 | 8 × 10 | 8 × 2 | 8 × 5 | 8 × 3 | 8 × 4 | 8 × 8 | 8 × 6 | 8 × 7 | 8 × 9 | 8 × 11 | 8 × 12 |
| 6 | 6 × 10 | 6 × 2 | 6 × 5 | 6 × 3 | 6 × 4 | 6 × 8 | 6 × 6 | 6 × 7 | 6 × 9 | 6 × 11 | 6 × 12 |
| 7 | 7 × 10 | 7 × 2 | 7 × 5 | 7 × 3 | 7 × 4 | 7 × 8 | 7 × 6 | 7 × 7 | 7 × 9 | 7 × 11 | 7 × 12 |
| 9 | 9 × 10 | 9 × 2 | 9 × 5 | 9 × 3 | 9 × 4 | 9 × 8 | 9 × 6 | 9 × 7 | 9 × 9 | 9 × 11 | 9 × 12 |
| 11 | 11 × 10 | 11 × 2 | 11 × 5 | 11 × 3 | 11 × 4 | 11 × 8 | 11 × 6 | 11 × 7 | 11 × 9 | 11 × 11 | 11 × 12 |
| 12 | 12 × 10 | 12 × 2 | 12 × 5 | 12 × 3 | 12 × 4 | 12 × 8 | 12 × 6 | 12×7 | 12 × 9 | 12 × 11 | 12 × 12 |



At the end of year 4, children are expected to know all of their times tables (up to X12) and will undertake the Multiplication Tables Check.

Year 6 SATs Week:

W/b Monday 13th May 2024

- 1 x Mental arithmetic test
- 2 x Maths reasoning test
- 1 x Reading test
- 1 x Spelling test 1 x GPS test

Children complete practice SATs every half term.

Maths boosters and morning maths will start in week 4.



RSE (Relationships and Sex Education)

- Taught through our PSHE lessons we use a program called Jigsaw
- These lessons are statutory in the National Curriculum
- Taught in the Summer term more information at the time about what is going to be covered and to answer any questions you may have

1:1 Devices

- · All children have a laptop allocated to them in class
- · Laptops are used each day to support the children's learning in class



Home Learning:

- Home Learning is set on a Thursday and is due in on a Tuesday.
- Home Learning is set on Teams children should use the same login that they use in school to access this.
- Each week your child will be expected to complete maths, SPaG and spelling home learning, as well as regular reading.
- · Children will be given a project every half term



Supporting your child at home:

- Read with your child regularly at home as frequently as you can.
 Try and ask them questions to unpick new language and check that they are understanding.
- · Times tables practice
- · Completing home learning weekly and projects each half term to encourage a love of learning.
- · CGP SATs prep booklets



