

Welcome to the Year 6 Parent and Carers Meeting!

Year 6 Teachers:

Miss Jenkins (Nigeria Class)

Miss Lambert (Morocco Class)

Mr Phelps/Miss Cufley (Madagascar Class)

Miss Mustchin (Kenya Class)



Today's Meeting:

- Topics
- School Trips
- Year 6 Maths Curriculum
- Times Tables
- RSE
- PE
- Reading
- Home Learning
- Year 6 SATs Week
- Supporting your child at home



Year 6 Topics:

A topic overview is sent out at the start of each half term to parents and carers.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
WW2 (History led topic)	Life as we know it (Science led topic)	Frozen Kingdoms (Geography led topic)	The Amazon (Geography led topic)	Ancient Greece (History led)	



Year 6 School Trips:

- Autumn 1 - D-Day Museum
- Autumn 2 - Cumberland House Museum
- Year 6 residential - 9th-12th June at Fort Purbrook
A letter will follow later.

Children who choose not to go on the residential will be taken on other trips in this week and will be off timetable.



End of year celebrations:

- Post SATs - Cinema trip
- Year 6 production
- Leavers Festival in the last week

These events will be for all children who have shown our values all year and have high attendance. Children who are persistent absentees and those who do not behave in line with our school policy will not be invited to attend.



Year 6 Maths:

- Children will set for maths
- Priorities will be identified in response to data

Year 6	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Term 1	Number: Place Value		Number: Addition, Subtraction, Multiplication and Division			
Term 2	Number: Fractions					Geometry: Position and Direction
Term 3	Fractions, decimals and percentage			Number: Algebra		
Term 4	Measurement: Units, Perimeter, Area and Volume			Number: Ratio		Statistics
Term 5	Geometry: Properties of Shape		Consolidation			
Term 6	Consolidation, Investigations and preparations for KS3					



Times Tables

- Children will receive a times table rockstars login and password.
- Inter-school and Trust competitions will encourage children to compete against one another.
- Parents evening will be an opportunity to share your child's heatmap - please use this to practise.

	10	2	5	3	4	8	6	7	9	11	12
10	10 × 10	10 × 2	10 × 5	10 × 3	10 × 4	10 × 8	10 × 6	10 × 7	10 × 9	10 × 11	10 × 12
2	2 × 10	2 × 2	2 × 5	2 × 3	2 × 4	2 × 8	2 × 6	2 × 7	2 × 9	2 × 11	2 × 12
5	5 × 10	5 × 2	5 × 5	5 × 3	5 × 4	5 × 8	5 × 6	5 × 7	5 × 9	5 × 11	5 × 12
3	3 × 10	3 × 2	3 × 5	3 × 3	3 × 4	3 × 8	3 × 6	3 × 7	3 × 9	3 × 11	3 × 12
4	4 × 10	4 × 2	4 × 5	4 × 3	4 × 4	4 × 8	4 × 6	4 × 7	4 × 9	4 × 11	4 × 12
8	8 × 10	8 × 2	8 × 5	8 × 3	8 × 4	8 × 8	8 × 6	8 × 7	8 × 9	8 × 11	8 × 12
6	6 × 10	6 × 2	6 × 5	6 × 3	6 × 4	6 × 8	6 × 6	6 × 7	6 × 9	6 × 11	6 × 12
7	7 × 10	7 × 2	7 × 5	7 × 3	7 × 4	7 × 8	7 × 6	7 × 7	7 × 9	7 × 11	7 × 12
9	9 × 10	9 × 2	9 × 5	9 × 3	9 × 4	9 × 8	9 × 6	9 × 7	9 × 9	9 × 11	9 × 12
11	11 × 10	11 × 2	11 × 5	11 × 3	11 × 4	11 × 8	11 × 6	11 × 7	11 × 9	11 × 11	11 × 12
12	12 × 10	12 × 2	12 × 5	12 × 3	12 × 4	12 × 8	12 × 6	12 × 7	12 × 9	12 × 11	12 × 12



At the end of year 4, children are expected to know all of their times tables (up to X12) and will undertake the Multiplication Tables Check.

RSE (Relationships and Sex Education)

- Taught through our PSHE lessons - we use a program called Jigsaw.
- These lessons are statutory in the National Curriculum.
- Taught in the Summer term - more information at the time about what is going to be covered and to answer any questions you may have.

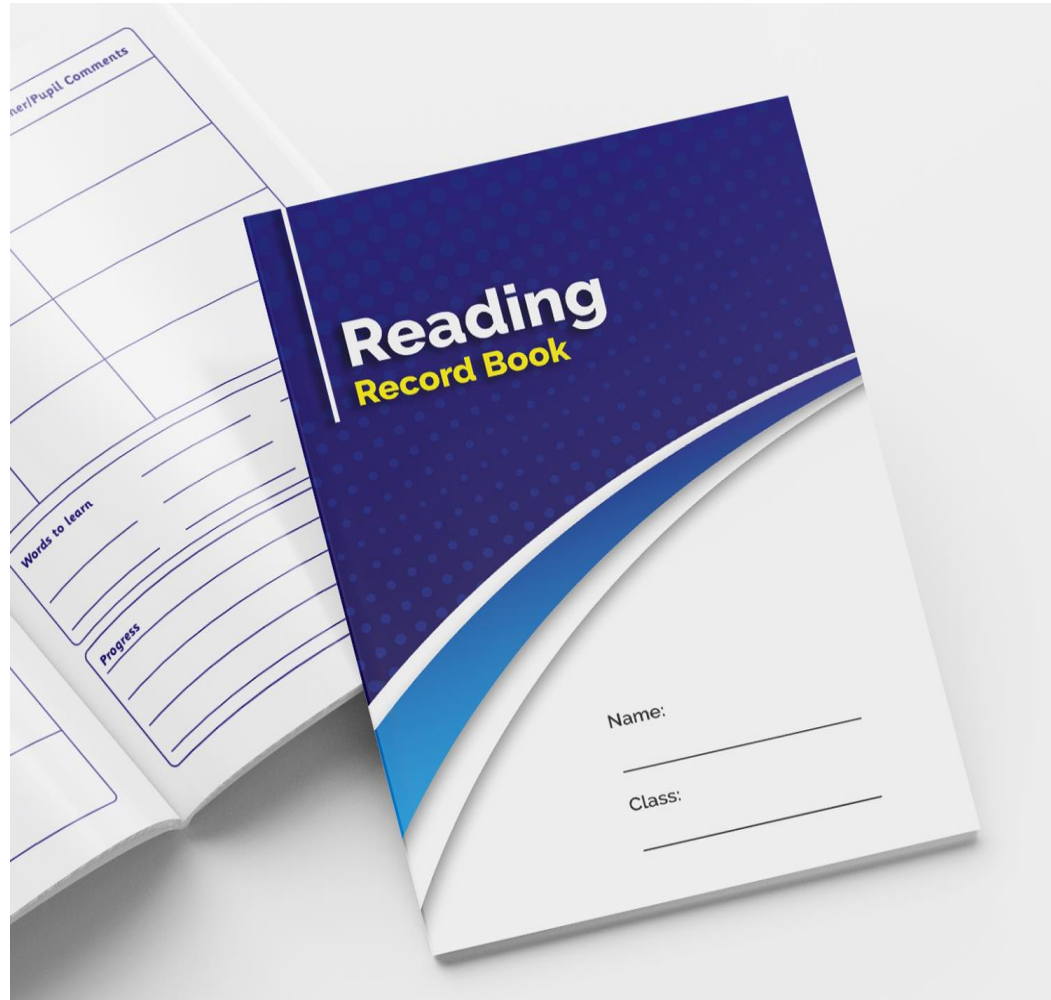


PE

- Children are expected to wear a plain white t-shirt and black shorts or tracksuit bottoms. No large logos or patterned t-shirts please.
- Children will be given an orange card when PE kit is not worn twice.
- PE days:
All - Thursdays and every other Wednesday in PPA



Reading:



Reading 10 minutes every day

One book to take home and
one to read in school.



Home Learning:

- Home Learning is set on a Monday via a link.

YEAR 3 HOMEWORK

Week commencing: 16th June 2025

Reading

We encourage children to make reading a part of their daily routine. The homework expectation is to read for at least 10 minutes each day and record in the reading record book. Whether it's a book, article, or any reading material of their choice, this practice will help build strong reading habits and improve writing skills.

Maths

Log onto **TT Rock Stars** and complete the session set for you.

Spellings

These are your spellings for this week:

- ghost
- pain
- cake
- holiday
- they

Use the spelling menu to practise your spellings in different ways.

Topic Home Learning

Remember to bring any Topic Home Learning in by 18th July 2025

For ideas of what you could be doing go to **Topic Overview**

SPELLING MENU

1. ABC Order <p>Write all of your spelling words in alphabetical order.</p>	2. Mind Maps <p>Write your words. Draw a central point. Write the words. Write your words. e.g. jumping, cat, happy.</p>	3. Climb Hurdles <p>Write each word 10 times, switching the first letter each time. e.g. cat, act, apt, apt, apt, apt, apt, apt, apt, apt, apt, apt.</p>	4. Visual Spotlight <p>Write your words, using one colour for the vowels and another colour for the consonants. e.g. cat, cat, cat, cat, cat, cat, cat, cat, cat, cat, cat, cat.</p>
5. Use Technology <p>Type out your spelling words on the computer. Try to use at least 4 different fonts.</p>	6. Pyramid Words <p>Write your words in a pyramid shape. e.g. cat, cat, cat, cat, cat, cat, cat, cat, cat, cat, cat, cat.</p>	7. "Name" Words <p>Write your words, using the letters of your name. e.g. cat, cat, cat, cat, cat, cat, cat, cat, cat, cat, cat, cat.</p>	8. Rainbow Words <p>Write your spelling words, using a different colour for each letter. e.g. cat, cat, cat, cat, cat, cat, cat, cat, cat, cat, cat, cat.</p>
9. Climb Stairs <p>Write your words, then write them again with the letters in order. e.g. cat, cat, cat, cat, cat, cat, cat, cat, cat, cat, cat, cat.</p>	10. Silly Sentences <p>Write the word in a sentence. e.g. cat, cat, cat, cat, cat, cat, cat, cat, cat, cat, cat, cat.</p>	11. Poems and Rhymes <p>Write your words in a poem or rhyme. e.g. cat, cat, cat, cat, cat, cat, cat, cat, cat, cat, cat, cat.</p>	12. Mind Maps <p>Write your words, using one colour for the vowels and another colour for the consonants. e.g. cat, cat, cat, cat, cat, cat, cat, cat, cat, cat, cat, cat.</p>
13. Flashcards <p>Write and practice with flashcards. e.g. cat, cat, cat, cat, cat, cat, cat, cat, cat, cat, cat, cat.</p>	14. Picture it a Thing <p>Draw a picture of your word. e.g. cat, cat, cat, cat, cat, cat, cat, cat, cat, cat, cat, cat.</p>	15. Words without Words <p>Write your words, using only the letters of your word. e.g. cat, cat, cat, cat, cat, cat, cat, cat, cat, cat, cat, cat.</p>	16. Train Words <p>Write your words, using the letters of your word. e.g. cat, cat, cat, cat, cat, cat, cat, cat, cat, cat, cat, cat.</p>
17. Write a Story <p>Write a story using all your spelling words. e.g. cat, cat, cat, cat, cat, cat, cat, cat, cat, cat, cat, cat.</p>	18. Build a Word <p>Write your words, using the letters of your word. e.g. cat, cat, cat, cat, cat, cat, cat, cat, cat, cat, cat, cat.</p>	19. Words with Words <p>Write your words, using the letters of your word. e.g. cat, cat, cat, cat, cat, cat, cat, cat, cat, cat, cat, cat.</p>	20. Picture Words <p>Write your words, using the letters of your word. e.g. cat, cat, cat, cat, cat, cat, cat, cat, cat, cat, cat, cat.</p>



Year 6

Spoken Language:
Children will engage in debate about the reasons that the war started and will discuss the key question throughout the half term.

Writing:
Children will write a flashback narrative using props as a stimulus to return to a specific part in the war and a newspaper report on the Blitz.

PE:
Children will learn the skills to play football and netball and to work as a team.

Science:
Children will learn about life-saving light and the role it played in WW2 in keeping people and soldiers safe.

DT:
The children will use their sewing skills to make a soft toy for a child in WW2 using the make do and mend mentality.

Music:
Children will learn to perform the song 'Happy' using glockenspiels.

Engage:
Children will go on a trip to Fort Nelson where they will be immersed in the start of WW2. They will try a range of activities to help with the war effort. We will also go on a trip to the D-Day Museum later in the half term.

Key question: In what ways did WW2 impact people globally?

World War 2



Prove it:
Children will respond to the key question by choosing an area of history to learn about in more detail and present to the class based on their existing knowledge.

Express:
Parents will be invited along to take part in a VE Day celebration on **Thursday 16th October 2025 at 2pm.**

Autumn 1

Maths:
Children will learn about place value, formal methods of calculation for multiplication and division. They will also solve problems using all four operations.

Computing:
Children will learn about web page creation and will design and evaluate their own webpage using google sites.

History:
Children will learn key dates and complete a timeline of WW2, including the reasons that led to the declaration of war. They will look at historical sources to learn about the past including the Blitz, the holocaust and the home front. They will learn about the role of the women and the impact locally and around the world.

PSHE:
The focus is 'being me in my world' which will look at goals for the future and impacts on your own and others' lives.

RE:
Children will explore the concept of salvation in the context of Christianity.



Home Learning Project Ideas

World War Two

Make a shoe box vegetable garden.

Build and design your own air raid shelter.

Bake your own ration cookies and write a recipe card to go with them.

Keep a diary as Anne Frank.

Create a Blitz map to show where Portsmouth was bombed.

Set up your own experiment using light.

Take photos of yourself exploring parts of Portsmouth that were impacted by the war.

Research the Kindertransport and present your findings.

Please complete at least one activity which will be due on **Tuesday 14th October.**



Year 6 SATs Week:

W/b Monday 11th May 2026

- 1 x Mental arithmetic test
- 2 x Maths reasoning test
- 1 x Reading test
- 1 x Spelling test
- 1 x GPS test

Children complete practice SATs every half term.

Maths boosters and morning maths sessions will start in week 3. Children will be invited to attend.



Supporting your child at home:

- Read with your child regularly at home as frequently as you can. Try and ask them questions to unpick new language and check that they are understanding.
- Times tables practice
- Completing home learning weekly and projects each half term to encourage a love of learning.
- CGP SATs prep booklets (available on Amazon)

