



**Spoken Language:** The children will be orally rehearsing the stories 'Little Red Riding Hood' and 'Hansel and Gretel' – re-telling the stories and using actions to help them.

**Writing:** The children will be building on their skills from Reception and writing labels, captions and sentences using 'Little Red Riding Hood' and 'Hansel and Gretel'.

**Engage:** We will engage the children to start our topic by examining a Little Red Riding Hood crime scene.

**Maths:** The children will work on place value, addition and subtraction. They will use resources that they are familiar with from Reception.

**Computing:** The children will be learning to collect data – they will count, describe and compare groups of objects and then answer questions.

**Science:** The children will be learning about materials – sorting them, thinking about their properties and purposes (e.g. glass is transparent/see through so it is suitable for windows).

**PE:** The children will be learning football and netball skills.



**Geography:** The children will be looking at maps of the school and local area to the school. They will be creating their own maps and following them as well as learning about keys.

**DT:** The children will be learning how to weave paper, evaluate materials and select the best materials for the purpose of making a basket that can carry a fairy cake.

**Prove it:** This is when the children prove how much they have learnt during this half term.

**End of topic showcase:** Parents will be invited into school to take part in our topic showcase where the children will share their work with you .

**PSHE:** We will use our Jigsaw scheme and our topic will be ' Being me in the world'.

**Music:** Mrs Young will be teaching our music sessions with the topic name 'What can we play?' Looking at timbre and texture.

**RE:** Our topic will be 'Thanking'.

# Things to explore with your child!

## PE:

Our PE days are: Tuesday and Thursday

## Home Learning:

Home learning will be sent home each week – there will be spellings and one other subject area each week. Your child will receive a numbots login.

## Reading:

Our expectation is that every child reads 3 times a week at home.  
Readingxbooks will be changed on a Thursday.  
They will also read with an adult in school every week. Please use the reading diary to record your reading – this can be a smiley face with the date and title.

## Writing:

Ask your child to write about the wolf or Little Red Riding Hood from their story.

Remind them to use phonics – we don't expect things to be spelt correctly at this stage as long as the children are using their sounds when spelling.

## Maths:

Practise counting in 1s forwards and backwards from 0-30, then move on to 0-50 or even 0-100.

Practise forming numbers correctly.

## Science:

Talk about materials at home (e.g. wood, glass, plastic, metal) and why that material may have been chosen.

Talk about and explore waterproof and not waterproof materials

## Useful websites:

<https://www.bbc.co.uk/bitesize/topics/zrssgk7>

<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>

[https://www.youtube.com/watch?v=r\\_akulFFpws](https://www.youtube.com/watch?v=r_akulFFpws)



# HOME LEARNING PROJECT IDEAS

Year 1  
Enchanted  
Forest

Collect and talk about 3 different materials.

Re-tell the story of Little Red Riding Hood orally, with pictures or with writing.

Write addition facts to 10. Can you find all the number bonds that make 10?

Draw a map from your house to the shops or park.

Demonstrate some football or netball skills. Create a video to share.

Create a scene from Little Red Riding Hood or Hansel and Gretel using craft materials.

Draw a map from your house to school.

Complete some weaving or threading.

Please complete at least one activity to celebrate in the final week of half term.