



Year 3

Autumn 2

Spoken Language:

Children will practise verbalising instructions to one another as well as retelling well known portal stories such as 'Jack in the Beanstalk'.

Writing:

We will be writing instructions to instruct someone to carry out a prehistoric skill and will also be writing portal stories based on 'Stone Age Boy'.

Science:

We will be investigating rocks including fossils using observation and classifying skills.

PE:

Children will be developing their foot coordination and spacial awareness.

Art:

Through our art lessons we will experiment with clay to create our own authentic pre-historic pinch pots.

Spanish:

We will continue to learn greetings in Spanish before moving on to seasons.

Memorable Experience:

We will explore artifacts from prehistoric Britain. Children will then create their own cave paintings in a unique way before creating their own tribe names and flags. Children will then be junk modelling their own artifacts.



Prove It: We will spend time answering our key question – **How has prehistoric Britain influence life today?**

Children will create huts for a tribe.

Maths:

We will continue to develop their understanding of mental and written strategies for addition and subtraction. They will practise using multiplication and division and will look at patterns between the times tables e.g. 3, 6 and 9.

Computing:

In computing we will be learning how to use search engines effectively.

History:

Children will develop a chronology of the key events in Britain from the Stone Age to the Iron Age. Much like historians today, they will look at a variety of sources and artefacts to learn about how life was different and create learning to present their understanding of each of the three time periods.

RE:

We will be looking at how Angels are represented in images with a focus on Christianity.

PSHE:

Children will learn about different types of families and will celebrate the differences that make us all unique.

Things to explore with your child!

PE Days:

Wales: Friday

Scotland: Friday

England: Monday

All: Every other Tuesday

Home Learning:

Spelling home learning tasks will be set online each week. Children are also expected to read for ten minutes a day and play Times Tables Rockstars for ten minutes daily.

Reading:

We encourage children to read for at least 5 minutes every day.

Find a time that works best for you and your family!

Maybe a story at the breakfast table?
Or while dinner is being cooked?
Could they read a bed time story to a sibling?

Writing:

We will be writing prehistoric instructions as well as writing a portal story travelling back in time.

Help your child by discussing and looking at a range of cookery instructions at home.

Discuss well known portal stories or audio books such as The Lion the Witch and the Wardrobe, Alice and Wonderland and The Magic Faraway tree where characters are transported to a another world through a portal.

Maths:

We use Times Table Rock Stars (a website) to help the children learn their times tables.

Please practise times tables at home, either using the website or in any other way.

Encourage your child to use analogue clocks at home to tell the time. They are encouraged to wear watches at school.

Science:

We will be exploring rocks. This topic gives us a great reason to research fossils and how they are made as well as test how rocks change.

What different rocks can you find in your local area?

What type of soil can you find in your garden or your local park?

What do you know about this topic already?

Useful websites and resources:

www.bbc.co.uk/bitesize

www.topmarks.co.uk

<http://www.ictgames.com/literacy.html>

<http://www.phonicsplay.co.uk>

<https://www.bbc.co.uk/sport/av/supermoves/42675177>



Home Learning Project Ideas

Here are some ways you could answer our key question...
Can you think of any of your own?

Key question: How has prehistoric Britain influenced our lives today?

Design a time machine and describe the prehistoric setting that you have arrived in and why you have chosen it.

Create a PowerPoint presentation about Stonehenge and what important facts we can learn from these people.

Create your own Stone Age art using natural resources from your garden or a local park. How is this similar to art today?

Research whether dinosaurs were around during the Stone Age. If not, what animals were?



Make a photo montage of prehistoric artefacts. Can you find a modern day equivalent and explain how they link?

Create a model of a Stone Age tool or weapon and explain how this gave them an advantage as hunter gatherers.

Make a 3D model of a Bronze Age settlement and explain how this is better than living in a cave.

Create a diary entry of a day in the life of a Stone Age child as they discover how to cook their food using fire.

Please complete at least one activity to celebrate in the final week of half term.