



**Spoken Language:** The children will be orally rehearsing their sentences about Florence Nightingale.

**Writing:** The children will be building on their skills from last half term, using their phonics when spelling and using capital letters and full stops. We will be writing recounts of our school trip to Fort Nelson.

**Engage:**

For our engage day, the children will be taking part in a range of Healthy Human workshops. The children will be experimenting with hand washing, taking part in a healthy and unhealthy food sort and building skeletons. We will also be visiting Fort Nelson to learn more about Florence Nightingale from experts.

**Maths:** In maths, the children will be continuing to build on their place value knowledge and will begin to work with numbers up to 20. The children will also begin identifying and sorting 2D and 3D shapes.

**Computing:**

The children will be creating a digital painting. They will explore different digital mark making tools.

**Science:** The children will be learning about their body – labelling the parts of the body and learning about their 5 senses - sight, smell, taste, touch and hearing.

**PE:** The children will be learning about dance.

## *Year 1 Healthy Humans Topic Overview*

**History:**

The children will be learning about how we can use different sources such as non-fiction books, video clips and photos to learn about the past.

The children will learn that Florence Nightingale was a famous nurse who made hospitals cleaner and more hygienic so that the wounded and sick got better.

**DT:** The children will be learning about eating healthily and will design, make and evaluate a pasta salad.

**RE:** Our topic will be 'Journey's End'. In this topic, children will be looking at the importance of journeys and will discuss the importance of the nativity journey to Christians.

**Prove it:** This is when the children prove how much they have learnt during this half term.

**End of topic showcase:** Parents will be invited into school to take part in our topic showcase where the children will share their work with you on Wednesday 13<sup>th</sup> December at 2:40pm.

**PSHE:** We will use our Jigsaw scheme and our topic will be 'Celebrating difference'.

**Music:** Mrs Young will be teaching our music sessions with the topic name 'Duration and Dynamic' and 'Walking the dog'.

# Things to explore with your child!

## PE:

Our PE days are  
Wednesday and Thursday.

## Home Learning:

Home learning will be set on  
Seesaw , this will be a phonics  
activity.

Spellings will also be sent home  
to practise.

You should have log in details –  
of you have any problems  
please go to the school office.

## Reading:

Our expectation is that every  
child reads 3 times a week at  
home.

They will also read with an adult  
in school every week. Please  
use the reading diary to record  
your reading – this can be a  
smiley face with the date and  
title.

## Writing:

Ask your child to write about  
Florence Nightingale and how  
they can keep healthy at home  
and school.

Remind them to use phonics –  
we don't expect things to be  
spelt correctly at this stage as  
long as the children are using  
their sounds when spelling.

## Maths:

Practise counting in 1s forwards  
and backwards from 0-30, then  
move to on 50.

Practise forming numbers  
correctly, making sure they are not  
backwards.

Ask children to spot different 2D  
and 3D shapes around the house.

## Science:

Talk about our senses – you  
could hunt out some herbs or  
spices at home to smell. You  
could ask your child to close  
their eyes and use their sense  
of touch to guess what  
something is.

Talk about different body parts.

## Useful websites:

<https://www.youtube.com/watch?v=jONlz7vaMnU>

<https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/znsct39>

<https://www.bbc.co.uk/bitesize/topics/zqbxqfr/articles/zxy987h>



# HOME LEARNING PROJECT IDEAS

Year 1  
Healthy Humans

Talk about our  
5 senses.

Share 3 facts  
you have  
learnt about  
Florence  
Nightingale

Design a  
healthy meal  
or make a fruit  
salad.

Recount a day  
out you have  
had.

Demonstrate  
some dance  
moves.

Create a  
poster to show  
how to brush  
your teeth.

Draw and  
label your  
body.

Build a model  
of the human  
body or a part  
that is  
responsible for  
one of our  
senses.

Please complete at  
least one activity to  
celebrate in the final  
week of half term.