



# Year 5 Spring 1

**Spoken Language:** Children will practise hot seating, taking part in role play and presenting their own work in order to develop their confidence when writing.

**Writing:**

We will be writing a diary of a Victorian child and a non-chronological report about the Victorian Era.

**Science:**

Children will learn about properties of materials. They will complete a range of working scientifically objectives to test how to insulate a hot liquid to keep it warm.

**Art:**

Children will be learning to draw and paint in the style of William Morris.

**Computing:**

Children will learn about data and information.

**PSHE:** Goals and aspirations and how they can work together to achieve these.

**Engage:**

We are going to have a Victorian School day where children can see what it was like to be a pupil in a Victorian classroom. **Children are welcome to dress up as a Victorian child to fully immerse themselves in this experience – this will take place on 6<sup>th</sup> January.**

In our first week back, children will take part in a local walk to explore examples of the Victorian Era in our local area.

## The Victorians



**Prove It:**

Children will be asked to prepare an independent piece of learning to answer our key question: **What was the most significant change as a result of the Victorian era?**

**Topic Showcase:** Parents will be invited to our Victorian workshop to learn all about the time period on **Friday 13<sup>th</sup> February from 10.15-10.45am.**

**Maths:**

- Division using the bus stop method
- Perimeter, area and volume
- Fractions

Children should practise their multiplication and division facts using Times Table Rockstars so they are able to answer each fact more quickly.

**History:**

Our key question is 'What was the most significant change as a result of the Victorian era?'

We will be learning all about life in the Victorian times, particularly looking at the life and achievements of Queen Victoria and significant changes and inventions in Victorian times.

**PE:**

Children will be taught dance by their class teacher and a PE specialist.

**RE:** The concept of Stewardship and creation.

**Spanish:** Children will learn how to describe the weather and use conversational Spanish.

# Things to explore with your child!

## PE:

Our PE days are on Mondays and Tuesdays PPA

## Home Learning:

Each week, the children will have spelling practise and a maths activity to complete.

Homework is set on a Thursday due on a Tuesday.

Times Table Rockstars should also be completed every week as this is vital to their success in maths.

## Reading:

We encourage you to listen to your child read at least once a week. Ideally they should read every evening, making sure they read a variety of different genres. If you can, visit the local library so your child can be inspired by new books and authors. Children can also practise their reading skills whilst listening to audio books and watching the TV with the subtitles on.

## Writing:

This half term we will be writing a diary entry and a non-chronological report.

Encourage your child to write their own diary entry to bring into school and share with the class!

Research an aspect from the Victorians to support their writing.

## Maths:

Help children learn their times tables by practising as often as possible.

Ask the children to teach you one of the times table games we play in school.

Ask your children to tell you the time at different points of the day.

Use your TV guide – how long is this programme on for?

What time does the next programme start?

## Science:

Research life cycles at home.

Perhaps you could research your favourite animal and create your own fact file.

Why not visit the library and read some non-fiction books about animals?

## Useful websites and resources:

Why not complete some of your own research using these websites?

<http://www.primaryhomeworkhelp.co.uk/victorians.html>

<https://www.bbc.co.uk/search?filter=bitesize&scope=bitesize&q=Victorians>

# HOME LEARNING PROJECT IDEAS

## The Victorians



Create a timeline of the Victorian era.

Research the Industrial Revolution and create a fact file.

Find out about Osborne House and its significance.

Make a model of a Victorian workhouse.

Design your own Victorian toy for a child.

Design your own travel mug to keep liquid warm.

Create a portrait of William Morris.

Write a day in the life of a rich Victorian family.

Please complete at least one activity.  
These are due on **Tuesday 10<sup>th</sup> February.**