

## Spoken Language:

Listen to the eruption of Vesuvius and discuss what we think is happening just from the sounds. Once we see what has happened, will our thoughts and feelings change at all?

## Writing:

Children will be writing a newspaper report on Pompeii and writing a diary entry, tying in their learning from the Engage morning and their skills lessons.

## Writing:

The children are going to write a news paper article informing everyone about a volcano erupting. We will then be writing a diary entry as someone living at the time of a volcanic eruption.

## Geography:

We will learn about the structure of the earth, focussing on tectonic plates, locating volcanoes on a world map. We will describe how earthquakes and volcanoes happen and their impact on human and physical geography.

## Science:

We will look at the growth, development and life cycle of plants.

## Memorable Experience

We will be uncovering the mystery of an ancient natural disaster which has helped to shape what we now know about volcanoes. We will be learning about how our human response to volcanoes has changed as volcanologists provide us with more up to date information to help us live alongside a volatile natural world.

## Tremors



## Prove it:

During our prove it time, children will collate the learning they have completed to answer our key question.

Key Question: Are volcanos and earthquakes always a disaster?

## Maths:

We will be beginning our learning on fractions before moving onto learning to tell the time. We will continue to practise our times tables using a wide variety of strategies, including practising on TTRS, so we can achieve 25 out of 25 on our soundchecks.

## PE:

We will learn to catch and field a ball and strike a stationary ball.

## DT:

We will be using woodworking skills to create an appealing photo frame which is sturdy enough to display a picture in your home.

## RE:

The concept of identity. We will discuss what identity means to ourselves and in the context of the Sikh religion.

## PSHE:

We will be learning how to stay safe online.

## Music:

Charanga music scheme.

## Computing:

Children will be learning about Canva.

Spanish: We will be learning 10 vegetables in Spanish!

# Things to explore with your child!

## Home Learning:

Home learning will be set on a Monday.

## Maths:

Try doing quick fire questions when they are least expecting it.

Encourage your child to play on Times Tables Rockstars as often as possible.

Children can also practise on 'Hit the Button' which is free to access online.

In school we will be learning to answer questions involving time. Please continue to discuss the time with children to help them learn to tell the time.

## Reading:

We encourage children to read for at least 10 minutes every day. Please ensure that you record your reading in your reading record book.

Remember, reading can take many forms including listening to audio books, looking at street signs, reading the newspaper and even reading along with the subtitles when watching TV!

## Topic:

We will be exploring volcanoes and earthquakes in this topic; why they occur and where in the world they happen. You could research any volcanoes or earthquakes or even use your imagination to create your own!

PE: Northern Ireland on Monday, Wales and Scotland on Friday.

## Writing:

We will be writing a Newspaper report and a diary entry based on volcanic eruptions and earthquakes. Whilst reading at home, why not identify some key skills and features of newspapers and diaries at home?

Can children keep a diary where they record their daily thoughts and reflections?

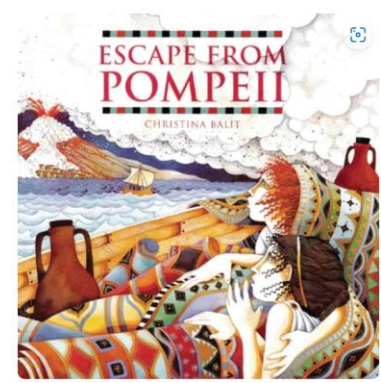
## Useful websites and resources:

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)

[www.topmarks.co.uk](http://www.topmarks.co.uk)

<http://www.ictgames.com/literacy.html>

<http://www.phonicsplay.co.uk>



# Home Learning Project Ideas

## Tremors

Create a map for a location from one of your favourite books.

Become an illustrator for a book you love that doesn't have any pictures.

Volcano model or art

Label the parts of a plant.

Create a newspaper article for a volcano that erupted.

Poster showing the lifecycle of a plant.

Write a letter or questions to someone who survived a volcanic eruption.

Create a fact file for a natural disaster you have researched.