

Year 5 Summer 2

Writing:

We will be writing an opening of our own Ancient Egyptian myth and then finishing the year with some creative writing pieces, where we will practise and apply all the new skills we have learnt this year.

Key Question: What evidence is there that Ancient Egypt was the most advanced society in the world?

Memorable Experience

Children will mummify a tomato whilst learning about the Egyptians' rituals for the afterlife. They will also learn about hieroglyphics and death masks.

Maths:

- Angles
- Geometry
- Time
- Statistics

Science:

We will be learning about the life cycles of humans.

PE:

We will be working on our athletics, preparing for Sports Day!

RE:

We will be learning about the concept of community with a focus on the Islamic belief of Umma.

Pharaohs



History

- Timelines
- Pharaohs and their achievements
- Egyptian Gods
- Mummification
- Primary and secondary sources of evidence

Computing:

Videos

Children will be learning how to make their own videos on iPads by editing clips together.

Art:

Making Canopic Jars out of clay for a Pharaoh they have researched.

Prove It:

Children will be creating different elements of our Egyptian museum, answering our key question.

Topic Outcome:

Children will revise in groups of three ready to become the ultimate historians of the year group in our Ancient Egypt ultimate quiz.

PSHE:

Changing me

We will be learning about being aware of our own self image and understanding how boys and girls change during puberty.

Music:

The children will continue their 'Living on a prayer' unit and learn to play glockenspiels.

Things to explore with your child!

PE:

Our PE days are Monday and Tuesday.

Home Learning:

Each week, the children will have spellings to practise by applying a rule that they have learned. They should also read everyday and play TTRS.

Home learning is sent home on a Monday and due the following week.

Reading:

Read a range of books with your child, talking to them about the type of book they are reading.

National Curriculum Objectives:

<https://www.gov.uk/government/publications/national-curriculum-in-england-english-programmes-of-study/national-curriculum-in-england-english-programmes-of-study#years-5-and-6-programme-of-study>

Writing:

Children will be writing a myth this half term - what other myths do you know? Can you find any in the library or online?

National Curriculum Objectives:

<https://www.gov.uk/government/publications/national-curriculum-in-england-english-programmes-of-study/national-curriculum-in-england-english-programmes-of-study#years-5-and-6-programme-of-study>

Maths:

Help children learn their times tables by practising as often as possible. Ask the children to teach you one of the times table games we play in school!

National Curriculum Objectives:

https://assets.publishing.service.gov.uk/media/5a7da548ed915d2ac884cb07/PRIMARY_national_curriculum_-_Mathematics_220714.pdf

Science:

This half term we will be learning life cycles. Think about different animals life cycles and how these compare to our own.

Useful websites and resources:

<https://www.theschoolrun.com/homework-help/egyptian-life-and-culture>

<https://www.bbc.com/bitesize/topics/zg87xnb>

<http://www.primaryhomeworkhelp.co.uk/Egypt.html>

Home Learning Project Ideas



Pharaohs

Imagine you have journeyed back into Ancient Egypt. Write a story about what happens!

Make a 3D model of a Pharaoh tomb, complete with a fact file about what you would find inside!

Create a Death Mask for one of the Pharaohs and write instructions of how you made it.

Create a code breaker message written in Hieroglyphics for others to solve. Include some facts about the history of the Rosetta Stone.

Research Howard Carter's discovery of Tutankhamun's tomb and create a playscript for what happened.

Use non-fiction books and the web to find and record amazing facts about Ancient Egypt. Create an Ancient Egypt scrapbook using your facts and images.

Visit your local library and look for Ancient Egypt-themed books. They could be non-fiction, fiction or poetry! Write a detailed review of your favourite.

Design your own Egyptian God! What are they the God of? What are their powers? What do they look like? Create a factfile for your God.

Please complete at least one activity, due in on Tuesday 15th July.