

## Spoken Language:

Children will engage in spoken language lessons when debating key themes from the novel to prepare for their writing.

## Writing:

Children will write a diary entry to share their feelings about a creature that they have found and will write the opening chapter to the Skellig sequel.

## PE:

Children will complete a fitness and then dance unit focusing on rhythm and movement.

## Spanish:

Children will learn how to say where they live and describe their house in Spanish using the correct determiners.

## Art:

Children will learn how to sketch effectively to create a human-like figure with wings.

## Music:

In music, year 6 will be learning about the origins of jazz music. They will then learn how to perform a song as a class.

## Engage:

Children will excavate fossils using brushes before comparing the fossil to the living thing. Children will also make their own fossils using salt dough to understand the fossilisation process.

Key question: How has biology shaped life as we know it?

## *Life as we know it*



## Prove it:

Children will respond to the key question by choosing an area of science to learn about in more detail using their existing knowledge.

## Maths:

Children will learn about fractions and then geometry.

## Computing:

To understand how to use read, store and analyse data using excel.

## Science:

Children will learn about how biology has shaped our lives now with a focus on evolution of humans and plants, adaptation and inheritance. The children will complete a range of science experiments to extend their learning.

## PSHE:

Children will learn about how people are different and how these differences are celebrated.

## RE:

Children will discuss the concept of prophecy focusing on Hannukah in Judaism.

# Things to explore with your child!

## PE:

Year 6 pupils are expected to have their PE kit every day.

## Home Learning:

Home learning will be set on a Monday to be completed by the following week.

This half-term there will be a home learning project to complete which will be due on **Tuesday 16<sup>th</sup> December 2025.**

## Reading:

You could explore other books by David Almond to prepare them to write in this style.

Try exploring some non-fiction books to extend their learning on fossilisation, inheritance and evolution.

## Writing:

Research key aspects of WW2 with your child using the internet or books.

Talk to them about what they think it would have been like for a child in the war.

What different roles could they write about?

## Maths:

It is really important that your child practises their times tables to support with their fluency.

They can also use the 'maths bot compact' to generate arithmetic questions to support with their revision.

## Science:

Research the natural world and explore how this changed over time.

What can they learn about David Attenborough and his impact on the natural world?

## Useful websites and resources:

[https://school-learningzone.co.uk/key\\_stage\\_two/ks2\\_science/the\\_human\\_body/evolution\\_and\\_inheritance/evolution\\_and\\_inheritance.html](https://school-learningzone.co.uk/key_stage_two/ks2_science/the_human_body/evolution_and_inheritance/evolution_and_inheritance.html)

<https://www.nhm.ac.uk/schools/teaching-resources/key-stage-2/evolution-and-inheritance.html>



# Home Learning Project Ideas

Life as we  
know it

Create your  
own David  
Attenborough  
style video.

Sketch some  
wildlife or  
vegetation  
that you are  
curious about.

Become a  
palaeontologist.  
Make a fossil  
and explain  
what it shows.

Create a fact  
file for a  
biologist of  
your choice.

Create your  
own  
evolutionary  
chart for  
your  
favourite  
animal.

Complete your  
own family tree  
showing what you  
have inherited  
from your family.

Create your  
own tree of  
life.

Explore in  
more detail  
what killed  
the dinosaurs.

Please complete at  
least one activity.  
Projects are due on  
16<sup>th</sup> December 2025.