

## Year 4

# Term: Autumn 2



#### Spoken Language:

Re-telling the legend of Beowulf. Role playing as characters from the story. Asking questions to deepen understanding. Re-telling Viking Legends

#### Writing:

Write character descriptions to describe a dragon and re-write a section of the story "Beowulf"

#### Engage:

To engage in the topic we will visit Butser Farm. We will be able to learn Viking facts, tales and be shown artefacts.

During our visit to Butser Farm, we will learn how the Vikings lived and be shown how to build fires, make quills and also

the houses that they lived in.

#### Maths:

- Addition
- Subtraction
- Multiplying
- Factor pairs

### **Computing:**

TinkerCAD (3D modelling)

#### Science:

Sound - Learning how sounds are made. Finding out about the pitch of different sounds.

Finding patterns between volume of sound and vibrations.

**Reading:** We will be reading 'How To Train Your Dragon'.

# Vicious Vikings



Were the Vikings raiders or settlers?

#### **History:**

How do we remember the Vikings: **Raiders** or **Settlers**? Looking at why the Vikings invaded Britain, as well as researching how they arrived and why they settled here.

#### RE:

Holy (Mary Mother of God)
We will be reflecting on what is special to
use and make links to Christianity through

their representations of Mary.

#### Art:

Creating detailed watercolour paintings of dragon eyes, based on the dragon figureheads of Viking Longboats.

#### PE:

Hockey: focus on travelling with the ball, passing and defending.

Football: focus on attacking and defending.

#### **Prove It:**

The children will become Vikings! They will describe exactly what life as a Viking was like. They must include various aspects of a Viking's life, from what they eat and drink to how they fight in battle.

PSHE: Celebration Difference: Children will learn and reflect on what makes them unique and the importance of inclusion. November is anti-bullying month so children will discuss how to recognise and stop bulling.

<u>Music:</u> We will be learning how to play the Glockenspiel.

<u>Spanish:</u> We will be learning Spanish vocabulary for shapes

# Things to explore with your child!

#### PE - Our PE days are:

Wednesday (fortnightly) Friday

#### **Times Tables and Spellings:**

Times table rockstars and spellings home learning tasks will be sent out every Monday. Please aim for your child to do these at least 3 times a week.

Spelling tests will be completed in school during the week.

#### Reading:

We encourage you to listen to your child read as much as possible. Ideally they should read every evening, making sure they read a variety of different genres.

Please encourage them to fill in their reading record book. These should be handed to the class teacher every Friday. Children get prizes the more they read!

#### Writing:

Over this half term we will be creating character descriptions and writing a section of a recount.

If possible, read some nonfiction texts about the Viking era in Britain as this is our lead topic.

#### **Topic Learning:**

Children should complete at least 1 piece of topic home learning. What they do for this is their choice. Please see the next page for some ideas to get started!

Topic learning should be handed in (to the class teacher or via Teams) by Friday 12<sup>th</sup> December 2025!

#### Science:

Discuss with your child how we rely on sound every day – can they give you examples of how it is used around the house?

Use the "What if" key to ask questions

What if emergency vehicles didn't have loud sirens?

What if all telephones made the same sound when they ring?

#### Useful websites and resources:

Here are some useful online games which can be found by typing the names into Google.

**Hit the Button** (for times tables and number bonds)

Mental Maths Train (four operations)



# HOME LEARNING PROJECT IDEAS



## Vicious Vikings



Create a model of a Viking Longboat using any materials.

Write a diary
entry for a
day in the
life of a
Viking
warrior

Create a
Viking themed
board game
for others to
play.

Research
famous
people from
Viking history
and create a
fact file.

Create a
Viking
cookbook.
Can you
make some
of the food?

Create a detailed map of Viking invasions throughout Europe.

Build a
Viking village
or home

Using your sketching skills draw a detailed picture of a Viking item.

Please complete at least one activity and bring it into school on Friday 12<sup>th</sup> December.