

Spoken Language:

We are using spoken language and role play skills to learn and retell Julia Donaldson stories.

Writing:

We are looking at stories and rewriting them. We are going to use adjectives to describe.

Science:

In science, we are learning to sort animals into different groups (mammals, reptiles, amphibians, insects, fish and birds).

We will learn the common features of these groups. We also learn which animals might be carnivores, omnivores and herbivores.

Art:

In art we create clay animals, learning the techniques to form and shape the clay. We add details to our models and learn how to join pieces of clay using hatching.

Music:

Using steel pans to play short pieces and accompaniments of increasing complexity with confidence.

Engage:

To start our Animal Adventures topic, we make animal masks from paper plates and different craft materials.

We also create our own animals, giving them different features such as wings, fur, claws, teeth etc.

Maths:

We are looking at ordering groups of objects and ordering numbers to 20. We will also be learning number bonds to 20.

Computing:

We will be learning to use laptops; using a keyboard to type and moving a mouse around the screen.

**Prove It:**

We will answer our key question:
Are all animals the same?

PE:

In PE, we are developing our throwing and catching skills through a variety of activities and games.

RE:

We explore the concept of 'belonging' in the context of the Christian religion. We also think about our feeling of belonging in our own lives.

PSHE:

Our PSHE unit this term is called 'Healthy Me' where we learn about making healthy choices for our body such as eating well, exercising, keeping clean as well as road safety.

Things to explore with your child!

Home Learning:

Home learning:
Spellings will be sent home to practise daily.

Reading:

Our expectation is that every child reads 3 times a week at home.

They will also read with an adult in school every week. Please use the reading diary to record your reading – this can be a smiley face with the date and title.

Maths:

Practise counting in 1s forwards and backwards from 0-30, then move to on 50.

Practise counting in 10's and 5's.

Practise forming numbers correctly, making sure they are not backwards.

Practise adding numbers up to 10, making number bonds.

Science:

What animals can you see when you are out and about? Discuss what group they might be in.

Do you have animal books at home you could read together?

PE:

Turtle Class Monday and Thursday
Angelfish Class Tuesday and Thursday

Writing:

Look at different stories, identifying the beginning, middle and end.

Can they write their own story? Remind them to use phonics – we don't expect things to be spelt correctly at this stage as long as the children are using their sounds when spelling.

Useful websites:

<https://numbots.com/>

<https://www.phonicsplay.co.uk/resources>

<https://www.topmarks.co.uk/mathsgames/hit-the-button>



HOME LEARNING PROJECT IDEAS

Animal Adventures Spring 1

Draw illustrations to go with a Julia Donaldson book.

Draw a picture of an animal and label its features.

Create a comic book to tell a story.

Write your own story about an animal.

Create an animal fact file about your favourite animal.

Make a poster about the different types of animal (mammal, reptile, bird, fish, insect, amphibian).

Build a model of an animal.

Design your own animal and write about it.

Please complete at least one activity to celebrate in the final week of half term.