



# Year 1

# Term: Spring 1

## Spoken Language:

We are using spoken language and role play skills to learn and retell Julia Donaldson stories.

## Writing:

We are looking at stories and rewriting them. We are going to use adjectives to describe.

## Engage:

To start our Animal Adventures topic, we make animal masks from paper plates and different craft materials.

We also create our own animals, giving them different features such as wings, fur, claws, teeth etc.

## Maths:

We are looking at ordering groups of objects and ordering numbers to 20. We will also be learning number bonds to 20.

## Computing:

We will be learning to use laptops; using a keyboard to type and moving a mouse around the screen.

## Science:

In science, we are learning to sort animals into different groups (mammals, reptiles, amphibians, insects, fish and birds). We will learn the common features of these groups. We also learn which animals might be carnivores, omnivores and herbivores.

# Animal Adventures



## PE:

In PE, we are developing our throwing and catching skills through a variety of activities and games.

## RE:

We explore the concept of 'belonging' in the context of the Christian religion. We also think about our feeling of belonging in our own lives.

## Art:

In art we create clay animals, learning the techniques to form and shape the clay. We add details to our models and learn how to join pieces of clay using hatching.

## Music:

Using steel pans to play short pieces and accompaniments of increasing complexity with confidence.

## Prove It:

We will answer our key question:  
Are all animals the same?

## PSHE:

Our PSHE unit this term is called 'Healthy Me' where we learn about making healthy choices for our body such as eating well, exercising, keeping clean as well as road safety.

# Things to explore with your child!

## PE:

Turtle Class Monday and Thursday  
Angelfish Class Tuesday and Thursday

## Home Learning:

Home learning:  
Spellings will be sent home to practise daily.

## Reading:

Our expectation is that every child reads 3 times a week at home.

They will also read with an adult in school every week. Please use the reading diary to record your reading – this can be a smiley face with the date and title.

## Writing:

Look at different stories, identifying the beginning, middle and end.

Can they write their own story?

Remind them to use phonics – we don't expect things to be spelt correctly at this stage as long as the children are using their sounds when spelling.

## Maths:

Practise counting in 1s forwards and backwards from 0-30, then move to on 50.

Practise counting in 10's and 5's.

Practise forming numbers correctly, making sure they are not backwards.

Practise adding numbers up to 10, making number bonds.

## Science:

What animals can you see when you are out and about? Discuss what group they might be in.

Do you have animal books at home you could read together?

## Useful websites:

<https://numbots.com/>

<https://www.phonicsplay.co.uk/resources>

<https://www.topmarks.co.uk/maths-games/hit-the-button>



# HOME LEARNING PROJECT IDEAS

Animal  
Adventures  
Spring 1

Draw  
illustrations to  
go with a Julia  
Donaldson  
book.

Draw a picture  
of an animal  
and label its  
features.

Make a poster  
about the  
different types  
of animal  
(mammal,  
reptile, bird,  
fish, insect,  
amphibian).

Create a comic  
book to tell a  
story.

Create an  
animal fact file  
about your  
favourite  
animal.

Build a model  
of an animal.

Write your  
own story  
about an  
animal.

Design your  
own animal  
and write  
about it.

Please complete at  
least one activity to  
celebrate in the final  
week of half term.