



Year 1

Term: Summer 1



Spoken Language:

We are using spoken language and role play skills to rehearse poetry and orally give instructions.

Writing:

We are writing acrostic poems about spring and instructions on how to plant/grow a seed.

Engage:

To start our topic, the children are visiting Sir Harold Hillier Gardens to take part in a variety of workshops about flowering plants and trees.

Maths:

We are starting the half term by learning about fractions of a group of objects.

PE:

In PE, we are learning about striking and fielding in the game of cricket.

Science:

We start the term by planting our own sunflower seeds so that we can observe them growing. We will learn about the different parts of flowering plants and learning about evergreen and deciduous tree.



RE:

We explore the concept of 'community' in the context of the Hindu religion.

PSHE:

Our PSHE unit this term is called 'Relationships' where we learn about family, friends and people who are special to us.

Art:

In art, we will look at the artwork of Vincent Van Gogh with a focus on his sunflower work. We will then experiment with different mediums and create our own versions of the painting.

Computing:

We look at writing on digital devices.

Prove It:

Children will show what they have learnt about flowering plants and trees by creating a fact file.

Topic Showcase:

Parents/carers/family members will be invited in to see our learning which we will present during an assembly on Tuesday 12th May at 2:30pm.

Music:

We are focusing on duration by clapping/playing rhythm patterns for spoken words/names. The children will be creating and combining sounds, including silence as well as exploring how music can be shared using simple notation.

Things to explore with your child!

PE:

Angelfish – Tuesday and Thursday

Turtle - Monday and Thursday

Home Learning:

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Spellings will be sent home each week. Please practise them daily.

Reading:

Our expectation is that every child reads 3 times a week at home. Please use the reading diary to record your reading.

They will also read with an adult in school at least once a week.

Encourage your child to complete the Penbridge Reading Challenge.

Writing:

Encourage your child to help read instructions. This could be a recipe, or the instructions for how to play a game.

Can they verbally give instructions for how to do a common task or something they are particularly good at?

Maths:

Practise counting in 1s forwards and backwards from 0-30, then move to on 50.

Practise forming numbers correctly, making sure they are not backwards.

Practise adding numbers up to 10, making number bonds.

Science:

Spend time outside where possible looking at different plants and flowers.

Can they identify the stem/trunk, leaves, flowers and see any roots?

Useful websites:

<https://numbots.com/>

<https://www.phonicsplay.co.uk/resources>

<https://www.topmarks.co.uk/maths-games/hit-the-button>



HOME LEARNING PROJECT IDEAS

How does your garden grow?
Summer 1

Take pictures of different plants and trees. Make a photo collage.

Create a tally of different plants and trees that you see on a walk.

Make a picture showing the four seasons of a deciduous tree.

Draw and label a diagram of a plant.

Create some art based on the work of Vincent Van Gogh.

Write questions you have about plants and try to research the answers.

Find out about the role that bees play in the life cycle of a plant.

Plant a seed and make a timeline of what happens as it grows.

Please complete at least one activity to celebrate in the final week of half term.