



Year 1

Term: Summer 1

Spoken Language:

We are using spoken language and role play skills to rehearse poetry and orally give instructions.

Writing:

We are writing acrostic poems about spring and instructions on how to plant/grow a seed.

Engage:

To start our topic, the children are visiting Sir Harold Hillier Gardens to take part in a variety of workshops about flowering plants and trees.

Maths:

We are starting the half term by learning about fractions of a group of objects.

PE:

In PE, we are learning about striking and fielding in the game of cricket.

Science:

We start the term by planting our own sunflower seeds so that we can observe them growing. We will learn about the different parts of flowering plants and learning about evergreen and deciduous tree.



RE:

We explore the concept of 'community' in the context of the Hindu religion.

PSHE:

Our PSHE unit this term is called 'Relationships' where we learn about family, friends and people who are special to us.

Art:

In art, we will look at the artwork of Vincent Van Gough with a focus on his sunflower work. We will then experiment with different mediums and create our own versions of the painting.

Computing:

We look at writing on digital devices.

Prove It:

Children will show what they have learnt about flowering plants and trees by creating a fact file.

Topic Showcase:

Parents/carers/family members will be invited in to see our learning which we will present during an assembly. Date to be confirmed.

Music:

We are focusing on duration by clapping/playing rhythm patterns for spoken words/names. The children will be creating and combining sounds, including silence as well as exploring how music can be shared using simple notation.

Things to explore with your child!

PE:

Our PE days are
Wednesday and Thursday

Home Learning:

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Spellings will be sent home
each week. Please practice them
daily.

Reading:

Our expectation is that every
child reads 3 times a week at
home. Please use the reading
diary to record your reading.

They will also read with an adult
in school at least once a week.

Encourage your child to
complete the Penbridge
Reading Challenge.

Writing:

Encourage your child to help
read instructions. This could be
a recipe, or the instructions for
how to play a game.

Can they verbally give
instructions for how to do a
common task or something they
are particularly good at?

Maths:

Practise counting in 1s forwards
and backwards from 0-30, then
move to on 50.

Practise forming numbers
correctly, making sure they are not
backwards.

Practise adding numbers up to 10,
making number bonds.

Science:

Spend time outside where
possible looking at different
plants and flowers.

Can they identify the
stem/trunk, leaves, flowers and
see any roots?

Useful websites:

<https://numbots.com/>

[https://www.phonicsplay.co.uk/r
esources](https://www.phonicsplay.co.uk/resources)

[https://www.topmarks.co.uk/mat
hs-games/hit-the-button](https://www.topmarks.co.uk/maths-games/hit-the-button)



HOME LEARNING PROJECT IDEAS

How does your
garden grow?
Summer 1

Take pictures
of different
plants and
trees. Make a
photo collage.

Create a tally
of different
plants and
trees that you
see on a walk.

Make a picture
showing the
four seasons
of a deciduous
tree.

Draw and
label a
diagram of a
plant.

Create some
art based on
the work of
Vincent Van
Gough.

Write
questions you
have about
plants and try
to research
the answers.

Find out about
the role that
bees play in
the life cycle
of a plant.

Plant a seed
and make a
timeline of
what happens
as it grows.

Please complete at
least one activity to
celebrate in the final
week of half term.