

## Writing:

Children will be reading The Barnabus Project and writing a dilemma story based on an animal of their own creation and writing non-chronological reports about deadly predators.

## Science:

Children will be investigating food chains and looking at the different parts animals play (e.g. apex predators and decomposers). We will explore how our muscles and skeletons provide support and protection, comparing these to animal skeletons.

## PE:

Children will practise their athletic skills including sprinting, jumping and throwing.

## Art:

We will be exploring camouflage in nature and how artists use this in their work. They will use the work of 'Cecelia Paredes' as inspiration and will practise the skills of colour mixing to match the tone and shade of different patterns in order to make their own cardboard relief of a predator.

## Memorable Experience:

We'll begin the topic with trip to Marwell Zoo, where we will explore the park and complete some exciting activities. We will also visit the Tropical House to spot different species, classifying them as predators or prey!

**Key Question: What makes a predator so deadly?**

# Predator



## Prove it:

Children will have the opportunity to create a piece of learning to show their understanding of this topic's key question.

**Showcase:** Parents/carers are welcome to visit Year 3 on **Wednesday 8th July** at 2:30pm to celebrate the children's learning

**Spanish:** Children will be learning the names of 10 different animals in Spanish.

## Maths:

We will be revisiting addition, subtraction, multiplication and division, diving deeper into our understanding of the formal methods whilst also learning to tell the time, recognise shapes and discuss capacity.

## RE:

Our central concept in RE will be 'Symbols', looking in particular at stones as a symbol in our own lives, but also as symbols in the Christian faith.

## Music:

Children will be learning how to tell a story through music.

## PSHE:

Children will be discussing gender stereotypes and will learn about what baby animals need to live and grow.

# Things to explore with your child!

## Home Learning:

Home learning will be set on a Monday.

## Maths:

Try doing quick fire questions when they are least expecting it.

Encourage your child to play on Times Tables Rockstars as often as possible.

Children can also practise on 'Hit the Button' which is free to access online.

In school we will be learning to answer questions involving time. Please continue to discuss the time with children to help them learn to tell the time.

## Reading:

We encourage children to read for at least 10 minutes every day. Please ensure that you record your reading in your reading record book.

Remember, reading can take many forms including listening to audio books, looking at street signs, reading the newspaper and even reading along with the subtitles when watching TV!

## Topic:

We will be exploring volcanoes and earthquakes in this topic; why they occur and where in the world they happen. You could research any volcanoes or earthquakes or even use your imagination to create your own!

PE: Northern Ireland on Monday, Wales and Scotland on Friday.

## Writing:

We will be writing a Newspaper report and a diary entry based on volcanic eruptions and earthquakes. Whilst reading at home, why not identify some key skills and features of newspapers and diaries at home?

Can children keep a diary where they record their daily thoughts and reflections?

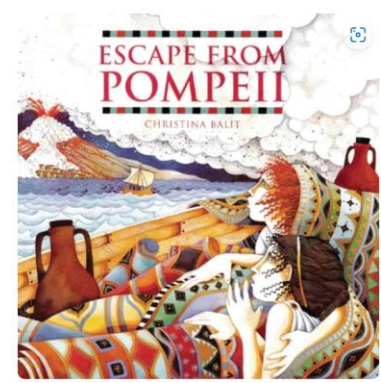
## Useful websites and resources:

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)

[www.topmarks.co.uk](http://www.topmarks.co.uk)

<http://www.ictgames.com/literacy.html>

<http://www.phonicsplay.co.uk>



# Home Learning Project Ideas

## Tremors

Create a poster highlighting the roles of producers, consumers, and predators.

Design the perfect predator.

Create a model of a skeleton - can you add names of muscles too?

Nature walk - Take a walk in a local park or garden to observe real-life examples of producers, consumers, and decomposers.

Create your own food chain

Create a fact file for a predator or prey

Create an x-ray piece of art

Write a story about a predator and prey.