Year	· 2	Term Summer 1
Spoken Language: The children will be rehearsing key events before they write. Writing: The children will be working on using conjunctions, various sentence types and punctuation. This will help us when writing our fairy tales and wanted posters.	Engage: The children will be creating their own sweet house, making our own fairy tale characters and listen to traditional fairy tales.	<u>Maths:</u> The children will be learning about time, measures, direction and number. We will be recapping o'clock, ½ past and new learning will be ¼ to and ¼ past. We will be practicing measuring in cms and using turns in our directions.
 Science: The children will be learning about what plants need to grow strong and healthy. PE: The children will be learning about striking and fielding skills. They can then apply this to various games. 	Year 2 Fairy tales Topic Overview	<u>Computing:</u> The children will be learning about music and how it is made on computer programmes.
<u>DT</u>: The children will be designing and creating their own soup. They will be using their skills of cutting and blending to make a delicious home- made soup.	Prove It: The children will take part in a quiz to show their knowledge of fairy tales and fables.	 PSHE: We will use our Jigsaw scheme and our topic will be ' Relationships'. Music: Mrs Young will be teaching our music sessions. RE: The RE topic this half term will be special foods. The children will explore their special foods and the special foods of others.

Things to explore with your child!

PE: Our PE days are Monday and Thursday.

Home Learning: Home learning will be sent home every Friday and needs to be returned the following Thursday. This will consist of timestable and spellings practice.

Reading:

Our expectation is that children read 3 times a week at home.

They will also read with an adult in school every week. Please use the reading diary to record your reading – this can be a smiley face with the date and title.

Writing

The children could write an alternative fairy tale by mixing the characters or putting the characters into a new setting.

Maths:

Log in to Timestables Rockstars and Numbots using the passwords sent out.

The children could practise telling the time at different times of the day.

They could find different items in the house and measure them.

Science:

When out and about look at the plants around them and look at what is happening.

They could also plant a seed and watch what happens over the weeks and draw what they see. Useful websites and resources:

https://numbots.com/ https://ttrockstars.com/

What is a fairy tale? With Michael Rosen – YouTube

https://www.bbc.co.uk/bitesize/topi cs/zgwwxnb/articles/zhqsf4j



HOME LEARNING PROJECT IDEAS



Fairy tales Write a fairy tale mixing the Write a diary characters you as a character. know. characters. happen. Create a Create a wanted poster character snap for a naughty game. character. Create a fairy tale land map showing where Please complete at characters live. least one activity to celebrate in the final week of half term.