Year 1

Term - Autumn 2

Spoken Language: The children will be orally rehearsing their sentences about Florence Nightingale.

Writing: The children will be building on their skills from last half term, using their phonics when spelling and using capital letters and full stops. We will be writing recounts of our school trip to Fort Nelson.

Engage:
For our engage day, the children will be taking part in a range of Healthy Human workshops. The children will be experimenting with hand washing, taking part in a healthy and unhealthy food sort and building skeletons.
We will also be visiting Fort Nelson to learn more about Florence Nightingale from experts.

Maths: In maths, the children will be continuing to build on their place value knowledge and will begin to work with numbers up to 20. The children will also begin identifying and sorting 2D and 3D shapes.
Computing:
The children will be creating a digital painting. They will explore different digital mark making tools.

Science: The children will be learning about their body – labelling the parts of the body and learning about their 5 senses - sight, small, taste, touch and hearing.

PE: The children will be learning about dance.

Year 1 Healthy Humans Topic Overview

History:
The children will be learning about how we can use different sources such as non-fiction books, video clips and photos to learn about the past.
The children will learn that Florence Nightingale was a famous nurse who made hospitals cleaner and more hygienic so that the wounded and sick got better.

DT: The children will be learning about eating healthily and will design, make and evaluate a pasta salad.

RE: Our topic will be 'Journey's End'. In this topic, children will be looking at the importance of journeys and will discuss the importance of the nativity journey to Christians.

Prove it: This is when the children prove how much they have learnt during this half term.

End of topic showcase: Parents will be invited into school to take part in out topic showcase where the children will share their work with you on Wednesday 13th December at 2:40pm.

PSHE: We will use our Jigsaw scheme and our topic will be ' Celebrating difference'.

Music: Mrs Young will be teaching our music sessions with the topic name 'Duration and Dynamic' and 'Walking the dog'.

Things to explore with your child!

PE:
] Monday and Thursday.
Library: Tuesday

Home Learning:

Home learning: this will be a phonics activity.

Weekly spelling will also be sent home

Reading:

Our expectation is that every child reads 3 times a week at home.

They will also read with an adult in school every week. Please use the reading diary to record your reading – this can be a smiley face with the date and title.

Writing:

Ask your child to write about Florence Nightingale and how they can keep healthy at home and school.

Remind them to use phonics – we don't expect things to be spelt correctly at this stage as long as the children are using their sounds when spelling.

Maths:

Practise counting in 1s forwards and backwards from 0-30, then move to on 50.

Practise forming numbers correctly, making sure they are not backwards.

Ask children to spot different 2D and 3D shapes around the house.

Science:

Talk about our senses – you could hunt out some herbs or spices at home to smell. You could ask your child to close their eyes and use their sense of touch to guess what something is.

Talk about different body parts, how many can you name?

Useful websites:

https://www.youtube.com/watch?v=jONlz7vaMnU

https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/znsct39

https://www.bbc.co.uk/bitesize/topics/zqbxqfr/articles/zxy987h

HOME LEARNING PROJECT IDEAS

Year 1
Healthy Humans

Share 3 facts you have learnt about Florence Nightingale

Design a healthy meal or make a fruit salad.

Talk about our 5 senses.

Recount a day out you have had.

Demonstrate some dance moves.

Create a poster to show how to brush your teeth.

Draw and label your body.

Build a model of the human body or a part that is responsible for one of our senses.

Please complete at least one activity to celebrate in the final week of half term.