

Spoken Language:

Children will practise verbalising instructions to one another as well as retelling well known portal stories.

Writing:

Children will write instructions to instruct someone to carry out a prehistoric skill and will also be writing portal stories based on 'Stone Age Boy'.

PE:

Children will learn the skills to play basketball and hockey as well as learning how to work as a team.

Science:

Children will learn about rocks, soils and fossils and how this links to being an archaeologist when digging up artefacts.

DT:

The children will learn the skills to create a pinch or coil pot out of clay to resemble a pot that would have been used in Prehistoric Britain.

Music:

Children will learn to perform the song 'Let your spirit fly' using glockenspiels.

Engage:

Children will explore a range of artefacts from Prehistoric Britain and create predictions of how different tools would have been used. Children will create their own cave paintings in a unique way, before having to become hunters or gatherers themselves to understand how to survive.

Prehistoric Britain



How has Prehistoric Britain influenced life today?

Prove it:

Children will respond to the key question by choosing a modern-day commodity and show how that item has developed through the different ages.

Express:

Children will be archaeologists and invite another year group to share their findings of the artefacts.

Maths:

Children will learn about place value, formal methods of calculation for addition and subtraction building on their knowledge of number bonds to support them.

Computing:

Children will learn digital skills to independently use one-to-one devices and Teams programme to aid their learning.

History:

Children will develop a chronology of the key events in Britain from the Stone Age to the Iron Age. Much like historians today, they will look at a variety of sources and artefacts to learn about how life was different and create learning to present their understanding of each of the three time periods.

PSHE:

The focus is 'being me in my world' which will look at goals for the future and impacts on your own and others' lives.

RE:

Children will explore the concept of messages within stories to help guide people through life.

Things to explore with your child

PE Days:

Wales: Monday and Wednesday
Scotland: Wednesday and Thursday
England: Wednesday and Thursday

Home Learning:

Spelling home learning will be sent online each week.

Children can complete additional home learning using the following school subscriptions.

<https://play.trockstars.com/auth/school/student>

For additional extra games you can follow these links:

<https://www.bbc.co.uk/bitesize/primary>

<https://www.topmarks.co.uk/>

Don't forget about your home learning project!

Reading:

We encourage children to read for at least 10 minutes every day.

Read a range of books with your child, talking to them about the type of book they are reading.

Children can complete an accelerated reader quiz on a book they have read.

Complete their reading record when they have read either on their own or with an adult.

Writing:

Use the internet or books to expand your knowledge on Prehistoric Britain.

Research life in the different ages. Can you notice the similarities and differences?

National Curriculum Objectives:

[National curriculum in England: English programmes of study - GOV.UK](#)

Maths:

- Use the TTRS heat map to guide times tables practice.

- Ensure that children are using taught strategies when completing their home learning.

- Continue to revise arithmetic skills to improve speed and fluency.

National Curriculum Objectives:

https://assets.publishing.service.gov.uk/media/5a7da548ed915d2ac884cb07/PRIMARY_national_curriculum_-_Mathematics_220714.pdf

Science:

Discuss the different layers of soil and identify different types of rock and their properties.

Children could research different fossil and rock types. Where in everyday life are the different types of rocks seen or used?

Useful websites and resources:

<https://www.bbc.co.uk/bitesize/articles/zfg9bqt>

<https://www.bbc.co.uk/bitesize/articles/zpny34j>

https://kids.kiddle.co/Prehistoric_Britain



Home Learning Project Ideas

Prehistoric Britain

Create your own Stone Age art using natural resources from your garden or a local park. How is this similar to art today?

Make a 3D model of a settlement from the Bronze Age. Explain how this is better than living in a cave.

Design a time machine and describe the prehistoric setting you have arrived in. Why have you chosen it?

Create a phot montage of prehistoric artefacts. Can you find a modern-day equivalent?

Create a diary entry of a day in the life of a child as they discover how to cook their food using the fire.

Research the myth of dinosaurs living during the Stone age. What animals were living?

Create a model of a tool or weapon from one of the ages. Explain the importance of it.

Create a fact file about Stonehenge and what facts we can learn from it.

Please complete at least one activity which will be due on **Monday 12th December.**