Year 5

Term: Autumn 2

Spoken Language:
Discussing our ideas for writing
Hot Seating
Presenting our work
Researching and presenting our findings

Writing:
Persuasive Travel Writing
Informal Letter writing based on the Disney film 'Coco'.

Engage:
Children will be learning about music drawn from Mexican traditions and customary festivals that are important to Mexican people. They will be immersed in the Mexican culture when completing a carousel of activities.

Maths:
- Multiplication and division
- Converting units of measure
- Perimeter, area and volume

Science:
- Life Cycles and plant reproduction

PE:
Gymnastics

Music:
The children will learn about Mexican style music with a focus on the musical element of texture.



Viva Mexico!

Geography:
- Locate Mexico on a map
- Interpret population and physical maps
- Explain low and high density areas
- Interpret geographical sources
- Complete a geographical enquiry

Spanish:
We will learn how to ask someone the date in Spanish and respond.

DT:
Children will be creating fajitas and guacamole, learning skills of chopping and slicing.

Computing:
Children will be learning how to programme using microbits.

Prove It: Children will create projects to answer our key question and prepare for our showcase.

Key Question:
Why do people live where they do in Mexico?

PSHE: Celebrating Difference
We will be thinking about how cultural differences impact people's lives and how this can become bullying.

RE: Interpretation
Learning what interpretation means in the context of the two birth narratives.

Things to explore with your child!

Home Learning:
Each week, your child will be set an assignment on spelling shed and TT Rockstars.to complete.

If you don't have access to the internet please speak to your child's class teacher for ways we can support.

Home learning is set on a Thursday due on a Tuesday.

Reading:
We encourage you to listen to your child read at least once a week and write in their reading journal on OneNote.
Ideally, they should read every evening, making sure they read a variety of different genres.

If you can, visit the local library so your child can be inspired by new books and authors

Writing:
This half term we will be doing Travel Writing and an Informal Letter

Can you research Mexico with your child and find out why people visit there?

You could also find out about the Day Of The Dead festival.

Maths:
Help children learn their times tables by practising as often as possible. Ask the children to teach you one of the times table games we play in school! Ask your children to tell you the time at different points of the day. Use your TV guide – how long is this programme on for? What time does the next programme start?

Science:
This half term we will be learning about Life Cycles. Perhaps visit a local pond to look at the wildlife. You could even build your own mini pond at home. Use these resources to help:

https://www.wildlifetrusts.org/actions/how-create-mini-pond

Useful websites and resources:

https://www.kids-world-travel-guide.com/mexico-facts.html

https://www.cbc.ca/kidscbc2/the-feed/day-of-the-dead-and-the-sugar-skull

HOME LEARNING PROJECT IDEAS

Create Mexican-inspired artwork Design a colourful piece of art inspired by Mexican Talavera pottery, papel picado (decorative cut-paper banners) or traditional patterns.

Build a famous Mexican landmark

Create a model of Chichén Itzá, a Mayan pyramid, or a Mexican landmark using cardboard, Lego or recycled materials.

Write five facts about your chosen landmark.

Become a Mexican geographer

Create a map of Mexico showing its capital, surrounding countries, oceans, major cities and important physical features.

Make a Mexican recipe Prepare a Mexican-inspired dish with an adult, such as tacos, guacamole, salsa or quesadillas.

Please complete at least one activity.

Due on:

Tues 8th December