Year 6

Autumn 2

Spoken Language:
Children will engage in spoken language lessons when debating key themes from the novel to prepare for their writing.

Writing:
Children will write a diary entry to share their feelings about a creature that they have found and will write the opening chapter to the Skellig sequel.

Engage:
Children will excavate fossils using brushes before comparing the fossil to the living thing. Children will also make their own fossils using salt dough to understand the fossilisation process.

Key question: How has biology shaped life as we know it?

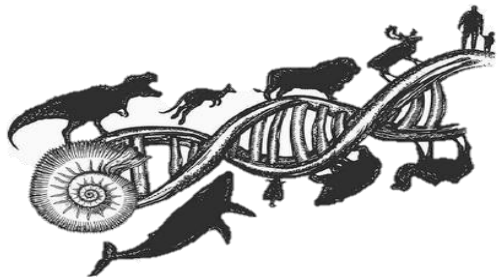
Maths:
Children will learn about fractions and then geometry.

Computing:
To understand how to use read, store and analyse data using excel.

PE:
Children will complete a fitness and then dance unit focusing on rhythm and movement.

Spanish:
Children will learn how to say where they live and describe their house in Spanish using the correct determiners.

Life as we know it



Science:

Children will learn about how biology has shaped our lives now with a focus on evolution of humans and plants, adaptation and inheritance.
The children will complete a range of science experiments to extend their learning.

Art:
Children will learn how to sketch effectively to create a human-like figure with wings.

Music:
In music, year 6 will be learning about the origins of jazz music. They will then learn how to perform a song as a class.

Reading
Children will be reading the text 'Skellig' by David Almond.

Prove it:
Children will respond to the key question by choosing an area of science to learn about in more detail using their existing knowledge.

PSHE:
Children will learn about how people are different and how these differences are celebrated.

RE:
Children will discuss the concept of prophecy focusing on Hannukah in Judaism.

Things to explore with your child!

PE:
Year 6 pupils are expected to have their PE kit every day.

Home Learning:

Home learning will be set on a Monday to be completed by the following week.
This half-term there will be a home learning project to complete which will be due on Tuesday 15th December 2026.

Reading:

You could explore other books by David Almond to prepare them to write in this style.

Try exploring some non-fiction books to extend their learning on fossilisation, inheritance and evolution.

Writing:

Research key aspects of WW2 with your child using the internet or books.

Talk to them about what they think it would have been like for a child in the war.

What different roles could they write about?

Maths:

It is really important that your child practises their times tables to support with their fluency.

They can also use the 'maths bot compact' to generate arithmetic questions to support with their revision.

Science:

Research the natural world and explore how this changed over time.

What can they learn about David Attenborough and his impact on the natural world?

Useful websites and resources:

https://school-learningzone.co.uk/key_stage_two/ks2_science/the_human_body/evolution_and_inheritance/evolution_and_inheritance.html

https://www.nhm.ac.uk/schools/teaching-resources/key-stage-2/evolution-and-inheritance.html

Home Learning Project Ideas

Life as we know it

Create your own David Attenborough style video.

Sketch some wildlife or vegetation that you are curious about.

Become a palaeontologist. Make a fossil and explain what it shows.

Create a fact file for a biologist of your choice.

Create your own evolutionary chart for your favourite animal.

Complete your own family tree showing what you have inherited from your family.

Create your own tree of life.

Explore in more detail what killed the dinosaurs.

Please complete at least one activity. Projects are due on 15th December 2026.