



## Year 2

## Term Spring 1



**Spoken Language:** The children will be rehearsing their sentences before they write.

**Writing:** The children will be continuing to work on their skills of using capital letters and full stops correctly. They will be practising writing in the past tense and using conjunctions. They will also be introduced to commas in a list.

**Engage:**

The children will be taking part in a variety of activities about The Great Fire of London. We will also be creating fire scenes in a jar to begin to understand silhouettes.

**Maths:** The children will be continuing to learn about multiplication and division for the first part of the half term. They will then be learning about statistics. The children will be reading and using data in tally charts and pictograms.

**Science:** The children will be learning about materials and their properties.

**PE:** The children will be learning to create a floor routine in gymnastics.

# Year 2 Great Fire of London Topic Overview

**Computing:** The children will be learning about information technology in their environment. They will be thinking about what this technology is used for.

**Art:** The children will be creating art around The Great fire of London, focusing on choice of materials and blending for effect. This will then be used as the background for our silhouettes.

**Prove It:**

The children will use their knowledge to show connections around the cause of The Great Fire of London.

**PSHE:** We will use our Jigsaw scheme and our topic will be 'Dreams and Goals'.

**Music:** Mrs Young will be teaching our music sessions.

**RE:** The RE topic this half term will be understanding the festival of Holi.

# Things to explore with your child!

## PE:

Our PE days are Tuesday and Thursday.

## Home Learning:

Home learning will be sent home every Friday and needs to be returned the following Thursday.

This will consist of times tables and comprehension practise.

## Reading:

Our expectation is that children read 3 times a week at home.

They will also read with an adult in school every week. Please use the reading diary to record your reading – this can be a smiley face with the date and title.

## Writing

The children could write a diary about what happened during The Great fire of London. They could also create some fire poetry about how the fire looks and moves.

## Maths:

Log in to Timestables Rockstars and Numbots using the passwords sent out.

The children could make a tally chart of their toys or ask their family and friends about their favourite sweets.

## Science:

When out and about look at the objects around them and what they are made from. The children can then guess why they are made from these materials. Eg, why are drain pipes made from plastic?

## Useful websites and resources:

<https://numbots.com/>  
<https://trockstars.com/>

<https://www.bbc.co.uk/teach/class-clips-video/history-ks1-the-great-fire-of-london-home/zph4g7h>

<https://www.bbc.co.uk/bitesize/topics/z7d7gwx/articles/zhgxcqt>

# HOME LEARNING PROJECT IDEAS

Great fire of London



Create a collage of London buildings.

Create your own diary entry of an event.

Create a fire scene with bright coloured papers.

Test materials to see if they would make a good bucket.

Create a poster about fire safety

Create a Great fire of London board game.

Create a fact file about London.

Find out what equipment firemen use.

Please complete at least one activity to celebrate in the final week of half term.