

## Spoken Language:

Listen to the eruption of Vesuvius and discuss what we think is happening just from the sounds. Once we see what has happened, will our thoughts and feelings change at all?

## Writing:

Children will be writing a newspaper report on Pompeii and writing a diary entry, tying in their learning from the Engage morning and their skills lessons.

## Memorable Experience

We will be uncovering the mystery of an ancient natural disaster which has helped to shape what we now know about volcanoes. We will be learning about how our human response to volcanoes has changed as volcanologists provide us with more up to date information to help us live alongside a volatile natural world.

**Key Question:** Why are some places more at risk from volcanoes and earthquakes than others?

## Maths:

We will be beginning our learning on fractions before moving onto learning to tell the time. We will continue to practise our times tables up to 12x12 using a wide variety of strategies, including practising on TTRS, so we can achieve 25 out of 25 on our soundchecks.

## History:

Children will become archaeologists and discover the ashen casts of the Pompeii bodies. What stories do the images tell? What evidence do they give about the eruption? Children will find out what a busy Roman town would have looked like at the time of the explosion and why people might not have evacuated sooner.

## Tremors



## PE:

We will learn to catch and field a ball and strike a stationary ball.

## DT:

We will be using woodworking skills to create an appealing photo frame which is sturdy enough to display a picture in your home.

## RE:

The concept of identity. We will discuss what identity means to ourselves and in the context of the Sikh religion.

## Geography:

We will learn about the structure of the earth, focussing on tectonic plates, locating volcanoes on a world map. We will describe how earthquakes and volcanoes happen and their impact on human and physical geography.

## Science:

We will look at the growth, development and life cycle of plants.

## Prove it:

During our prove it time, children will collate the learning they have completed to answer our key question.

## Topic Showcase:

Children will share their DT projects with parents and carers on Tuesday 20th May at 2.30pm.

## PSHE:

We will be learning how to stay safe online.

## Music:

Charanga music scheme.

## Computing:

We will be exploring how to use the Laptops to support our learning.

**Spanish:** We will be learning 10 vegetables in Spanish!

# Things to explore with your child!

**PE:** Northern Ireland on Monday, Wales and Scotland on Friday.

## **Home Learning:**

Home learning will be set on a Monday.

## **Reading:**

We encourage children to read for at least 10 minutes every day. Please ensure that you record your reading in your reading record book.

Remember, reading can take many forms including listening to audio books, looking at street signs, reading the newspaper and even reading along with the subtitles when watching TV!

## **Writing:**

We will be writing a Newspaper report and a diary entry based on volcanic eruptions and earthquakes. Whilst reading at home, why not identify some key skills and features of newspapers and diaries at home?

Can children keep a diary where they record their daily thoughts and reflections?

## **Maths:**

Try doing quick fire questions when they are least expecting it.

Encourage your child to play on Times Tables Rockstars as often as possible.

Children can also practise on 'Hit the Button' which is free to access online.

In school we will be learning to answer questions involving time. Please continue to discuss the time with children to help them learn to tell the time.

## **Topic:**

We will be exploring volcanoes and earthquakes in this topic; why they occur and where in the world they happen. You could research any volcanoes or earthquakes or even use your imagination to create your own!

## **Useful websites and resources:**

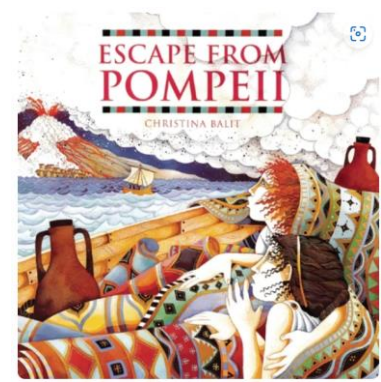
[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)

[www.topmarks.co.uk](http://www.topmarks.co.uk)

<http://www.ictgames.com/literacy.html>

<http://www.phonicsplay.co.uk>

# Home Learning Project Ideas



## Tremors

Create a map for a location from one of your favourite books.

Become an illustrator for a book you love that doesn't have any pictures.

Volcano model or art

Label the parts of a plant.

Poster showing the lifecycle of a plant.

Create a newspaper article for a volcano that erupted.

Write a letter or questions to someone who survived a volcanic eruption.

Create a fact file for a natural disaster you have researched.