

Year 3 Term Summer 1

Spoken Language:
Listen to the eruption of Vesuvius and discuss what we think is happening just from the sounds. Once we see what has happened, will our thoughts and feelings change at all?

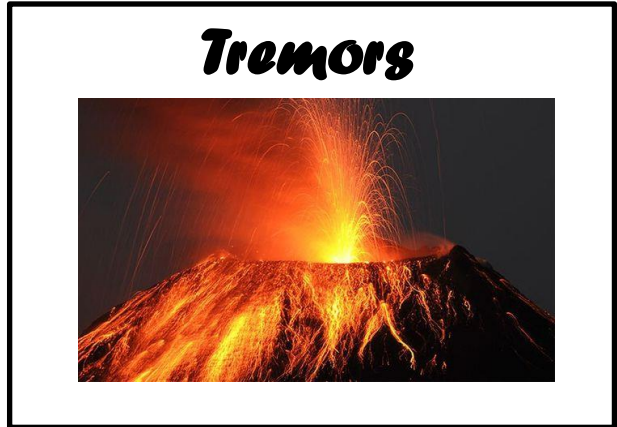
Writing:
Children will be writing a newspaper report on Pompeii and writing a diary entry, tying in their learning from the Engage morning and their skills lessons.

Memorable Experience
We will be uncovering the mystery of an ancient natural disaster which has helped to shape what we now know about volcanoes. We will be learning about how our human response to volcanoes has changed as volcanologists provide us with more up to date information to help us live alongside a volatile natural world.

Key Question: Are volcanoes always destructive?

Maths:
We will be beginning our learning on fractions before moving onto learning to tell the time. We will continue to practise our times tables up to 12x12 using a wide variety of strategies, including practising on TTRS, so we can achieve 25 out of 25 on our soundchecks.

History:
Children will become archaeologists and discover the ashen casts of the Pompeii bodies. What stories do the images tell? What evidence do they give about the eruption? Children will find out what a busy Roman town would have looked like at the time of the explosion and why people might not have evacuated sooner.



PE:
We will learn to catch and field a ball and strike a stationary ball.

DT:
We will be using woodworking skills to create an appealing photo frame which is sturdy enough to display a picture in your home.

RE:
The concept of identity. We will discuss what identity means to ourselves and in the context of the Sikh religion.

Geography:
We will learn about the structure of the earth, focussing on tectonic plates, locating volcanoes on a world map. We will describe how earthquakes and volcanoes happen and their impact on human and physical geography.

Science:
We will look at the growth, development and life cycle of plants.

Prove it:
During our prove it time, children will collate the learning they have completed to answer our key question.

Topic Showcase:
Children will share their DT projects with parents and carers on Tuesday 21st May at 2.30pm.

PSHE:
We will be learning how to stay safe online.

Music:
Explore the sounds from rumbles to explosions, layer sounds for dramatic effect. Add sound effects to Pompeii art work to create atmosphere and drama.

Computing:
We will continue using Scratch to learn about programming.

Spanish: We will be learning 10 vegetables in Spanish!

Things to explore with your child!

PE: Children should have their PE kits in school everyday.

Home Learning:

Home learning will be set on Carousel a Thursday and will be due the following Tuesday.

Reading:

We encourage children to read for at least 5 minutes every night. Please ensure that you record your reading on your Teams reading journal.

Remember, reading can take many forms including listening to audio books, looking at street signs, reading the newspaper and even reading along with the subtitles when watching TV!

Writing:

We will be writing a Newspaper report and a diary entry based on volcanic eruptions and earthquakes. Whilst reading at home, why not identify some key skills and features of newspapers and diaries at home?

Can children keep a diary where they record their daily thoughts and reflections?

Maths:

Try doing quick fire questions when they are least expecting it.

Encourage your child to play on Times Tables Rockstars as often as possible.

Children can also practise on 'Hit the Button' which is free to access online.

In school we will be learning to answer questions involving time. Please continue to discuss the time with children to help them learn to tell the time.

Topic:

We will be exploring volcanoes and earthquakes in this topic; why they occur and where in the world they happen. You could research any volcanoes or earthquakes or even use your imagination to create your own!

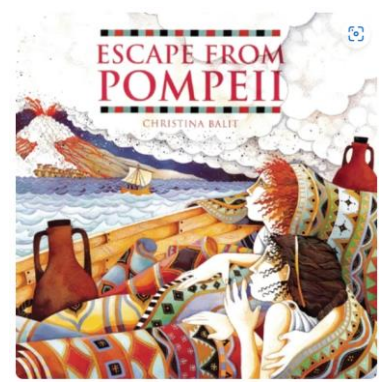
Useful websites and resources:

www.bbc.co.uk/bitesize

www.topmarks.co.uk

<http://www.ictgames.com/literacy.html>

<http://www.phonicsplay.co.uk>



HOME LEARNING PROJECT IDEAS

Tremors

Create a map for a location from one of your favourite books.

Become an illustrator for a book you love that doesn't have any pictures.

Build a prop from your favourite book – what makes it so special?

Share your favourite book with some friends at a tea party.

Create a non-fiction text about a natural disaster.

Create a 'Top 10' essential reads before Year 4 and explain what makes them so amazing!

Write a letter to an author about a book of theirs that you have enjoyed.

Create a board game based on your favourite story.

Please complete at least one reading activity to celebrate in the final week of half term. They don't have to be linked to this term's guided reading book.