



## Writing:

We will be retelling our experience of visiting the Mary Rose museum and writing a newspaper report about the sinking of the Mary Rose.

## PE:

As part of our Easter Celebration, children will be learning a choreographed dance routine.

## Science:

Children will learn about the water cycle – with a particular focus on condensation and evaporation. They will make scientific observations of the water cycle in action and then explain the water cycle both orally and verbally using the correct scientific vocabulary.

## Computing:

Children will be continuing to use Microbits to record data to answer questions.

## DT:

The children will learn measuring, cutting and joining skills to make a Tudor house out of wood and cardboard.

## RE:

The children will be learning about the Easter story and the concepts of either acceptance, loyalty, love and hope. Each class will focus on a different concept linked to a different part of the Easter story.

## Engage:

The Children will visit The Mary Rose Museum and take part in a Tudor workshop. Germany and Italy on Thursday 27th February, Spain and Poland on Friday 28th February.

## Key question:

'How did Henry VIII's actions change life in Britain?'

## Henry VIII and Tudor Life (Tudors and Local Study)



## Prove it:

Children will answer our key question of 'How did Henry VIII's actions change life in Britain?' using their knowledge from their lessons, our trip to the Mary Rose and their own research.

## Topic Showcase:

This will take place after the Easter holiday. The children will share their knowledge of the Easter Story and perform this to parents at St Mary's Church. Date TBC.

## Maths:

- Adding and subtracting fractions
- Comparing and ordering mixed fractions
- Convert mixed numbers to improper fractions
- Recognise tenths as decimals
- Order and round decimals
- Hundredths as decimals
- Compare decimals

## History:

The topic will start with a visit to the Mary Rose and learning about the impact Henry VIII had on our local area. We will place the Tudor period on a timeline and consider the different ways that life today has been impacted by the Tudors including religion. By looking at crime and punishment the children will have the chance to learn how life has changed since Tudor times.

## Music:

Music will be taught by Mrs Van Lokven fortnightly.

## PSHE:

Healthy Me - looking at healthy relationships and the effects of smoking and alcohol on our bodies.

## Spanish:

Numbers and shapes

# Things to explore with your child!

## PE:

Germany: Monday and Wednesday

Italy: Wednesday and Friday

Poland: Wednesday and Friday

Spain: Wednesday and Friday

## Home Learning:

Maths, Reading and Spelling home learning tasks will be handed out each week. We use *Times Tables Rockstars* to practice our times tables. Please remind your child to practise their times tables daily.

Home learning is sent home on a Thursday and due in on a Tuesday.

## Reading:

We encourage you to listen to your child read at least once a week and write in their reading record.

Ideally they should read every evening, making sure they read a variety of different genres.

If you can, visit the local library so your child can be inspired by new books and authors.

## Writing:

Over this half term we will be looking at narratives and newspaper reports. Our History topic is the Henry VIII and the Tudors. The children could do a project based on what life was like in the Tudor period. Writing tasks could be a diary or newspaper report based on an aspect of Tudor Life.

## Maths:

Times tables are invaluable for understanding fractions.

Practise times tables with your child as often as possible (ask them to teach you some of the games they have learnt at school for this.)

Encourage your child to go on Times Tables Rock Stars as much as possible. Children build up their points gradually every time they play and can then see where they are on a leader board!

## Science:

Discuss with your child what we mean by the water cycle. Perhaps you could carry out a simple home experiment showing evaporation and condensation taking place. What is happening at each stage?

Can you draw diagrams of your experiment and annotate these?

## Useful websites and resources:

Here are some useful online games which can be found by typing the names into Google.

**Hit the Button** (for times tables and number bonds)

**Mental Maths Train** (four operations)

Times Tables Rock Stars

[www.timestables.co.uk](http://www.timestables.co.uk)

**History** Horrible Histories has some incredible Tudor songs and facts for children to enjoy.

# HOME LEARNING PROJECT IDEAS

## Year 4 Tudors

Create a collage of the Tudor rose.

Design (draw and label) King Henry VIII a new outfit.

Research a recipe for a Tudor food. Make it and write instructions for this.

Research a Tudor feast and attempt to copy the dances which they would have performed at such an event.

Research one of King Henry VIII's wives and create a presentation to share what you found.

Create a word search with a Tudor theme. You may use the internet for research.

Write a conversation between King Henry VIII and one of his wives.

Draw a detailed picture of the Mary Rose.



Please complete at least one activity. Bring these into school by Monday 31st March 2025