

## Writing:

We will be creating recounts from the point of view of a piece of food travelling through the gut and writing an explanation about how the human digestive system works .

## Reading:

We will be reading a non-fiction book titled 'Your Growling Guts' which explains the human digestive system.

## Science:

In science we will be learning about the human digestive system and the role of different organs. We will compare this to the digestive system of different animals.

## Spanish:

We will be learning the names of classroom objects in Spanish and how to say 'the' and 'my' correctly for different objects.

## Art:

We will be creating accurate drawings of whole people, learning how to draw the human figure in proportion. We will learn how to change the shape of the body to show that someone is moving and use different background effects to give the impression of movement.

## Computing:

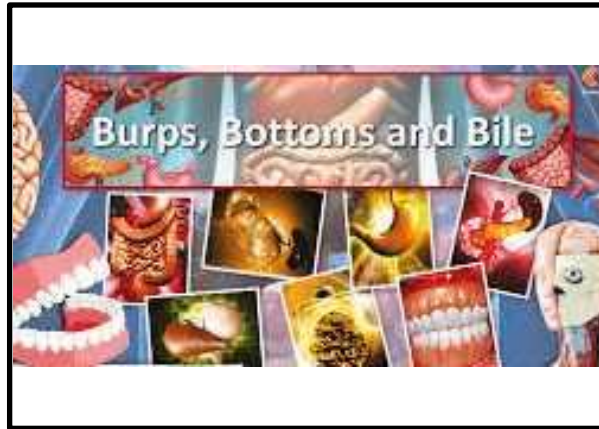
We will design and create videos using a teleprompter to deliver lines, editing video and recording from different camera angles.

## Engage:

We will start the topic by recalling our knowledge of teeth from year 3. Then we will learn about the different parts of the digestive system by recreating it practically in the classroom – we really will make pool!

### Key Question:

**How does the human body digest food?**



## Prove It:

The children will use their computing skills and their skills of explanation learned in English to make a video to explain how the human body digests food. They will describe each organ in the system and the key processes at work. They will be expected to Use the appropriate scientific terms.

### Topic Showcase:

Alice in Wonderland Dance: Wednesday 1<sup>st</sup> and Thursday 2<sup>nd</sup> May 2:15pm.

## Maths:

- Ordering decimals.
- Converting pounds to pence.
- Adding and subtracting amount of money.
- Telling the time to the nearest minute.
- Solving time problems.
- Consolidation of the four operations
- **Times Tables**

## Music:

Year 4 will be learning songs about teeth and the digestive system, singing confidently and adding musical accompaniments.

### PE:

Dance – rehearsal, performance and evaluation of a dance.  
Striking and fielding games: Develop different techniques for hitting a ball. Introduction to cricket and rounders. Focus on catching and fielding skills including ball chasing.

## RE:

Looking at the concept of 'SEWA' (meaning service) in the Sikh faith. We will describe this and explain what this means to us.

## PSHE:

We will be learning more about friendships.

# Things to explore with your child!

Our PE days are:

**Germany:** Tuesday Friday

**Italy:** Tuesday and Friday

**Poland:** Tuesday Thursday

**Spain:** Tuesday and Thursday

## Home Learning:

Maths, Reading and Spelling home learning tasks will be assigned on Teams each week.

We use *Times Tables Rockstars* for home learning, which your child has their own log in for.

Home learning is uploaded onto Seesaw every Thursday and is due in on a Tuesday.

## Reading:

We encourage you to listen to your child read at least once a week.

Ideally they should read every evening, making sure they read a variety of different genres.

Try reading a Horrible Science book about the human body.

## Writing:

Over this half term we will be writing non explanations and recounts.

Try to verbally explain how items around the home work to develop their understanding of the language.

Encourage your child to write a recount about a day trip getting them to focus on expanded noun phrases.

## Maths:

Practise times tables with your child as often as possible (ask them to teach you some of the games they have learnt at school for this).

Encourage your child to go on Times Tables Rockstars as much as they can in addition to completing their homework. There are some really fun activities on there and it will help to improve their fluency in maths. They can earn points and certificates!

## Science:

Ask your child to consider the types of food they eat and how healthy they might be (linking back to their learning in Year 3).

Look up some fascinating facts about our insides in a non-fiction book and share these with the class.

## Useful websites and resources:

Here are some useful online games which can be found by typing the names into Google.

**Hit the Button** (for times tables and number bonds)

**Mental Maths Train** (four operations)

**BBC Bitesize** (This has lots of excellent information about the human digestive system)

# HOME LEARNING PROJECT IDEAS

## Year 4 Burps, Bottoms and Bile

Write ten questions you would want to ask your favourite author.

Write a book review for something you really enjoyed reading.

Create some illustrations for a book that you've enjoyed reading.

Design an alternative cover for 'Your Growling Guts'.

Create a story map for a book that you have read this term.

Write a song or poem about the types of teeth.

Write a page from a non-fiction book about a topic of your choice. Think about the layout.

Create a comic strip about the journey through the digestive system.

Please complete at least one activity to celebrate in the final week of half term.

