



Writing:

We will be writing formal letters from the perspective of one of King Henry VIII's wives and a piece linked to our trip to the Mary Rose museum.

PE:

The children will be playing Hockey and learning skills associated with this sport.

Science:

Children will learn about the water cycle – with a particular focus on condensation and evaporation. They will make scientific observations of the water cycle in action and then explain the water cycle both orally and verbally using the correct scientific vocabulary.

Computing:

Children will be continuing to use Microbits to record data to answer questions. They will also have discussions around AI.

DT:

The children will learn measuring, cutting and joining skills to make a Tudor house out of wood and cardboard.

RE:

The children will be learning about the Easter story and the concepts of either acceptance, loyalty, or love. Each class will focus on a different concept linked to a different part of the Easter story.

Engage:

During our engage day, the children will get to ask Henry VIII and each of his six wives questions about their lives and the Tudor period in Britain.

Key question:

In what ways did the Tudor period change life in Portsmouth?

Henry VIII and Tudor Life (Tudors and Local Study)



Prove it:

Children will answer our key question of 'In what ways did the Tudor period change life in Portsmouth?' using their knowledge from their lessons, our trip to the Mary Rose and their own research.

Topic Showcase:

The children will share their knowledge of the Easter Story and perform this to parents at St Mary's Church on **Thursday 26th March**

Maths:

- Adding and subtracting fractions
- Comparing and ordering mixed fractions
- Convert mixed numbers to improper fractions
- Recognise tenths as decimals
- Order and round decimals
- Hundredths as decimals
- Compare decimals

History:

The topic will have a focus on Portsmouth – our local area and the impact Henry VIII had.. We will place the Tudor period on a timeline and consider the different ways that life today has been impacted by the Tudors including religion. We will also learn more about how our Navy and how this developed and influenced how it is today. Our topic will end with a visit to the Mary Rose museum.

Music:

Music will be learning our Easter songs that will be performed in our Easter celebration.

PSHE:

Healthy Me - looking at healthy relationships and the effects of smoking and alcohol on our bodies.

Spanish:

Numbers and shapes

Things to explore with your child!

PE:

All classes have PE on a Wednesday and a Friday

Times Tables and Spellings:

Times table rockstars and spellings home learning tasks will be sent out every Monday. Please aim for your child to do these at least 3 times a week.

Spelling tests will be completed in school during the week.

Reading:

We encourage you to listen to your child read as much as possible. Ideally they should read every evening, making sure they read a variety of different genres.

Please encourage them to fill in their reading record book. These should be handed to the class teacher every Friday. Children get prizes the more they read!

Writing:

Over this half term we will be learning about formal letter writing.

Discuss with your child: Look at any letters you have at home – How are they set out? What different purposes do letters have?

If possible, have a go at writing a letter to someone in your family or a friend.

Topic Learning:

Children should complete at least 1 piece of topic home learning. What they do for this is their choice. Please see the next page for some ideas to get started!

Topic learning should be handed in (to the class teacher or via Teams) by Friday 20th March 2026!

Science:

Discuss with your child which materials will melt when they are heated and turn back into solids when they are cooled.

When out and about, discuss why they can smell certain objects from a distance, such as perfume, before looking at evaporation and exploring some examples of evaporation in everyday life, such as clothes drying on a washing line.

Useful websites and resources:

Here are some useful online games which can be found by typing the names into Google.

Hit the Button (for times tables and number bonds)

Mental Maths Train (four operations)

BBC Bitesize has lots of excellent science information to share with your child.

HOME LEARNING PROJECT IDEAS

Year 4 Tudors

Create a collage of the Tudor rose.

Design (draw and label) King Henry VIII a new outfit.

Research a Tudor feast and attempt to copy the dances which they would have performed at such an event.

Research a recipe for a Tudor food. Make it and write instructions for this.

Write a conversation between King Henry VIII and one of his wives.

Research one of King Henry VIII's wives and create a presentation to share what you found.

Create a word search with a Tudor theme. You may use the internet for research.

Draw a detailed picture of the Mary Rose.



Please complete at least one activity. Bring these into school by Friday 20th March 2026