

Writing:

We will be writing a narrative that includes dialogue using a video stimulus. We will also be writing an explanation text (non-chronological report) about how the human digestive system works .

Reading:

We will be reading a non-fiction book titled 'Your Growling Guts' which explains the human digestive system.

Engage:

We will start the topic by recalling our knowledge of teeth from year 3. Then we will learn about the different parts of the digestive system by recreating it practically in the classroom.

Key Question:

How does the digestive system work?

Maths:

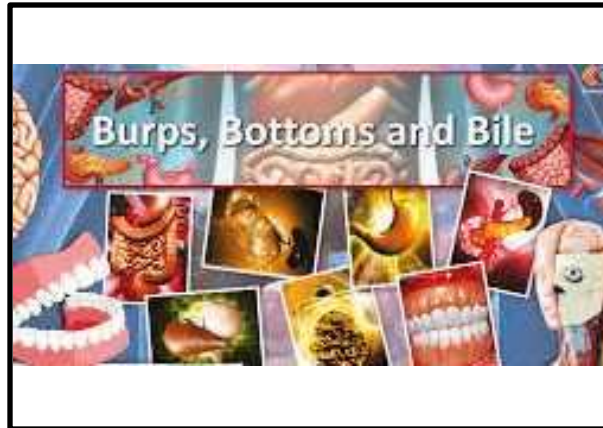
- Ordering decimals.
- Converting pounds to pence.
- Adding and subtracting amount of money.
- Telling the time to the nearest minute.
- Solving time problems.
- Consolidation of the four operations
- **Times Tables**

Science:

In science we will be learning about the human digestive system and the role of different organs. We will compare this to the digestive system of different animals.

Spanish:

We will be learning the names of classroom objects in Spanish and how to say 'the' and 'my' correctly for different objects.



Music:

Year 4 will be learning how to play the recorder.

PE:

Striking and fielding games: Develop different techniques for hitting a ball. Introduction to cricket and rounders. Focus on catching and fielding skills including ball chasing.

Art:

We will be creating accurate drawings of whole people, learning how to draw the human figure in proportion. We will learn how to change the shape of the body to show that someone is moving and use different background effects to give the impression of movement.

Computing:

We are going to be following instructions to build using lego.

Prove It:

The children will use their computing skills and their skills of explanation learned in English to make a video to explain how the human body digests food. They will describe each organ in the system and the key processes at work. They will be expected to Use the appropriate scientific terms.

RE:

Looking at the concept of 'SEWA' (meaning service) in the Sikh faith. We will describe this and explain what this means to us.

PSHE:

We will be learning more about relationships.

Things to explore with your child!

PE:
Every Monday and Tuesday mornings.

Times Tables and Spellings:

Times table rockstars and spellings home learning tasks will be sent out every Monday. Please aim for your child to do these at least 3 times a week.

Spelling tests will be completed in school during the week.

Reading:

We encourage you to listen to your child read as much as possible. Ideally they should read every evening, making sure they read a variety of different genres.

Please encourage them to fill in their reading record book. These should be handed to the class teacher every Friday. Children get prizes the more they read!

Writing:

Over this half term we will be writing non explanations and narratives.

Try to verbally explain how items around the home work to develop their understanding of the language.

Encourage your child to write a recount about a day trip getting them to focus on expanded noun phrases.

Topic Learning:

Children should complete at least 1 piece of topic home learning. What they do for this is their choice. Please see the next page for some ideas to get started!

Topic learning should be handed in (to the class teacher or via Teams) by Friday 15th May 2026.

Science:

Ask your child to consider the types of food they eat and how healthy they might be (linking back to their learning in Year 3).

Look up some fascinating facts about our insides in a non-fiction book and share these with the class.

Useful websites and resources:

Here are some useful online games which can be found by typing the names into Google.

Hit the Button (for times tables and number bonds)

Mental Maths Train (four operations)

BBC Bitesize (This has lots of excellent information about the human digestive system)

HOME LEARNING PROJECT IDEAS

Year 4 Burps,
Bottoms and
Bile

Write ten questions you would want to ask your favourite author.

Write a book review for something you really enjoyed reading.

Create some illustrations for a book that you've enjoyed reading.

Design an alternative cover for 'Your Growling Guts'.

Create a story map for a book that you have read this term.

Write a song or poem about the types of teeth.

Write a page from a non-fiction book about a topic of your choice. Think about the layout.

Create a comic strip about the journey through the digestive system.



Please complete at least one activity. This is due on Friday 15th May.