



Year 5 Autumn Term 2

Spoken Language: Children will practise hot seating, taking part in role play, and presenting their own work in order to develop their confidence when writing.

Writing:
We will be writing a diary of a Victorian child and a non-chronological report about the Victorian Era.

- Science:**
- Properties of Materials – how can materials be categorised?
 - Insulators and Conductors – Which materials will keep a warm glass of water the same temperature?
 - Changing States of Matter – which changes to materials are reversible or non-reversible?

Art:
Children will be learning to draw and paint in the style of William Morris.

Computing:
Children will learn about Search Engines and how to use them effectively.

PSHE:
Celebrating Differences

Engage:
We are going to have a Victorian School day where children can see what it was like to be a pupil in a Victorian classroom. **Children are welcome to dress up as a Victorian child to fully immerse themselves in this experience – this will take place on 30th October.** In our first week back, children will take part in a local walk to explore examples of the Victorian Era in our local area.



Prove It:
Children will be asked to prepare an independent piece of learning to answer our key question: What was the most significant change as a result of the Victorian era?
Christmas Performance
Children will be performing in the Year 5 production 'No One Wraps Like an Elf' to parents on 5th Dec (2pm) or 6th Dec (10am)

- Maths:**
- Multiplication
 - Division
 - Converting units

Children should practise their multiplication and division facts using Times Table Rockstars so they are able to answer each fact more quickly.

History:
Our key question is 'What was the most significant change as a result of the Victorian era?'

We will be learning all about life in the Victorian times, particularly looking at the life and achievements of Queen Victoria and significant changes and inventions in Victorian times.

PE:
Children will be taught dance by their class teacher and a visiting dance teacher during Autumn 2.

RE: The concept of Interpretation – looking at different versions of the Christmas story.

Things to explore with your child!

PE:

India – Tues & Thurs
Malaysia – Tues & Fri
Japan – Weds & Fri
China – Mon & Thurs

Home Learning:

Each week, the children will have a SPaG (Spelling, Punctuation and Grammar) activity, spelling practise and a maths activity to complete. If children cannot complete their home learning, they are invited to Home Learning Club on a Monday lunchtime in India Class.

Homework is set on a Thursday due on a Tuesday.

Reading:

We encourage you to listen to your child read at least once a week. Ideally they should read every evening, making sure they read a variety of different genres.

If you can, visit the local library so your child can be inspired by new books and authors.

Children can also practise their reading skills whilst listening to audio books and watching the TV with the subtitles on.

Writing:

This half term we will be writing a diary entry and a non-chronological report.

Encourage your child to write their own diary entry to bring into school and share with the class!

Research an aspect from the Victorians to support their writing.

Maths:

Help children learn their times tables by practising as often as possible. Ask the children to teach you one of the times table games we play in school! Ask your children to tell you the time at different points of the day. Use your TV guide – how long is this programme on for? What time does the next programme start?

Science:

We will be experiments in science this half term.

Why not try an experiment of your own using items from around the home. This website has lots of great ideas:

<https://mommypoppins.com/kids/50-easy-science-experiments-for-kids-fun-educational-activities-using-household-stuff>

Useful websites and resources:

<http://www.primaryhomeworkhelp.co.uk/victorians.html>

<https://www.bbc.co.uk/search?filter=bitesize&scope=bitesize&q=Victorians>