



# Year 1

# Term: Summer 1



## Spoken Language:

We are using spoken language and role play skills to rehearse poetry and orally give instructions.

## Writing:

We are writing acrostic poems about spring and instructions on how to plant/grow a seed.

## Engage:

To start our topic, the children are visiting Sir Harold Hillier Gardens to take part in a variety of workshops about flowering plants and trees.

## Maths:

We are starting the half term by learning about money. After that, the children will be learning about fractions of a group of objects.

## PE:

In PE, we are learning about striking and fielding in the game of cricket.

## Science:

We start the term by planting our own sunflower seeds so that we can observe them growing. We will learn about the different parts of flowering plants and learning about evergreen and deciduous tree.



## RE:

We explore the concept of 'community' in the context of the Hindu religion.

## PSHE:

Our PSHE unit this term is called 'Relationships' where we learn about family, friends and people who are special to us.

## Art:

In art, we will look at the artwork of Vincent Van Gogh with a focus on his sunflower work. We will then experiment with different mediums and create our own versions of the painting.

## Computing:

We look at writing on digital devices.

## Prove It:

Children will show what they have learnt about flowering plants and trees by creating a fact file.

## Topic Showcase:

Parents/carers/family members will be invited in to see our sunflower art gallery. This will take place on Friday 24<sup>th</sup> May 2024 at 9am in the school hall.

## Music:

We are focusing on duration by clapping/playing rhythm patterns for spoken words/names. The children will be creating and combining sounds, including silence as well as exploring how music can be shared using simple notation.

# Things to explore with your child!

## PE:

Our PE days are  
Wednesday and Thursday

## Home Learning:

Home learning will be set on Seesaw, this will be a phonics activity.

Spellings will also be sent home to practise.

You should have log in details – if you have any problems please go to the school office.

## Reading:

Our expectation is that every child reads 3 times a week at home. Please use the reading diary to record your reading.

They will also read with an adult in school at least once a week.

Encourage your child to complete the Penbridge Reading Challenge.

## Writing:

Encourage your child to help read instructions. This could be a recipe, or the instructions for how to play a game.

Can they verbally give instructions for how to do a common task or something they are particularly good at?

## Maths:

Practise counting in 1s forwards and backwards from 0-30, then move to on 50.

Practise forming numbers correctly, making sure they are not backwards.

Practise adding numbers up to 10, making number bonds.

## Science:

Spend time outside where possible looking at different plants and flowers.

Can they identify the stem/trunk, leaves, flowers and see any roots?

## Useful websites:

<https://numbots.com/>

<https://www.phonicsplay.co.uk/resources>

<https://www.topmarks.co.uk/maths-games/hit-the-button>



# HOME LEARNING PROJECT IDEAS

How does your  
garden grow?  
Summer 1

Take pictures  
of different  
plants and  
trees. Make a  
photo collage.

Create a tally  
of different  
plants and  
trees that you  
see on a walk.

Make a picture  
showing the  
four seasons  
of a deciduous  
tree.

Draw and  
label a  
diagram of a  
plant.

Create some  
art based on  
the work of  
Vincent Van  
Gough.

Write  
questions you  
have about  
plants and try  
to research  
the answers.

Find out about  
the role that  
bees play in  
the life cycle  
of a plant.

Plant a seed  
and make a  
timeline of  
what happens  
as it grows.

Please complete at  
least one activity to  
celebrate in the final  
week of half term.