



Year 2

Term Summer 1

Spoken Language: The children will be rehearsing key events before they write.

Writing: The children will be working on using conjunctions, various sentence types and punctuation. This will help us when writing our fairy tales and wanted posters.

Engage:

The children will be creating their own sweet house, making our own fairy tale characters and listen to traditional fairy tales.

Maths: The children will be learning about time, measures, direction and number. We will be recapping o'clock, $\frac{1}{2}$ past and new learning will be $\frac{1}{4}$ to and $\frac{1}{4}$ past. We will be practicing measuring in cms and using turns in our directions.

Science: The children will be learning about what plants need to grow strong and healthy.

PE: The children will be learning about striking and fielding skills. They can then apply this to various games.

Year 2 Fairy tales Topic Overview

Computing: The children will be learning about music and how it is made on computer programmes.

DT: The children will be designing and creating their own soup. They will be using their skills of cutting and blending to make a delicious home-made soup.

Prove It:

The children will take part in a quiz to show their knowledge of fairy tales and fables.

End of topic showcase: Parents will be invited into school to take part in our topic showcase where the children will be story tellers.

PSHE: We will use our Jigsaw scheme and our topic will be 'Relationships'.

Music: Mrs Young will be teaching our music sessions.

RE: The RE topic this half term will be special foods. The children will explore their special foods and the special foods of others.

Things to explore with your child!

PE:

Our PE days are Monday and Thursday.

Home Learning:

Home learning will be set on Seesaw – there will be one subject area each week. You will be able to use the same log in.

Reading:

Our expectation is that children read 3 times a week at home.

They will also read with an adult in school every week. Please use the reading diary to record your reading – this can be a smiley face with the date and title.

Writing

The children could write an alternative fairy tale by mixing the characters or putting the characters into a new setting.

Maths:

Log in to Timestables Rockstars and Numbots using the passwords sent out.

The children could practise telling the time at different times of the day.

They could find different items in the house and measure them.

Science:

When out and about look at the plants around them and look at what is happening.

They could also plant a seed and watch what happens over the weeks and draw what they see.

Useful websites and resources:

<https://numbots.com/>
<https://trockstars.com/>

[What is a fairy tale? With Michael Rosen – YouTube](https://www.bbc.co.uk/bitesize/topics/zgwwxb/articles/zhqsf4j)

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HOME LEARNING PROJECT IDEAS

Fairy tales



Write a diary
as a character.

Create a
magical world
where a fairy
tale may
happen.

Write a fairy
tale mixing the
characters you
know.

Create a house
for one of the
characters.

Create a
wanted poster
for a naughty
character.

Create a
character snap
game.

Create and
make your
own fairy tale
character.

Create a fairy
tale land map
showing
where
characters live.

Please complete at
least one activity to
celebrate in the final
week of half term.